COMPUTER INFORMATION SYSTEMS (BS)

Degree: Bachelor of Science
Major: Computer Information Systems
Program Code: 3165

About This Major . . .

The Bachelor of Science in Computer Information Systems is a degree required today as organizations face the challenges of technology management. This program provides graduates with business management skills and computer information expertise to manage computer systems in today's organizations. Graduates of this program are employed in occupations such as systems analysts, analyst/programmers, database administrators, network administrators, web page designers, help desk specialists, and IT Managers.

Graduates assist businesses with creating, obtaining, and maintaining computer information systems that solve problems and assist in facilitating routine business events. As businesses increasingly rely on technology to provide a competitive advantage, employees with an understanding of both business concepts and computer systems are necessary. Computer information systems studies require students to examine computer systems from organizational, social, psychological, and technical perspectives. Graduates from this program will have taken a variety of courses that were developed based on national guidelines for quality degrees in information systems.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? (https://www.coloradomesa.edu/career/explore/major.html) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Integrate knowledge from multiple functional areas of business to solve business problems and to develop sound business strategies. (Specialized Knowledge)
2. Apply business knowledge and skills in appropriate business contexts and transfer knowledge and skills to new business situations. (Critical Thinking)
3. Communicate clearly, appropriately, and persuasively to the business audience, both orally and in writing, including individual presentations. (Communication Fluency)
4. Analyze business data critically, reason logically, and apply quantitative analysis methods correctly to develop appropriate business conclusions. (Quantitative Fluency)
5. Effectively work as a team. (Applied Learning)
7. Produce professional business work products. (Applied Learning)
8. Practice principle-based ethics in decision making both personally and professionally. (Applied Learning)
9. Identify, formulate, and correctly solve information systems problems. (Specialized Knowledge)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options." This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

Essential Learning Requirements

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.
### Computer Information Systems (BS)

#### Program Specific Degree Requirements
(54 semester hours, must earn a grade of “C” or better in each course)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTCO1</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTCO2</td>
<td>3</td>
</tr>
<tr>
<td>MATH 113</td>
<td>College Algebra-GTMA1 ¹</td>
<td>3</td>
</tr>
</tbody>
</table>

**History**
Select one History course 3

**Humanities**
Select one Humanities course 3

**Social and Behavioral Sciences**
Select one Social and Behavioral Sciences course 3
Select one Social and Behavioral Sciences course 3

**Fine Arts**
Select one Fine Arts course 3

**Natural Sciences** ³
Select one Natural Sciences course 3
Select one Natural Sciences course with a lab 4

#### Other Object-Oriented Programming Course approved by advisor

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISB 210</td>
<td>Fundamentals of Information Systems</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours** 31

1. Must receive a grade of “C” or better and must be complete by the time the student has 60 semester hours.
2. This is a 4 credit course. 3 credits apply to the Essential Learning requirements and 1 credit applies to elective credit.
3. 7 semester hours, one course must include a lab.

### Other Lower Division Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 100</td>
<td>Health and Wellness</td>
<td>1</td>
</tr>
<tr>
<td>ESSL 290</td>
<td>Maverick Milestone</td>
<td>3</td>
</tr>
<tr>
<td>ESSL 200</td>
<td>Essential Speech</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours** 6

1. Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

### Foundation Courses
(12 semester hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>CISB 205</td>
<td>Advanced Business Software</td>
<td>3</td>
</tr>
<tr>
<td>CISB 206</td>
<td>Introduction to Business Application Programming</td>
<td>3-4</td>
</tr>
<tr>
<td>CSCI 111</td>
<td>CS1: Foundations of Computer Science</td>
<td></td>
</tr>
</tbody>
</table>

### General Electives

All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 16-17 semester hours, 4-7 hours of upper division may be needed. It is highly recommended that at least 3 hours must be individualized studies such as Cooperative Education, Directed Readings, or Independent Study. Recommended: TECI 260, CISB 460, CISB 305, or CISB 306.

<table>
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<tr>
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<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 113</td>
<td>College Algebra-GTMA1</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours** 16-17
Suggested Course Plan

First Year

Fall Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISB 101</td>
<td>Business Information Technology</td>
<td>3</td>
</tr>
<tr>
<td>CISB 305</td>
<td>Solving Problems Using Spreadsheets</td>
<td></td>
</tr>
<tr>
<td>CISB 306</td>
<td>Solving Problems Using Databases</td>
<td></td>
</tr>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTCO1</td>
<td>3</td>
</tr>
<tr>
<td>MATH 113</td>
<td>College Algebra-GTMA1</td>
<td>4</td>
</tr>
<tr>
<td>Essential Learning - History</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Essential Learning - Humanities</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Semester Credit Hours 16

Spring Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISB 205</td>
<td>Advanced Business Software</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTCO2</td>
<td></td>
</tr>
<tr>
<td>CISB 210</td>
<td>Fundamentals of Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - Fine Arts</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Essential Learning - Social and Behavioral Science</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

Semester Credit Hours 15

Second Year

Fall Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 201</td>
<td>Principles of Financial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>CISB 206</td>
<td>Introduction to Business Application Programming</td>
<td>3</td>
</tr>
<tr>
<td>or CSCI 111</td>
<td>or CS1: Foundations of Computer Science</td>
<td></td>
</tr>
<tr>
<td>CISB 309</td>
<td>Enterprise Systems</td>
<td>3</td>
</tr>
<tr>
<td>ECON 201</td>
<td>Principles of Macroeconomics-GTSS1</td>
<td>3</td>
</tr>
<tr>
<td>MANG 201</td>
<td>Principles of Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Semester Credit Hours 15

Spring Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 202</td>
<td>Principles of Managerial Accounting</td>
<td>3</td>
</tr>
<tr>
<td>CISB 315</td>
<td>Information Systems Infrastructure</td>
<td>3</td>
</tr>
<tr>
<td>ECON 202</td>
<td>Principles of Microeconomics-GTSS1</td>
<td>3</td>
</tr>
<tr>
<td>MARK 231</td>
<td>Principles of Marketing</td>
<td>3</td>
</tr>
<tr>
<td>CISB 241</td>
<td>Introduction to Business Analysis</td>
<td>3</td>
</tr>
<tr>
<td>or STAT 241</td>
<td>or Introduction to Business Analysis</td>
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</tbody>
</table>

Semester Credit Hours 15

Third Year

Fall Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISB 410</td>
<td>Project Management</td>
<td>3</td>
</tr>
<tr>
<td>CISB 341</td>
<td>Quantitative Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>CISB 331</td>
<td>Advanced Business Programming</td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - Social and Behavioral Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>ESSL 290</td>
<td>Maverick Milestone</td>
<td>3</td>
</tr>
<tr>
<td>ESSL 200</td>
<td>Essential Speech</td>
<td>1</td>
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Semester Credit Hours 16

Spring Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISB 470</td>
<td>Management of Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>CISB 442</td>
<td>Systems Analysis and Design</td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - Natural Science with Lab</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>KINE 100</td>
<td>Health and Wellness</td>
<td>1</td>
</tr>
<tr>
<td>KINA Activity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General Elective</td>
<td>3</td>
<td></td>
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</table>

Semester Credit Hours 15

Fourth Year

Fall Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISB 451</td>
<td>Database Administration</td>
<td>3</td>
</tr>
<tr>
<td>BUG 349</td>
<td>Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>FINA 301</td>
<td>Managerial Finance</td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - Natural Science</td>
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</table>

Semester Credit Hours 15

General Elective 3

Spring Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>CISB 471</td>
<td>Advanced Information Systems</td>
<td>3</td>
</tr>
<tr>
<td>General Electives</td>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

Semester Credit Hours 13

Total Semester Credit Hours 120

Advising and Graduation

Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student’s responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar’s Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student’s petition for graduation is denied, it will be her/his responsibility to consult the Registrar’s Office regarding next steps.