EDUCATION: SECONDARY EDUCATION, ENGLISH (BA)

Degree: Bachelor of Arts
Major: English
Concentration: Secondary Education
Program Code: 3213

About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop Educators as Innovators; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings. The secondary licensure program provides teacher education candidates with broad content knowledge in English and prepares them as teachers for grades 7 through 12. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215, must be taken before applying to the program.

Important information for this degree:

• 2.80 cumulative GPA or higher in all CMU coursework.
• 2.80 cumulative GPA or higher in coursework toward the major content area.
• All EDUC prefix courses must be completed with a grade of “B” or better.
• Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, all other coursework toward the degree must be successfully completed prior to the internship.
• A grade of “C” or better must be earned in all required foundation and major courses, unless otherwise stated.

For more information on what you can do with this major, visit Career Services’ What to Do with a Major? resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Express themselves effectively in a variety of forms. (Specialized Knowledge)
2. State and support, sometimes using research, interpretive claims about a variety of texts. (Critical Thinking)
3. Identify the salient features of literary texts from a broad range of English and American literary periods. (Specialized Knowledge)
4. Employ knowledge of literary traditions to produce imaginative writing. (Communication Fluency/Applied Learning)
5. English Outcome 5: Use research to assist in problem-solving. (Critical Thinking)
6. Demonstrate mastery of major area’s content knowledge and pedagogical strategies through fieldwork with learners in professional settings. (Specialized Knowledge/Applied Learning)
7. Design and establish a safe, inclusive, and respectful learning environment for a diverse population of students. (Specialized Knowledge/Applied Learning)
8. Plan and deliver effective instruction to students, based on research-based pedagogical practices. (Communication Literacy/Information Literacy)
9. Collect and analyze student assessment data and use results to inform planning and instruction. (Quantitative Fluency)
10. Demonstrate professionalism through ethical conduct, reflection, and leadership. (Personal and Social Responsibility)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program’s requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options." This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The “Download PDF of This Page” option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

• 120 semester hours minimum.
• Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
• 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
• 2.00 cumulative GPA or higher in all CMU coursework.
• A course may only be used to fulfill one requirement for each degree/certificate.
• No more than six semester hours of independent study courses can be used toward the degree.
• Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
• Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
• Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
• The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
• See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

### Essential Learning Requirements
(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTC01</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTC02</td>
<td>3</td>
</tr>
<tr>
<td>MATH 110</td>
<td>Mathematical Investigations-GTMA1</td>
<td>3</td>
</tr>
<tr>
<td>Select one History course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Select one Humanities course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>PSYC 233</td>
<td>Human Growth and Development-GTSS3</td>
<td>3</td>
</tr>
<tr>
<td>Select one Social and Behavioral Sciences course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Select one Fine Arts course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Select one Natural Sciences course</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Select one Natural Sciences course with a lab</td>
<td></td>
<td>4</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours: 31

1. Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.
2. One course must include a lab.

### Other Lower Division Requirements

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 100</td>
<td>Health and Wellness</td>
<td>1</td>
</tr>
<tr>
<td>Select one Activity course</td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>ESSL 290</td>
<td>Maverick Milestone</td>
<td>3</td>
</tr>
<tr>
<td>ESSL 200</td>
<td>Essential Speech</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours: 6

### Foundation Courses
(24 semester hours, must pass each course with a grade of “C” or better.)

#### Texts

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 254</td>
<td>Survey of English Literature I-GTAH2</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 255</td>
<td>Survey of English Literature II-GTAH2</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 261</td>
<td>Survey of American Literature I-GTAH2</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 262</td>
<td>Survey of American Literature II-GTAH2</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 250</td>
<td>Introduction to Creative Writing</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Frameworks

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 210</td>
<td>Introduction to Literary Studies</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Foreign Language

Select two consecutive classes in the same foreign language 1: 6

Total Semester Credit Hours: 24

1. FLAS 114 & FLAS 115 will NOT fulfill this requirement.

### Program Specific Degree Requirements
(59 semester hours, must pass each course with a grade of “C” or better and maintain a 2.80 cumulative GPA or higher in coursework in this area.)

- 2.80 cumulative GPA or higher in all CMU coursework.
- All EDUC prefix courses must be completed with a grade of “B” or better.
- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, all other coursework toward the degree must be successfully completed prior to the internship.
- A grade of “C” or better must be earned in all required foundation and major courses, unless otherwise stated.

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<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 355</td>
<td>Shakespeare</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 365</td>
<td>Literature for Young Adults</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 494</td>
<td>Seminar in Literature</td>
<td>3</td>
</tr>
<tr>
<td>SPCCH 307</td>
<td>Professional Presentations</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Texts: Secondary Education Cornerstones

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 401</td>
<td>Studies in American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 403</td>
<td>Studies in British and Commonwealth Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 402</td>
<td>Studies in American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 404</td>
<td>Studies in British and Commonwealth Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 444</td>
<td>Studies in Identity</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Texts: Upper Division English Electives

Select two courses. Any course not chosen can be used for Texts, Writing, and Frameworks: English Elective.

<table>
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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 401</td>
<td>Studies in American Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 403</td>
<td>Studies in British and Commonwealth Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 402</td>
<td>Studies in American Literature II</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 404</td>
<td>Studies in British and Commonwealth Literature II</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Frameworks: Secondary Education Cornerstones

<table>
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<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 421</td>
<td>Introduction to Literary Theory and Criticism</td>
<td>3</td>
</tr>
</tbody>
</table>
Education: Secondary Education, English (BA)

ENGL 451 Understanding and Using English Grammar 3
ENGL 491 Composition Theory and Practice 3

Texts, Writing, and Frameworks: English Electives

Select one course.
ENGL 131 Western World Literature I-GTAH2
ENGL 132 Western World Literature II-GTAH2
ENGL 150 Introduction to Literature-GTAH2
ENGL 219 Introduction to Professional Writing-GTCO3
ENGL 222 Mythology-GTAH2
ENGL 240 Children’s Literature
ENGL 325 Writing for Engineers
ENGL 320 Report and Proposal Writing
ENGL 330 Women in World Thought and Literature
ENGL 335 The Bible as Literature
ENGL 343 Language Systems and Linguistic Diversity
ENGL 380 Memoir and Creative Non-Fiction
ENGL 381 Creative Writing: Fiction
ENGL 382 Creative Writing: Crafting Fiction
ENGL 383 Creative Writing: Poetry
ENGL 384 The Art of the Essay
ENGL 385 Technical and Professional Writing
ENGL 386 Roots of Modern Rhetoric
ENGL 388 Creative Writing: Crafting Poetry
ENGL 389 Screenwriting
ENGL 390 Introduction to Film Studies
ENGL 394 Technical and Professional Writing Topics
ENGL 423 Genre Studies
ENGL 425 Scientific Writing
ENGL 440 History of the English Language

Total Semester Credit Hours 30

Secondary Education Requirements

EDUC 115 What It Means To Be An Educator 1
EDUC 215 Teaching as a Profession 1
EDUC 342 Pedagogy and Assessment: Secondary and K-12 3
EDUC 343 Teaching to Diversity 3
EDUC 442 Integrating Literacy Across the Curriculum: Secondary and K-12 Art 3
EDUC 475 Classroom Management for K-12 Educators 1
EDUC 497 Content Methodology Practicum 3
EDUC 497A Methods of Teaching Secondary English 2
EDUC 499G Teaching Internship and Colloquia: Secondary 12
Praxis II Exam Passed

Total Semester Credit Hours 29

1 ENGL 494 must be taken after 60 semester hours have been accumulated. A student must take the seminar in their junior year.
2 Must pass courses with a grade of “B” or better.
3 Program Requirements: ENGL 111, ENGL 112, PSYC 233, EDUC 115 and EDUC 215 (all with a grade of “B” or better) and formal acceptance to the Teacher Education Program.
4 This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

Suggested Course Plan

Suggested Course Sequencing for Spring Interns

First Year

Fall Semester
ENGL 111 English Composition I-GTCO1 3
MATH 110 Mathematical Investigations-GTMA1 3
Foundation Course - Foreign Language 3
PSYC 233 Human Growth and Development-GTSS3 3
Essential Learning - History 3
KINE 100 Health and Wellness 1

Total Semester Credit Hours 16

Spring Semester
ENGL 112 English Composition II-GTCO2 3
ENGL 250 Introduction to Creative Writing 3
Foundation Course - Foreign Language 3
Essential Learning - Fine Arts 3
Essential Learning - Natural Science with Lab 4

Total Semester Credit Hours 16

Second Year

Fall Semester
ENGL 261 Survey of American Literature I-GTAH2 3
ENGL 254 Survey of English Literature I-GTAH2 3
Essential Learning - Social and Behavioral Science 3
Essential Learning - Humanities 3
EDUC 115 What It Means To Be An Educator 1
KINA Activity 1

Total Semester Credit Hours 17

English Elective 3

Spring Semester
ENGL 262 Survey of American Literature II-GTAH2 3
ENGL 255 Survey of English Literature II-GTAH2 3
ENGL 210 Introduction to Literary Studies 3
Essential Learning - Natural Science 3
ESSL 290 Maverick Milestone 3
ESSL 200 Essential Speech 1

Total Semester Credit Hours 16

Third Year

Fall Semester
ENGL 355 Shakespeare 3
ENGL 451 Understanding and Using English Grammar 3
Upper Division English Elective 3
Upper Division Literature Elective 3
SPCH 307 Professional Presentations 3
EDUC 215 Teaching as a Profession 1

Total Semester Credit Hours 16

Spring Semester
EDUC 342 Pedagogy and Assessment: Secondary and K-12 3
EDUC 343 Teaching to Diversity 3
ENGL 421 Introduction to Literary Theory and Criticism 3
Suggested Course Sequencing for Fall Interns

**First Year**

**Fall Semester**
- ENGL 111: English Composition I-GTC01 3
- MATH 110: Mathematical Investigations-GTMA1 3
- PSYC 233: Human Growth and Development-GTSS3 3
- KINE 100: Health and Wellness 1
- Essential Learning - History 3
- Foundation Course - Foreign Language 3
- **Semester Credit Hours** 16

**Spring Semester**
- ENGL 112: English Composition II-GTC02 3
- ENGL 250: Introduction to Creative Writing 3
- EDUC 115: What It Means To Be An Educator 1
- Foundation Course - Foreign Language 3
- Essential Learning - Fine Arts 3
- Essential Learning - Natural Science with Lab 4
- **Semester Credit Hours** 19

**Second Year**

**Fall Semester**
- ENGL 210: Introduction to Literary Studies 3
- ENGL 254: Survey of English Literature I-GTAH2 3
- ENGL 261: Survey of American Literature I-GTAH2 3
- ENGL 262: Survey of American Literature II-GTAH2 3
- EDUC 215: Teaching as a Profession 1
- Essential Learning - Social and Behavioral Science 3
- Essential Learning - Humanities 3
- **Semester Credit Hours** 17

**Spring Semester**
- ENGL 255: Survey of English Literature II-GTAH2 3
- ENGL 365: Literature for Young Adults 3
- ESSL 200: Essential Speech 1
- ESSL 290: Maverick Milestone 3
- Essential Learning - Natural Science 3
- KINA Activity 1
- **Semester Credit Hours** 19

**Third Year**

**Fall Semester**
- ENGL 355: Shakespeare 3
- ENGL 451: Understanding and Using English Grammar 3
- SPCH 307: Professional Presentations 3
- Upper Division English Elective 3
- **Semester Credit Hours** 14

**Fourth Year**

**Fall Semester**
- ENGL 491: Composition Theory and Practice 3
- EDUC 442: Integrating Literacy Across the Curriculum: Secondary and K-12 Art 3
- EDUC 475: Classroom Management for K-12 Educators 1
- EDUC 497: Content Methodology Practicum 3
- ENGL 494: Seminar in Literature 3
- **Semester Credit Hours** 13

**Spring Semester**
- EDUC 499G: Teaching Internship and Colloquia: Secondary 12
- **Semester Credit Hours** 12

**Total Semester Credit Hours** 120

Advising and Graduation

Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student’s responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar’s Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar’s Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at [http://www.coloradomesa.edu/registrar/graduation.html](http://www.coloradomesa.edu/registrar/graduation.html).
If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.