EDUCATION: EARLY CHILDHOOD EDUCATION, INCLUSIVE NON-LICENSURE (BA)

Degree: Bachelor of Arts
Major: Early Childhood Education, Inclusive Non-Licensure
Program Code: 3206

About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to the preparation of Early Childhood Educators who will teach in diverse, inclusive early childhood classrooms. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and in early childhood programs in the community.

As a student, you will accumulate a wealth of classroom experience. School districts and early childhood care programs throughout western Colorado provide opportunities to gain experience with young children from all backgrounds in a variety of program settings.

The Early Childhood Education, Inclusive Non-Licensure program provides teacher education candidates with broad content knowledge and prepares them as teachers for early childhood including children ages birth through PreKindergarten in an inclusive setting. A minimum of 67 credit hours of essential learning and foundation coursework must be completed with a minimum GPA of 2.50 before a candidate may apply for admission to the Center for Teacher Education program. Please see the Teacher Education Admission Packet for further information on admissions criteria.

Important information about this program:

- 121 semester hours total for the BA in Early Childhood Education, Inclusive Non-Licensure.
- 2.50 cumulative GPA or higher in all CMU coursework.
- 2.50 cumulative GPA or higher in coursework toward the major content area.
- Must earn a grade of "C" or better in all Essential Learning, Lower Division, and Foundation coursework.
- All ECSE/EDUC prefix courses must be completed with a grade of B or better.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

a. Demonstrate mastery of major area's content knowledge and pedagogical strategies through fieldwork with young learners in diverse, inclusive settings. (Specialized Knowledge/Applied Learning)
b. Design and establish a safe, engaging, inclusive, and respectful early childhood learning environment for a diverse population of young students. (Specialized Knowledge/Applied Learning)
c. Plan and deliver effective instruction to young students, based on high-leverage, research-based pedagogical practices. (Communication Literacy/Information Literacy)
d. Collect and critically analyze young student assessment data and use results to inform planning and instruction. (Critical Thinking/ Quantitative Fluency)
e. Demonstrate professionalism through ethical conduct, reflection, and leadership in early childhood settings. (Personal and Social Responsibility)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options." This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/ certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with

your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

Specific to this program:
- 121 semester hours total for the BA in Early Childhood Education, Inclusive Non-Licensure.
- 2.50 cumulative GPA or higher in all CMU coursework.
- 2.50 cumulative GPA or higher in coursework toward the major content area.
- Must earn a grade of "C" or better in all Essential Learning, Lower Division, and Foundation coursework.
- All ECSE/EDUC prefix courses must be completed with a grade of B or better.

Essential Learning Requirements

31 semester hours

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Must earn a grade of "C" or better in all Essential Learning courses.

Code	Title	Semester Credit Hours
English		
ENGL 111	English Composition I-GTCO1	3
ENGL 112	English Composition II-GTCO2	3
Mathematics		
MATH 110	Mathematical Investigations-GTMA1 (or higher)	3
History		
Select one History course		3
Humanities		
Select one Humanities course		3
Social and Behavioral Sciences [1]		
PSYC 150	General Psychology-GTSS3	3
Select one additional Social and Behavioral Sciences course [1]		
Fine Arts		
Select one Fine Arts course		3
Natural Sciences [2]		
Select one Natural Sciences course with a lab		4
Select one Natural Sciences course		3
Total Semester Credit Hours		**28**

[1] PSYC 233 highly suggested
[2] One course must include a lab.

Other Lower Division Requirements

(Must earn a grade of "C" or better in all Lower Division courses.)

Code	Title	Semester Credit Hours
Wellness Requirement		
KINE 100	Health and Wellness	1
Select one Activity course		1
Essential Learning Capstone [1]		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Total Semester Credit Hours		**6**

[1] Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

Foundation Courses

(27 semester hours. Must earn a grade of "C" or better in all Foundation courses.)

Code	Title	Semester Credit Hours
EDEC 101	Introduction to Early Childhood	3
EDEC 103	Guidance Strategies	3
EDEC 113	Infant and Toddler Theory and Practice	3
EDEC 122	Ethics in Early Childhood Education	1
EDEC 125	Science/Math and the Young Child	3
EDEC 205	Nutrition, Health, Safety	3
EDEC 238	Early Childhood Development 0-8 Years	3
EDEC 240	Curriculum and Development: Early Childhood	3
EDEC 241	Early Childhood Administration: Human Relations	3
EDEC 290	Early Literacy for the Young Child	2
Total Semester Credit Hours		**27**

Program Specific Degree Requirements

(57 semester hours, must maintain a 2.50 cumulative GPA or higher in coursework in this area.)

After successful completion of Essential Learning Courses, Lower Division Courses, and Foundation Courses, student must apply for admission to the Center for Teacher Education in order to take Program-Specific Courses.

Must earn a grade of "B" or better in all EDUC/ECSE courses.

Code	Title	Semester Credit Hours
Core Courses		
EDEC 250	Exceptionalities in Early Education	3
EDEC 256	Working with Parents, Families, and Community Systems	3
EDUC 301	Emergent Literacy for Early Childhood (20 field experience hours)	3
EDUC 311	Creative and Physical Expressions for Children	3

EDUC 340	Pedagogical and Assessment Knowledge for Teachers: Early Childhood, Birth - 8 years (20 field experience hours)	3
EDUC 343	Teaching to Diversity (20 field experience hours)	3
EDUC 374	Exceptional and English Language Learners in the Inclusive Classroom	3
EDUC 461	Methods of Teaching Science and Social Studies: Early Childhood/Elementary	3
ECSE 320	Learner Development and Individual Differences	3
ECSE 430	Instructional Strategies for Inclusion and Intervention, Birth-8 Years (20 field experience hours)	3
ECSE 435	Assessment and Evaluation of the Young Child, Birth-8 Years (20 field experience hours)	3
ECSE 450	Individual Behavior Support and Guidance with Young Learners	3
Senior Capstone – Must take twice		
ECSE 493	Senior Capstone	3
ECSE 493	Senior Capstone	3
Upper-Division Restricted Electives		
Choose five of the following:		15
ENGL 343	Language Systems and Linguistic Diversity	
ENGL 451	Understanding and Using English Grammar	
KINE 321	Physical Activity and Health in the Classroom	
KINE 480	Inclusive Physical Activity	
PSYC 310	Child Psychology	
PSYC 314	Psychology Of Learning	
PSYC 340	Abnormal Psychology	
SOWK 301	Child Welfare	
Total Semester Credit Hours		**57**

Suggested Course Plan

First Year

Fall Semester		Semester Credit Hours
EDEC 101	Introduction to Early Childhood	3
EDEC 103	Guidance Strategies	3
ENGL 111	English Composition I-GTCO1	3
KINE 100	Health and Wellness	1
PSYC 150	General Psychology-GTSS3	3
Essential Learning - History		3
	Semester Credit Hours	**16**
Spring Semester		
EDEC 122	Ethics in Early Childhood Education	1
EDEC 238	Early Childhood Development 0-8 Years	3
ENGL 112	English Composition II-GTCO2	3
PSYC 233	Human Growth and Development-GTSS3	3
Essential Learning - Fine Arts		3
Essential Learning - Natural Science		3
	Semester Credit Hours	**16**
Second Year		
Fall Semester		
EDEC 125	Science/Math and the Young Child	3
EDEC 205	Nutrition, Health, Safety	3
EDEC 240	Curriculum and Development: Early Childhood	3
EDEC 241	Early Childhood Administration: Human Relations	3

Essential Learning - Natural Science with Lab		4
KINA Activity		1
	Semester Credit Hours	**17**
Spring Semester		
EDEC 113	Infant and Toddler Theory and Practice	3
EDEC 290	Early Literacy for the Young Child	2
ESSL 200	Essential Speech	1
ESSL 290	Maverick Milestone	3
MATH 110	Mathematical Investigations-GTMA1	3
Essential Learning - Humanities		3
	Semester Credit Hours	**15**
Third Year		
Fall Semester		
ECSE 320	Learner Development and Individual Differences	3
EDEC 256	Working with Parents, Families, and Community Systems	3
EDUC 340	Pedagogical and Assessment Knowledge for Teachers: Early Childhood, Birth - 8 years	3
EDUC 343	Teaching to Diversity	3
EDUC 374	Exceptional and English Language Learners in the Inclusive Classroom	3
	Semester Credit Hours	**15**
Spring Semester		
ECSE 430	Instructional Strategies for Inclusion and Intervention, Birth-8 Years	3
EDEC 250	Exceptionalities in Early Education	3
EDUC 301	Emergent Literacy for Early Childhood	3
EDUC 311	Creative and Physical Expressions for Children	3
Upper-Division Restricted Elective		3
	Semester Credit Hours	**15**
Fourth Year		
Fall Semester		
ECSE 450	Individual Behavior Support and Guidance with Young Learners	3
ECSE 493	Senior Capstone (I)	3
EDUC 461	Methods of Teaching Science and Social Studies: Early Childhood/Elementary	3
Upper-Division Restricted Elective		3
Upper-Division Restricted Elective		3
	Semester Credit Hours	**15**
Spring Semester		
ECSE 435	Assessment and Evaluation of the Young Child, Birth-8 Years	3
ECSE 493	Senior Capstone (II)	3
Upper-Division Restricted Elective		3
Upper-Division Restricted Elective		3
	Semester Credit Hours	**12**
	Total Semester Credit Hours	**121**

Advising and Graduation
Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.