

EDUCATION: RHETORIC AND LITERARY STUDIES (MAED)

Award: Master of Arts in Education

Program of Study: Rhetoric and Literary Studies

Program Code: 8221

About This Major . . .

The Master of Arts in Education, Rhetoric and Literary Studies program is a dynamic program designed to meet the needs of education professionals who desire to teach lower-division college English courses in high school or higher education but who don't have the necessary graduate credits to do so. The degree is awarded after successful completion of 33 credit hours in graduate coursework in English and education, and the program is designed to provide students with more advanced knowledge in education research, curriculum, instruction, culture and pedagogy, educational technology, composition and rhetoric, literary theory, linguistics, creative writing, and American and British literature.

Important information for this program:

- A bachelor's degree from an accredited college is required, prior to beginning the program.
- A fully completed application including official transcripts is required prior to beginning the program.
- Acceptance into the Rhetoric and Literary Studies graduate certificate program.
- 33 semester hours and capstone presentation are required for the Master of Arts in Education Degree in Rhetoric and Literary Studies.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

As a component of this program, students will earn an Graduate Certificate in Rhetoric and Literary Studies prior to beginning coursework specific to the Master of Arts in Education in Rhetoric and Literary Studies degree. Upon completion of the Graduate Certificate in Rhetoric and Literary Studies, graduates will be able to:

- a. Contribute to scholarly advancement in composition/rhetoric, linguistics, creative writing and literary studies by completing projects individually and collaboratively. (Specialized Knowledge/Applied Learning)
- b. Generate oral and written communication based on sound theories of composition/rhetoric, linguistics, creative writing and literary studies. (Communication Fluency)
- c. Formulate hypotheses related to research problems, issues, and concepts in the fields of composition/rhetoric, linguistics, creative writing and literary studies. (Critical Thinking)
- d. Synthesize information from a base of scholarly resources related to composition/rhetoric, linguistics, creative writing and literary studies. (Information Literacy)
- e. Evaluate moral, ethical, legal, or professional challenges in the disciplines of composition/rhetoric, linguistics, creative writing and literary studies. (Ethical Reasoning)

All CMU masters-level graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, information literacy, and ethical

reasoning. In addition to these campus-wide student learning outcomes, a graduate of this program will be able to:

- a. Create and deliver oral and written communication based on sound educational theory and research for public education. (Communication Fluency)
- b. Evaluate and formulate education plans based on research, current issues, and public education stakeholders. (Critical Thinking and Specialized Knowledge)
- c. Synthesize, evaluate, and refine information from an information base of scholarly resources. (Information Literacy)
- d. Evaluate and articulate responses to moral, ethical, legal, and professional challenges for instruction. (Ethical Reasoning)
- e. Employ statistically valid processes to analyze assessment data to evaluate student learning with respect to district, state, and federal goals. (Quantitative Fluency)
- f. Work individually and collaboratively on research based change and innovation in education. (Specialized Knowledge and Applied Learning).

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options." This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Graduate Degree Requirements

The following institutional requirements apply to all CMU graduate-level degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- Graduate certificates consist of a minimum of 5 credit hours. Master's degrees consist of a minimum of 30 credit hours. Doctoral degrees consist of a minimum of 60 credit hours.
- All credits in a graduate program must be minimally at the 500-level.
- At least fifty percent of the credit hours must be taken at CMU.
- Students must achieve a 3.00 cumulative GPA or higher in all CMU coursework.
- Students may not apply coursework with a grade lower than a "B" toward graduation requirements.
- A course may only be used to fulfill one requirement for each degree/certificate.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Requirements.
- The Catalog Year determines which program sheet and certificate requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.

- See “[Graduate Degree Requirements](#)” in this catalog for a complete list of graduation requirements.
- All policies for graduate degrees are outlined in the [Graduate Policies and Procedures Manual](#), [Capstone Guidelines Manual](#), and [Thesis and Dissertation Guidelines Manual](#), all of which are provided on the [Graduate Studies website](#).

Program Specific Requirements

(33 semester hours, must pass all courses with a grade of “B” or better.)

- 33 semester hours *and* capstone presentation are required for the Master of Arts in Education Degree in Rhetoric and Literary Studies.
- It is recommended that students work closely with a faculty advisor when selecting courses and scheduling classes prior to registration.

| Code | Title | Semester Credit Hours |
|---|---|-----------------------|
| Required Courses | | |
| ENGL 521 | Seminar in Literary Theory | 3 |
| ENGL 543 | Language Systems and Linguistic Diversity | 3 |
| ENGL 550 | Studies in Creative Writing | 3 |
| ENGL 554 | Topics in British and Commonwealth Literature | 3 |
| ENGL 561 | Topics in American Literature | 3 |
| ENGL 586 | Seminar in Rhetoric and Composition | 3 |
| Master of Arts in Education Core Courses | | |
| EDUC 500 | Culture and Pedagogy | 3 |
| EDUC 501 | Educational Technology | 2 |
| EDUC 502 | Theory, Design & Assessment of Curriculum | 3 |
| EDUC 503 | Introduction to Educational Research and Design | 3 |
| EDTL 513 | Information Based Educational Practice and Statistics | 3 |
| EDUC 600 | Master’s in Education Capstone | 1 |
| Total Semester Credit Hours | | 33 |

Suggested Course Plan

| First Year | | Semester Credit Hours |
|------------------------------|---|-----------------------|
| Summer Semester | | |
| EDUC 502 | Theory, Design & Assessment of Curriculum | 3 |
| ENGL 586 | Seminar in Rhetoric and Composition | 3 |
| Semester Credit Hours | | 6 |
| Fall Semester | | |
| EDUC 501 | Educational Technology | 2 |
| ENGL 521 | Seminar in Literary Theory | 3 |
| Semester Credit Hours | | 5 |
| Spring Semester | | |
| EDTL 513 | Information Based Educational Practice and Statistics | 3 |
| ENGL 554 | Topics in British and Commonwealth Literature | 3 |
| Semester Credit Hours | | 6 |
| Second Year | | |
| Summer Semester | | |
| EDUC 500 | Culture and Pedagogy | 3 |
| EDUC 503 | Introduction to Educational Research and Design | 3 |
| ENGL 550 | Studies in Creative Writing | 3 |
| Semester Credit Hours | | 9 |

| Fall Semester | | |
|------------------------------------|---|-----------|
| ENGL 543 | Language Systems and Linguistic Diversity | 3 |
| EDUC 600 | Master’s in Education Capstone | 1 |
| Semester Credit Hours | | 4 |
| Spring Semester | | |
| ENGL 561 | Topics in American Literature | 3 |
| Semester Credit Hours | | 3 |
| Total Semester Credit Hours | | 33 |

Advising and Graduation Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. Some courses are critical to complete in specific semesters while others may be moved around. Meeting with an academic advisor is essential in planning courses and discussing the suggested course sequencing. It is ultimately the student’s responsibility to understand and fulfill the requirements for their intended degree.

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar’s Office to evaluate progress towards a certificate and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar’s Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found on the [Graduation](#) web page.

If a student’s petition for graduation is denied, it will be their responsibility to apply for graduation in a subsequent semester. A student’s “Intent to Graduate” does not automatically move to a later graduation date.