**LITERATURE, ENGLISH (BA)**

Degree: Bachelor of Arts  
Major: English  
Concentration: Literature  
Program Code: 3212

**About This Major . . .**

The English Program offers concentrations leading to a Bachelor of Arts in Literature, Creative Writing, and Secondary Education. The skills a student develops as an English major, such as writing, editing, problem solving, critical thinking, and analysis, are highly prized by employers in nearly every profession. The English Program is proud of what it offers – cultural experiences, unique and interesting courses and instruction, committed faculty and support staff, and a desire to provide the best liberal arts education possible.

Many occupations require individuals who can write and speak well, solve problems, learn new information quickly, and work well with others on a team. This means that English graduates use their education in a wide variety of fields, and your future career may relate more to your personal career interests, work values, and transferable skills than anything specific to the content of your major. Who hires English Majors? Book publishers, magazines, arts organizations, political offices, large corporations, radio/television stations, advertising agencies, social service agencies, chambers of commerce, research institutions, marketing consultants, newspapers, greeting card publishers, law firms, public interest organizations, consumer action groups, health organizations, educational institutions, literary agencies, theaters, printing firms, high tech firms, tutoring services, public and corporate libraries, government agencies, and public relations firms.

For more information on what you can do with this major, visit Career Services’ What to Do with a Major? resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves effectively in a variety of forms. (Communication Fluency/Specialized Knowledge)
2. Support interpretive claims about a variety of texts. (Critical Thinking)
3. Identify the salient features of literary texts from a broad range of English and American literary periods. (Specialized Knowledge)
4. Employ knowledge of literary traditions to produce imaginative writing. (Communication Fluency/Applied Learning)
5. Use research to assist in problem-solving. (Critical Thinking)
6. Apply standard conventions of English grammar and punctuation and explain grammatical structures using relevant terminology. (Specialized Knowledge)

**Requirements**

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program’s requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options." This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

**Institutional Degree Requirements**

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

**Essential Learning Requirements**

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTCO1</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTCO2</td>
<td>3</td>
</tr>
<tr>
<td>MATH 110</td>
<td>Mathematical Investigations-GTMA1</td>
<td>3</td>
</tr>
</tbody>
</table>

History

Select one History course
Literature, English (BA)

Humanities
Select one Humanities course 3

Social and Behavioral Sciences
Select one Social and Behavioral Sciences course 3
Select one Social and Behavioral Sciences course 3

Fine Arts
Select one Fine Arts course 3

Natural Sciences
Select one Natural Sciences course 3
Select one Natural Sciences course with a lab 4

Total Semester Credit Hours 31

1 Must receive a grade of “C” or better and must be completed by the time the student has 60 semester hours.
2 One course must include a lab.

Other Lower Division Requirements

Code  Title  Semester Credit Hours

Wellness Requirement
KINE 100   Health and Wellness 1
Select one Activity course 1

Essential Learning Capstone 1
ESSL 290   Maverick Milestone 3
ESSL 200   Essential Speech 1

Total Semester Credit Hours 6

1 Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

Foundation Courses
(24 semester hours, must pass each course with a grade of “C” or higher.)

Code  Title  Semester Credit Hours

ENGL 210   Introduction to Literary Studies 3
ENGL 250   Introduction to Creative Writing 3
ENGL 254   Survey of English Literature I-GTAH2 3
ENGL 255   Survey of English Literature II-GTAH2 3
ENGL 261   Survey of American Literature I-GTAH2 3
ENGL 262   Survey of American Literature II-GTAH2 3
Two consecutive classes in the same foreign language 1 6

Total Semester Credit Hours 24

1 FLAS 114 & FLAS 115 will NOT fulfill this requirement.

Program Specific Degree Requirements
(30 semester hours, must pass each course with a grade of “C” or higher and maintain a 2.0 cumulative GPA or higher in coursework in this area.)

Code  Title  Semester Credit Hours

English Core
ENGL 421   Introduction to Literary Theory and Criticism 3
ENGL 494   Seminar in Literature 1 3

Required Concentration Courses
ENGL 355   Shakespeare 3
ENGL 370   Major Author 3
ENGL 440   History of the English Language 3
or ENGL 451   Understanding and Using English Grammar

Concentration Electives
American Literature Electives
Select two of the following: 6
ENGL 314   American Literature to 1830
ENGL 315   American Literature 1830-1870
ENGL 316   American Literature 1870-1900
ENGL 435   American Literature 1900-1945
ENGL 436   American Literature 1945-Present
ENGL 438   Ethnic Experiences in U.S. Literature

English Literature Electives
Select two of the following: 6
ENGL 311   English Medieval Literature
ENGL 313   English Renaissance Literature
ENGL 470   18th Century British Literature
ENGL 471   British Romanticism
ENGL 475   Victorian Literature
ENGL 478   20th Century British Literature

World Literature Electives
Select two of the following: 3
ENGL 301   Classical Greek and Latin Literature
ENGL 330   Women in World Thought and Literature
ENGL 335   The Bible as Literature
ENGL 423   Genre Studies

Total Semester Credit Hours 30

1 ENGL 494 must be taken after 90 semester hours have been accumulated. A student may take the seminar in the junior year, but must take it again in the senior year. The junior-year class will count as an elective.

General Electives
All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours, including 40 upper division hours. 29 semester hours; 10 hours of upper division may be needed.

It is strongly encouraged that you take additional English courses to satisfy some of your elective credits.
<table>
<thead>
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<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Select electives</td>
<td>29</td>
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</tbody>
</table>

Total Semester Credit Hours 29

**Suggested Course Plan**

**First Year**

**Fall Semester**

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<td>Mathematical Investigations-GTMA1</td>
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</tr>
<tr>
<td>Foundation Course - Foreign Language</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - Social and Behavioral Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - Humanities</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>KINE 100</td>
<td>Health and Wellness</td>
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Semester Credit Hours 16

**Spring Semester**

<table>
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<tbody>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTCO2</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Foundation Course - Foreign Language</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - Fine Arts</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - Natural Science with Lab</td>
<td></td>
<td>4</td>
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</tbody>
</table>

Semester Credit Hours 16

**Second Year**

**Fall Semester**

<table>
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<tr>
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<tbody>
<tr>
<td>ENGL 261</td>
<td>Survey of American Literature I-GTAH2</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 254</td>
<td>Survey of English Literature I-GTAH2</td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - Social and Behavioral Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - History</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>Introduction to Creative Writing</td>
<td>3</td>
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<tr>
<td>KINA Activity</td>
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</table>

Semester Credit Hours 16

**Spring Semester**

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<td>Survey of English Literature II-GTAH2</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 210</td>
<td>Introduction to Literary Studies</td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - Natural Science</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ESSL 290</td>
<td>Maverick Milestone</td>
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<tr>
<td>ESSL 200</td>
<td>Essential Speech</td>
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Semester Credit Hours 16

**Third Year**

**Fall Semester**

<table>
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<th>Title</th>
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<tbody>
<tr>
<td>ENGL 421</td>
<td>Introduction to Literary Theory and Criticism</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Elective - American Literature</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Elective</td>
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<tr>
<td>Elective (2 courses)</td>
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Semester Credit Hours 15

**Spring Semester**

<table>
<thead>
<tr>
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<th>Title</th>
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<tbody>
<tr>
<td>ENGL 355</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Elective - World Literature</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Elective</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Electives (2 courses)</td>
<td></td>
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</table>

Semester Credit Hours 15

**Fourth Year**

**Fall Semester**

<table>
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<tr>
<th>Code</th>
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</thead>
<tbody>
<tr>
<td>Upper Division Elective - American Literature</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>ENGL 370</td>
<td>Major Author</td>
<td>3</td>
</tr>
<tr>
<td>Upper Division Electives (2 courses)</td>
<td></td>
<td>6</td>
</tr>
</tbody>
</table>

Semester Credit Hours 15

1 ENGL 150 suggested.
2 ENGL 131, ENGL 132, or ENGL 231 suggested.

**Advising and Graduation**

**Advising Process and DegreeWorks**

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student’s responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

**Graduation Process**

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at [http://www.coloradomesa.edu/registrar/graduation.html](http://www.coloradomesa.edu/registrar/graduation.html).

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar’s Office regarding next steps.