MANAGEMENT, BUSINESS ADMINISTRATION (BBA)

Degree: Bachelor of Business Administration
Major: Business Administration
Concentration: Management
Program Code: 3126

About This Major . . .

The Bachelor of Business Administration (BBA) is designed to prepare students for the challenges of today’s organizations, as well as the business world of tomorrow. The program provides students with the knowledge, skills, and abilities to compete in both the local and global business environments. Additionally, the program allows for an emphasis in a specialized area such as management, marketing, finance, economics, entrepreneurship, insurance, energy management or hospitality management.

The BBA degree can be applied in various fields such as medicine, the arts, sports, and education. In addition to positions in corporate America, nonprofit organizations like hospitals, school systems, and theatres also require people with business training and skills. Graduates of BBA programs hold positions in organizations from entry level manager to chief executive officer.

Colorado Mesa's BBA graduates are entrepreneurs, small business owners, bank vice-presidents, product managers in advertising firms and project and operations managers in manufacturing organizations. The BBA is a very versatile, flexible and valuable degree. Colorado Mesa BBA graduates have great success stories in the business world as well as the ability to earn advanced degrees in business such as the Master of Business Administration – one of the most sought after degrees by employers in today's job market.

To be admitted to the Bachelor of Business Administration program, certain prerequisites must be satisfied. Please see the Department Head of Business for complete requirements and application form.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? (https://www.coloradomesa.edu/career/students/explore/major.html) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in critical thinking, communication fluency, quantitative fluency, and specialized knowledge/applied learning. In addition to these campus-wide student learning outcomes, students in this major complete a plan of study that fulfills our department mission and requires demonstrated comprehension of program specific learning outcomes. These are as follows:

Mission: As a student-focused teaching and research department, Colorado Mesa University's Business Department prepares students to be sound decision makers and serves businesses in the Rocky Mountain region, the nation, and the world. We strive to develop prepared students who demonstrate strong ethical principles, superior critical thinking, effective communication, and robust business acumen.

Student Learning Outcomes:

1. Analyze business issues critically utilizing appropriate research methodologies. (Critical Thinking)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select 'Print Options.' This will give you the options to either 'Send Page to Printer' or 'Download PDF of This Page.' The 'Download PDF of This Page' option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

• 120 semester hours minimum.
• Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
• 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
• 2.00 cumulative GPA or higher in all CMU coursework.
• A course may only be used to fulfill one requirement for each degree/certificate.
• No more than six semester hours of independent study courses can be used toward the degree.
• Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
• Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
• Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
• The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with
your advisor or academic department to determine which catalog year and program requirements you should follow.

- See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

**Essential Learning Requirements**
(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTCO1</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTCO2</td>
<td>3</td>
</tr>
<tr>
<td>MATH 113</td>
<td>College Algebra-GTMA1</td>
<td>3</td>
</tr>
</tbody>
</table>

**History**
Select one History course

**Humanities**
Select one Humanities course

**Social and Behavioral Sciences**
Select one Social and Behavioral Sciences course
Select one Social and Behavioral Sciences course

**Fine Arts**
Select one Fine Arts course

**Natural Sciences**
Select one Natural Sciences course
Select one Natural Sciences course with a lab

Total Semester Credit Hours: 31

1 Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

**Foundation Courses**
(21 semester hours. These courses plus Essential Learning Math & English requirements must be completed within the student’s first 60 hours.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>ACCT 202</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUGC 211</td>
<td>Business Communications</td>
<td>3</td>
</tr>
<tr>
<td>BUGC 231</td>
<td>Survey of Business Law</td>
<td>3</td>
</tr>
<tr>
<td>CISB 241</td>
<td>Introduction to Business Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 241</td>
<td>Introduction to Business Analysis</td>
<td>3</td>
</tr>
<tr>
<td>ECON 201</td>
<td>Principles of Macroeconomics-GTSS1</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics-GTSS1</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours: 21

**Program Specific Degree Requirements**
(45 semester hours, must maintain a 2.0 cumulative GPA or higher in coursework in this area.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUGC 440</td>
<td>Business Ethics</td>
<td>3</td>
</tr>
<tr>
<td>CIB 210</td>
<td>Fundamentals of Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIB 341</td>
<td>Quantitative Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>FIN 301</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>HRMA 371</td>
<td>Human Resource Management</td>
<td>3</td>
</tr>
<tr>
<td>MANG 201</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
<tr>
<td>MANG 301</td>
<td>Organizational Behavior</td>
<td>3</td>
</tr>
<tr>
<td>MANG 471</td>
<td>Operations Management</td>
<td>3</td>
</tr>
<tr>
<td>MANG 671</td>
<td>Business Strategy</td>
<td>3</td>
</tr>
<tr>
<td>MARK 231</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
</tbody>
</table>

**Management Nucleus**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISB 410</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>ENTR 300</td>
<td>Small Business and Entrepreneurship</td>
<td>3</td>
</tr>
<tr>
<td>or ENTR 450</td>
<td>Entrepreneurial</td>
<td>3</td>
</tr>
<tr>
<td>MANG 370</td>
<td>Leadership</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours: 39

**Other Lower Division Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 100</td>
<td>Health and Wellness</td>
<td>1</td>
</tr>
<tr>
<td>ESSL 290</td>
<td>Maverick Milestone</td>
<td>3</td>
</tr>
<tr>
<td>ESSL 200</td>
<td>Essential Speech</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours: 6

**Restricted Electives**
Two of the following courses:

1. ACCT 311 Advanced Managerial Accounting
2. BUGC 401 International Business
3. CISB 305 Solving Problems Using Spreadsheets
Suggested Course Plan

120 hours.

General Electives
(17 semester hours) It is strongly recommended to meet with a Business Advisor to choose electives that complement the nucleus or choose the nucleus of a second concentration. At least four hours must be upper division. Also include all college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.

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<tr>
<th>Code</th>
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<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 113</td>
<td>College Algebra-GTMA1</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Select additional electives</td>
<td>16</td>
</tr>
<tr>
<td></td>
<td>Total Semester Credit Hours</td>
<td>17</td>
</tr>
</tbody>
</table>

Suggested Course Plan

First Year
Fall Semester
ENGL 111 | English Composition I-GTCO1 | 3 |
MATH 113 | College Algebra-GTMA1 | 4 |
Essential Learning - Social and Behavioral Sciences | 3 |
Essential Learning - Social and Behavioral Sciences | 3 |
Essential Learning - Fine Arts | 3 |
  | Semester Credit Hours | 3 |
Spring Semester
ENGL 112 | English Composition II-GTCO2 | 3 |
CISB/STAT 241 | Introduction to Business Analysis | 3 |
CISB 210 | Fundamentals of Information Systems | 3 |
Essential Learning - Natural Science with Lab | 4 |
KINE 100 | Health and Wellness | 1 |
  | Semester Credit Hours | 14 |
Second Year
Fall Semester
ACCT 201 | Principles of Financial Accounting | 3 |
ECON 201 | Principles of Macroeconomics-GTSS1 | 3 |
BUG 211 | Business Communications | 3 |
BUG 231 | Survey of Business Law | 3 |
Essential Learning - History | 3 |
  | Semester Credit Hours | 15 |
Spring Semester
ACCT 202 | Principles of Managerial Accounting | 3 |
ECON 202 | Principles of Microeconomics-GTSS1 | 3 |
MANG 201 | Principles of Management | 3 |
ESSL 290 | Maverick Milestone | 3 |
ESSL 200 | Essential Speech | 1 |
Essential Learning - Humanities | 3 |
  | Semester Credit Hours | 16 |

Third Year
Fall Semester
CISB 341 | Quantitative Decision Making | 3 |
HRMA 371 | Human Resource Management | 3 |
MARK 231 | Principles of Marketing | 3 |
Essential Learning - Natural Science | 3 |
General Elective | 3 |
  | Semester Credit Hours | 15 |
Spring Semester
FINA 301 | Managerial Finance | 3 |
MANG 301 | Organizational Behavior | 3 |
MANG 370 | Leadership | 3 |
Management or General Electives (2 courses) | 6 |
  | Semester Credit Hours | 15 |
Fourth Year
Fall Semester
BUGB 440 | Business Ethics | 3 |
CISB 410 | Project Management | 3 |
MANG 471 | Operations Management | 3 |
Management or General Electives (2 courses) | 6 |
  | Semester Credit Hours | 15 |
Spring Semester
ENTR 300 | Small Business and Entrepreneurship | 3 |
  or ENTR 450 | or Entrepreneurship | 3 |
MANG 491 | Business Strategy | 3 |
Management or General Elective | 3 |
General Electives | 4 |
KINA Activity | 1 |
  | Semester Credit Hours | 14 |
  | Total Semester Credit Hours | 120 |

Advising and Graduation
Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student’s responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
• Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
• Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.