

# ECOLOGY, EVOLUTION, AND ORGANISMAL BIOLOGY, BIOLOGICAL SCIENCES (BS)

Degree: Bachelor of Science  
Major: Biological Sciences  
Concentration: Ecology, Evolution, and Organismal Biology  
Program Code: 3409

## About This Major . . .

The Bachelor of Science degree with a Biological Sciences major provides a broad background in the biological sciences. Students choose biology courses from four categories: cellular, molecular, and developmental biology; anatomical and physiological biology; organismal biology; and ecology, evolution, and systematics. The Ecology, Evolution, and Organismal Biology Concentration will provide a solid background in ecology and evolution, and offers field courses in a variety of areas, in addition to internships and research opportunities. Graduates of this program may pursue careers in ecology, plant biology, fish and wildlife biology, and evolutionary biology, which are just a few of the career options available.

For more information on what you can do with this major, visit Career Services' [What to Do with a Major?](#) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- Demonstrate a broad, comprehensive knowledge of the main areas of biology (including evolution, diversity, ecology, cell biology, and genetics) and the ability to apply this knowledge to address new questions. (Specialized knowledge)
- Collect and analyze quantitative data and interpret quantitative data presented in primary scientific literature. (Quantitative Fluency/ Applied Learning)
- Utilize science as a way of thinking and problem solving and make key observations, ask questions, formulate hypotheses, design experiments, collect data, draw logical conclusions, and explain and defend those conclusions to others. (Critical Thinking)
- Demonstrate effective biological communication skills, both in writing and orally. (Communication fluency)
- Evaluate and defend contrasting viewpoints related to ethical, social, civic, and/or environmental challenges in the field of biological sciences. (Personal Social Responsibility)
- Critically search, evaluate, and appropriately apply information from primary scientific literature (Information Literacy)

## Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information,

scroll to the bottom of the left-hand navigation menu and select "Print Options." This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

## Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

## Essential Learning Requirements

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
<b>English</b> <sup>1</sup>		
ENGL 111	English Composition I-GTC01	3
ENGL 112	English Composition II-GTC02	3
<b>Mathematics</b> <sup>1</sup>		
MATH 113	College Algebra-GTMA1 <sup>2</sup>	3
<b>History</b>		
Select one History course		3
<b>Humanities</b>		

Select one Humanities course	3
<b>Social and Behavioral Sciences</b>	
Select one Social and Behavioral Sciences course	3
Select one Social and Behavioral Sciences course	3
<b>Fine Arts</b>	
Select one Fine Arts course	3
<b>Natural Sciences</b> <sup>3</sup>	
CHEM 131 & 131L General Chemistry I-GTSC1 and General Chemistry Laboratory I-GTSC1	4
CHEM 132 & 132L General Chemistry II-GTSC1 and General Chemistry Laboratory II-GTSC1	3
<b>Total Semester Credit Hours</b>	<b>31</b>

<sup>1</sup> Must receive a grade of "C" or better and must be complete by the time the student has 60 semester hours.

<sup>2</sup> This is a 4 credit course. 3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit. Also, professional schools (medical, veterinary, dental) may require one semester or two semesters of calculus. MATH 151 and MATH 152 may be used to fulfill the Mathematics requirement. If Math higher than MATH 113 is needed, an ALEKS Math placement test will determine the appropriate Math course.

<sup>3</sup> CHEM 131/131L and CHEM 132/132L are 5 credit hours each for a total of 10 semester hours. 7 credit hours will apply to Essential Learning Natural Sciences and 3 credit hours will apply to electives.

## Other Lower Division Requirements

Code	Title	Semester Credit Hours
<b>Wellness Requirement</b>		
KINE 100	Health and Wellness	1
Select one Activity course		1
<b>Essential Learning Capstone</b> <sup>1</sup>		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
<b>Total Semester Credit Hours</b>		<b>6</b>

<sup>1</sup> Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

## Foundation Courses

(7-9 semester hours, must pass all courses with a grade of "C" or higher. Foundation courses should be completed by the end of the sophomore year.)

Code	Title	Semester Credit Hours
BIOL 105 & 105L	Attributes of Living Systems-GTSC1 and Attributes of Living Systems Laboratory-GTSC1	4
Select one of the following:		3-5
STAT 200	Probability and Statistics-GTMA1 <sup>2</sup>	

MATH 151	Calculus I-GT-MA1 <sup>2</sup>	
<b>Total Semester Credit Hours</b>		<b>7-9</b>

<sup>1</sup> A higher-level subject may be taken in the same category with advisor approval. Organic Chemistry may be required for admission to some graduate programs.

<sup>2</sup> Statistics and Calculus may be required for admission to some graduate programs. If MATH 151 is needed, an ALEKS Math Placement test will determine the appropriate Math course.

## Program Specific Degree Requirements

(56 semester hours, must pass all courses with a grade of "C" or higher)

- Topics courses (BIOL 196/BIOL 296/BIOL 396/BIOL 496) as well as research courses (BIOL 387/BIOL 487), internships (BIOL 499), teaching practicums (BIOL 493), and independent study (BIOL 495) may not be used as Additional Biology Courses but must be used for elective credit.

Code	Title	Semester Credit Hours
<b>Core Courses</b>		
BIOL 208 & 208L	Fundamentals of Ecology and Evolution and Fundamentals of Ecology and Evolution Laboratory	4
BIOL 301 & 301L	Principles of Genetics and Principles of Genetics Laboratory	4
BIOL 483	Senior Thesis	2
<i>Required Related Study Area</i>		
PHYS 111 & 111L	General Physics-GTSC1 and General Physics Laboratory-GTSC1	5
PHYS 112 & 112L	General Physics II-GTSC1 and General Physics II Laboratory-GTSC1	5
BIOL 106 & 106L	Principles of Animal Biology and Principles of Animal Biology Laboratory	4
BIOL 107 & 107L	Principles of Plant Biology and Principles of Plant Biology Laboratory	4
BIOL 403	Evolution	3
BIOL 405 & 405L	Advanced Ecological Methods and Advanced Ecological Methods Laboratory	5
<i>Additional Biology Courses</i>		
Select 20 semester hours, chosen from the lists below. At least 16 hours must be 300-level or above.		20
Category 1: Cellular, Developmental, and Molecular		
BIOL 302	Cellular Biology	
BIOL 310 & 310L	Developmental Biology and Developmental Biology Laboratory	
BIOL 343	Immunology	
BIOL 344 & 344L	Forensic Molecular Biology and Forensic Molecular Biology Laboratory	
BIOL 371L	Laboratory Investigations in Cellular and Molecular Biology	
BIOL 425	Molecular Genetics	
BIOL 442	Pharmacology	
CHEM 315	Biochemistry I	

CHEM 316	Biochemistry II
CHEM 317L	Biochemistry Laboratory

## Category 2: Organismal

BIOL 250 & 250L	Introduction to Microbiology-GTSC1 and Introduction to Microbiology Laboratory-GTSC1
BIOL 316 & 316L	Animal Behavior and Animal Behavior Laboratory
BIOL 322 & 322L	Plant Identification and Plant Identification Laboratory
BIOL 331 & 331L	Insect Biology and Insect Biology Laboratory
BIOL 333	Marine Biology
BIOL 335 & 335L	Invertebrate Zoology and Invertebrate Zoology Laboratory
BIOL 336 & 336L	Fish Biology and Fish Biology Laboratory
BIOL 338	Small Mammal Biology
BIOL 350 & 350L	Microbiology and Microbiology Laboratory
BIOL 411 & 411L	Mammalogy and Mammalogy Laboratory
BIOL 412 & 412L	Ornithology and Ornithology Laboratory
BIOL 413 & 413L	Herpetology and Herpetology Laboratory
BIOL 431 & 431L	Animal Parasitology and Animal Parasitology Laboratory
BIOL 433	Marine Invertebrate Communities
BIOL 450 & 450L	Mycology and Mycology Laboratory

## Category 3: Anatomical and Physiological

BIOL 209 & 209L	Human Anatomy and Physiology and Human Anatomy and Physiology Laboratory
BIOL 210 & 210L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Laboratory
BIOL 241	Pathophysiology
BIOL 351 & 351L	Ecological Physiology and Ecological Physiology Laboratory
BIOL 352 & 352L	Human Physiology and Human Physiology Laboratory
BIOL 409 & 409L	Gross and Developmental Human Anatomy and Gross and Developmental Human Anatomy Laboratory
BIOL 410 & 410L	Human Osteology and Human Osteology Laboratory
BIOL 421 & 421L	Plant Physiology and Plant Physiology Laboratory
BIOL 423 & 423L	Plant Anatomy and Plant Anatomy Laboratory
BIOL 441	Endocrinology

## Category 4: Ecology, Evolution, and Systematics

BIOL 211 & 211L	Ecosystem Biology and Ecosystem Biology Laboratory
BIOL 315	Epidemiology
BIOL 320	Plant Systematics

BIOL 321 & 321L	Taxonomy of Grasses and Taxonomy of Grasses Laboratory
BIOL 406	Plant-Animal Interactions
BIOL 407	Tropical Field Biology
BIOL 408	Desert Ecology
BIOL 414 & 414L	Freshwater Ecology and Freshwater Ecology Laboratory
BIOL 415	Tropical Ecosystems
BIOL 418 & 418L	Wildlife Management and Wildlife Field Techniques
BIOL 419 & 419L	Fisheries Management and Fisheries Management Laboratory
BIOL 420	Conservation Biology
GIST 305	Cartography for GIS
GIST 332 & 332L	Introduction to Geographic Information Systems and Introduction to Geographic Information Systems Laboratory
GEOG 131	Introduction to Cartography

**Total Semester Credit Hours****56**

## General Electives

All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours, including 40 upper-division hours. 18-20 semester hours; up to 10 hours of upper division may be needed. BIOL 499 Internship or research courses are recommended.

Code	Title	Semester Credit Hours
MATH 113	College Algebra-GTMA1	1
CHEM 131 & 131L	General Chemistry I-GTSC1 and General Chemistry Laboratory I-GTSC1	1
CHEM 132 & 132L	General Chemistry II-GTSC1 and General Chemistry Laboratory II-GTSC1	2
14-16 General Elective Semester Hours		14-16
<b>Total Semester Credit Hours</b>		<b>18-20</b>

## Suggested Course Plan

## First Year

## Fall Semester

		Semester Credit Hours
BIOL 105 & 105L	Attributes of Living Systems-GTSC1 and Attributes of Living Systems Laboratory-GTSC1	4
CHEM 131 & 131L	General Chemistry I-GTSC1 and General Chemistry Laboratory I-GTSC1	5
MATH 113	College Algebra-GTMA1	4
KINE 100	Health and Wellness	1
<b>Semester Credit Hours</b>		<b>14</b>

## Spring Semester

BIOL 106 & 106L	Principles of Animal Biology and Principles of Animal Biology Laboratory	4
CHEM 132 & 132L	General Chemistry II-GTSC1 and General Chemistry Laboratory II-GTSC1	5
ENGL 111	English Composition I-GTSC01	3

STAT 200 or MATH 151	Probability and Statistics-GTMA1 or Calculus I-GTMA1	3-5
<b>Semester Credit Hours</b>		<b>15-17</b>
<b>Second Year</b>		
<b>Fall Semester</b>		
BIOL 107 & 107L	Principles of Plant Biology and Principles of Plant Biology Laboratory	4
ENGL 112	English Composition II-GTSC02	3
PHYS 111 & 111L	General Physics-GTSC1 and General Physics Laboratory-GTSC1	5
Essential Learning - Social and Behavioral Sciences		3
<b>Semester Credit Hours</b>		<b>15</b>
<b>Spring Semester</b>		
BIOL 208 & 208L	Fundamentals of Ecology and Evolution and Fundamentals of Ecology and Evolution Laboratory	4
BIOL 301 & 301L	Principles of Genetics and Principles of Genetics Laboratory	4
PHYS 112 & 112L	General Physics II-GTSC1 and General Physics II Laboratory-GTSC1	5
KINA Activity		1
<b>Semester Credit Hours</b>		<b>14</b>
<b>Third Year</b>		
<b>Fall Semester</b>		
BIOL 403	Evolution	3
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Essential Learning - History		3
Additional Biology Courses		6
<b>Semester Credit Hours</b>		<b>16</b>
<b>Spring Semester</b>		
BIOL 405 & 405L	Advanced Ecological Methods and Advanced Ecological Methods Laboratory	5
Essential Learning - Social and Behavioral Sciences		3
Social and Behavioral Sciences - Humanities		3
Electives		4
<b>Semester Credit Hours</b>		<b>15</b>
<b>Fourth Year</b>		
<b>Fall Semester</b>		
Essential Learning - Fine Arts		3
Additional Biology Courses		7
Elective		6
<b>Semester Credit Hours</b>		<b>16</b>
<b>Spring Semester</b>		
BIOL 483	Senior Thesis	2
Additional Biology Courses		7
Electives <sup>1</sup>		6
<b>Semester Credit Hours</b>		<b>15</b>
<b>Total Semester Credit Hours</b>		<b>120-122</b>

<sup>1</sup> Less elective hours may be needed. Adequate elective hours must be taken to bring total semester hours to 120, including 40 upper-division hours.

in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

## Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

## Advising and Graduation Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential