

EDUCATION: EARLY CHILDHOOD SPECIAL EDUCATION, EARLY CHILDHOOD EDUCATION (BA)

Degree: Bachelor of Arts
Major: Early Childhood Education
Concentration: Early Childhood Special Education
Program Code: 3204

About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs, early childhood programs, and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The Early Childhood Special Education program provides teacher education candidates with broad content knowledge and prepares them as teachers for early childhood including birth through second/third grade (birth to age 8) in an inclusive setting. A minimum of 70 credit hours of essential learning and foundation coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education program. Please see the Teacher Education Admission Packet for further information on admissions criteria.

Important information about this program:

- 123 semester hours total for the BA in Early Childhood Education, Early Childhood Special Education.
- 2.80 cumulative GPA or higher in all CMU coursework.
- 2.80 cumulative GPA or higher in coursework toward the major content area.
- All ECSE/EDUC prefix courses must be completed with a grade of B or better.
- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, all other coursework toward the degree must be successfully completed prior to the internship.
- A grade of C or better must be earned in all required courses, unless otherwise stated.

For more information on what you can do with this major, visit Career Services' [What to Do with a Major?](#) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social

responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- Demonstrate mastery of major area's content knowledge and pedagogical strategies through fieldwork with learners in professional settings. (Specialized Knowledge/Applied Learning)
- Design and establish a safe, inclusive, and respectful learning environment for a diverse population of students. (Specialized Knowledge/Applied Learning)
- Plan and deliver effective instruction to students, based on research-based pedagogical practices. (Communication Literacy/Information Literacy)
- Collect and critically analyze student assessment data and use results to inform planning and instruction. (Critical Thinking/Quantitative Fluency)
- Demonstrate professionalism through ethical conduct, reflection, and leadership. (Personal and Social Responsibility)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options." This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.

- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

Specific to this degree:

- 122 semester hours required for the BA in Early Childhood Education: Early Childhood Special Education degree.

Essential Learning Requirements

(31 semester hours, must earn a grade of "C" or better in each course, unless otherwise noted.)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
English ¹		
ENGL 111	English Composition I-GTCO1	3
ENGL 112	English Composition II-GTCO2	3
Mathematics ^{1,2}		
MATH 205	Elements of Mathematics II-GTMA1	3
History		
Select one History course		3
Humanities		
Select one Humanities course		3
Social and Behavioral Sciences		
PSYC 150	General Psychology-GTSS3 ³	3
Select one Social and Behavioral Sciences course		3
Fine Arts		
Select one Fine Arts course		3
Natural Sciences ⁴		
Select one Natural Sciences course with a lab		4
Select one Natural Sciences course		3
Total Semester Credit Hours		31

¹ Must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.

² Must be taken after MATH 105

³ Must earn a "B" or higher.

⁴ One course must include a lab.

Other Lower Division Requirements

Must earn a grade of "C" or better in each course, unless otherwise noted.

Code	Title	Semester Credit Hours
Wellness Requirement		
KINE 100	Health and Wellness	1

Select one Activity course		1
Essential Learning Capstone ¹		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Total Semester Credit Hours		6

¹ Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

Foundation Courses

(30 semester hours, must earn a grade of "C" or better in each course, unless otherwise noted.)

Code	Title	Semester Credit Hours
EDEC 101	Introduction to Early Childhood	3
EDEC 103	Guidance Strategies	3
MATH 105	Elements of Mathematics I	3
EDEC 113	Infant and Toddler Theory and Practice	3
EDEC 122	Ethics in Early Childhood Education	1
EDEC 205	Nutrition, Health, Safety	3
EDEC 238	Early Childhood Development 0-8 Years	3
EDEC 240	Curriculum and Development: Early Childhood	3
EDEC 241	Early Childhood Administration: Human Relations	3
EDEC 250	Exceptionalities in Early Education	3
EDEC 290	Early Literacy for the Young Child	2
Total Semester Credit Hours		30

Program Specific Degree Requirements

(55 semester hours, must earn a grade of "B" or better in each course, unless otherwise stated, and maintain a 2.80 cumulative GPA or higher in coursework in this area.)

- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, all other coursework toward the degree must be successfully completed prior to the internship.

Code	Title	Semester Credit Hours
Core Courses ¹		
EDEC 256	Working with Parents, Families, and Community Systems	3
EDUC 311	Creative and Physical Expressions for Children	3
EDUC 340	Pedagogical and Assessment Knowledge for Teachers: Early Childhood, Birth - 8 years (20 field experience hours)	3
EDUC 343	Teaching to Diversity (20 field experience hours)	3
EDUC 374	Exceptional and English Language Learners in the Inclusive Classroom	3
EDUC 378	Technology for K-12 Educators	1
EDUC 301	Emergent Literacy for Early Childhood (20 field experience hours)	3
ECSE 320	Learner Development and Individual Differences	3

ECSE 435	Assessment and Evaluation of the Young Child, Birth-8 Years (20 field experience hours)	3
ECSE 430	Instructional Strategies for Inclusion and Intervention, Birth-8 Years (20 field experience hours)	3
EDUC 440	Methods of Teaching Language and Literacy: EC (40 field experience hours)	3
EDUC 441	Methods of Teaching Language and Literacy: Elementary (80 field experience hours)	3
EDUC 451	Methods of Teaching Mathematics: Early Childhood/Elementary (60 field experience hours)	3
EDUC 461	Methods of Teaching Science and Social Studies: Early Childhood/Elementary	3
ECSE 450	Individual Behavior Support and Guidance with Young Learners	3
EDUC 499A	Teaching Internship and Colloquia: K-2 (300 field experience hours)	6
Praxis II Exam Passed		
ECSE 499	Teaching Internship and Colloquia: Early Childhood Ages 3 - 5/Pre-K (300 field experience hours)	6
Total Semester Credit Hours		55

¹ Course enrollment includes 800 field experience hours.

All ECSE/EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

Suggested Course Plan

First Year

Fall Semester		Semester Credit Hours
ENGL 111	English Composition I-GTC01	3
PSYC 150	General Psychology-GTSS3	3
Essential Learning - History		3
EDEC 101	Introduction to Early Childhood	3
EDEC 103	Guidance Strategies	3
KINE 100	Health and Wellness	1
Semester Credit Hours		16

Spring Semester

ENGL 112	English Composition II-GTC02	3
Essential Learning - Fine Arts		3
Essential Learning - Social/Behavioral Science		3
EDEC 122	Ethics in Early Childhood Education	1
EDEC 238	Early Childhood Development 0-8 Years	3
Essential Learning - Natural Science		3
Semester Credit Hours		16

Second Year

Fall Semester

Essential Learning - Natural Science with Lab		4
MATH 105	Elements of Mathematics I	3
EDEC 205	Nutrition, Health, Safety	3
EDEC 240	Curriculum and Development: Early Childhood	3
EDEC 241	Early Childhood Administration: Human Relations	3
KINA Activity		1
Semester Credit Hours		17

Spring Semester		
MATH 205	Elements of Mathematics II-GTMA1	3
Essential Learning - Humanities		3
EDEC 113	Infant and Toddler Theory and Practice	3
EDEC 250	Exceptionalities in Early Education	3
EDEC 290	Early Literacy for the Young Child	2
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Semester Credit Hours		18

Third Year

Fall Semester

EDUC 340	Pedagogical and Assessment Knowledge for Teachers: Early Childhood, Birth - 8 years	3
EDUC 343	Teaching to Diversity	3
EDUC 374	Exceptional and English Language Learners in the Inclusive Classroom	3
EDEC 256	Working with Parents, Families, and Community Systems	3
ECSE 320	Learner Development and Individual Differences	3
Semester Credit Hours		15

Spring Semester

EDUC 311	Creative and Physical Expressions for Children	3
EDUC 301	Emergent Literacy for Early Childhood	3
ECSE 435	Assessment and Evaluation of the Young Child, Birth-8 Years	3
ECSE 430	Instructional Strategies for Inclusion and Intervention, Birth-8 Years	3
EDUC 440	Methods of Teaching Language and Literacy: EC	3
Semester Credit Hours		15

Fourth Year

Fall Semester

EDUC 378	Technology for K-12 Educators	1
EDUC 451	Methods of Teaching Mathematics: Early Childhood/Elementary	3
EDUC 441	Methods of Teaching Language and Literacy: Elementary	3
EDUC 461	Methods of Teaching Science and Social Studies: Early Childhood/Elementary	3
ECSE 450	Individual Behavior Support and Guidance with Young Learners	3
Semester Credit Hours		13

Spring Semester

EDUC 499A	Teaching Internship and Colloquia: K-2	6
ECSE 499	Teaching Internship and Colloquia: Early Childhood Ages 3 - 5/Pre-K	6
Semester Credit Hours		12
Total Semester Credit Hours		122

Advising and Graduation Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for their intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and

should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be their responsibility to consult the Registrar's Office regarding next steps.