

# EDUCATION: SECONDARY EDUCATION, ENGLISH (BA)

Degree: Bachelor of Arts  
Major: English  
Concentration: Secondary Education  
Program Code: 3213

## About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings. The secondary licensure program provides teacher education candidates with broad content knowledge in English and prepares them as teachers for grades 7 through 12. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215, must be taken before applying to the program.

Important information for this degree:

- 2.80 cumulative GPA or higher in all CMU coursework.
- 2.80 cumulative GPA or higher in coursework toward the major content area.
- All EDUC prefix courses must be completed with a grade of "B" or better.
- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, all other coursework toward the degree must be successfully completed prior to the internship.
- A grade of "C" or better must be earned in all required foundation and major courses, unless otherwise stated.

For more information on what you can do with this major, visit Career Services' [What to Do with a Major?](#) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- a. Express themselves effectively in a variety of forms. (Specialized Knowledge)
- b. State and support, sometimes using research, interpretive claims about a variety of texts. (Critical Thinking)
- c. Identify the salient features of literary texts from a broad range of English and American literary periods. (Specialized Knowledge)

- d. Employ knowledge of literary traditions to produce imaginative writing. (Communication Fluency/Applied Learning)
- e. English Outcome 5: Use research to assist in problem-solving. (Critical Thinking)
- f. Demonstrate mastery of major area's content knowledge and pedagogical strategies through fieldwork with learners in professional settings. (Specialized Knowledge/Applied Learning)
- g. Design and establish a safe, inclusive, and respectful learning environment for a diverse population of students. (Specialized Knowledge/Applied Learning)
- h. Plan and deliver effective instruction to students, based on research-based pedagogical practices. (Communication Literacy/Information Literacy)
- i. Collect and analyze student assessment data and use results to inform planning and instruction. (Quantitative Fluency)
- j. Demonstrate professionalism through ethical conduct, reflection, and leadership. (Personal and Social Responsibility)

## Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

**To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options."** This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

## Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.

- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

## Essential Learning Requirements

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
<b>English</b> <sup>1</sup>		
ENGL 111	English Composition I-GTCO1	3
ENGL 112	English Composition II-GTCO2	3
<b>Mathematics</b> <sup>1</sup>		
MATH 110	Mathematical Investigations-GTMA1	3
<b>History</b>		
Select one History course		3
<b>Humanities</b>		
Select one Humanities course		3
<b>Social and Behavioral Sciences</b>		
PSYC 233	Human Growth and Development-GTSS3	3
Select one Social and Behavioral Sciences course		3
<b>Fine Arts</b>		
Select one Fine Arts course		3
<b>Natural Sciences</b> <sup>2</sup>		
Select one Natural Sciences course		3
Select one Natural Sciences course with a lab		4
<b>Total Semester Credit Hours</b>		<b>31</b>

<sup>1</sup> Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.

<sup>2</sup> One course must include a lab.

## Other Lower Division Requirements

Code	Title	Semester Credit Hours
<b>Wellness Requirement</b>		
KINE 100	Health and Wellness	1
Select one Activity course		1
<b>Essential Learning Capstone</b> <sup>1</sup>		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
<b>Total Semester Credit Hours</b>		<b>6</b>

<sup>1</sup> Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

## Foundation Courses

(24 semester hours, must pass each course with a grade of "C" or better.)

Code	Title	Semester Credit Hours
<b>Texts</b>		
ENGL 254	Survey of English Literature I-GTAH2	3
ENGL 255	Survey of English Literature II-GTAH2	3
ENGL 261	Survey of American Literature I-GTAH2	3
ENGL 262	Survey of American Literature II-GTAH2	3
<b>Writing</b>		
ENGL 250	Introduction to Creative Writing	3
<b>Frameworks</b>		
ENGL 210	Introduction to Literary Studies	3
<b>Foreign Language</b>		
Select two consecutive classes in the same foreign language		6
<b>Total Semester Credit Hours</b>		<b>24</b>

## Program Specific Degree Requirements

(59 semester hours, must pass each course with a grade of "C" or better and maintain a 2.80 cumulative GPA or higher in coursework in this area.)

- 2.80 cumulative GPA or higher in all CMU coursework.
- All EDUC prefix courses must be completed with a grade of "B" or better.
- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, all other coursework toward the degree must be successfully completed prior to the internship.
- A grade of "C" or better must be earned in all required foundation and major courses, unless otherwise stated.

Code	Title	Semester Credit Hours
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*Texts: Secondary Education Cornerstones*

ENGL 355	Shakespeare	3
ENGL 365	Literature for Young Adults	3
ENGL 494	Seminar in Literature	3
SPCH 307	Professional Presentations	3

*Texts: Upper Division English Electives*

Select two courses. Any course not chosen can be used for Texts, Writing, and Frameworks: English Elective.

ENGL 401	Studies in American Literature I	
ENGL 403	Studies in British and Commonwealth Literature I	
ENGL 402	Studies in American Literature II	
ENGL 404	Studies in British and Commonwealth Literature II	
ENGL 444	Studies in Identity	

*Frameworks: Secondary Education Cornerstones*

ENGL 421	Introduction to Literary Theory and Criticism	3
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ENGL 451	Understanding and Using English Grammar	3
ENGL 491	Composition Theory and Practice	3
<i>Texts, Writing, and Frameworks: English Electives</i>		
Select one course.		3
ENGL 131	Western World Literature I-GTAH2	
ENGL 132	Western World Literature II-GTAH2	
ENGL 150	Introduction to Literature-GTAH2	
ENGL 219	Introduction to Professional Writing-GTCO3	
ENGL 222	Mythology-GTAH2	
ENGL 240	Children's Literature	
ENGL 325	Writing for Engineers	
ENGL 320	Report and Proposal Writing	
ENGL 330	Women in World Thought and Literature	
ENGL 335	The Bible as Literature	
ENGL 343	Language Systems and Linguistic Diversity	
ENGL 380	Memoir and Creative Non-Fiction	
ENGL 381	Creative Writing: Fiction	
ENGL 382	Creative Writing: Crafting Fiction	
ENGL 383	Creative Writing: Poetry	
ENGL 384	The Art of the Essay	
ENGL 385	Technical and Professional Writing	
ENGL 386	Roots of Modern Rhetoric	
ENGL 388	Creative Writing: Crafting Poetry	
ENGL 389	Screenwriting	
ENGL 390	Introduction to Film Studies	
ENGL 394	Technical and Professional Writing Topics	
ENGL 423	Genre Studies	
ENGL 425	Scientific Writing	
ENGL 440	History of the English Language	

**Total Semester Credit Hours** **30**

Code	Title	Semester Credit Hours
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### Secondary Education Requirements <sup>2,3</sup>

EDUC 115	What It Means To Be An Educator	1
EDUC 215	Teaching as a Profession	1
EDUC 342	Pedagogy and Assessment: Secondary and K-12	3
EDUC 343	Teaching to Diversity	3
EDUC 442	Integrating Literacy Across the Curriculum: Secondary and K-12 Art	3
EDUC 475	Classroom Management for K-12 Educators	1
EDUC 497	Content Methodology Practicum	3
EDUC 497A	Methods of Teaching Secondary English <sup>4</sup>	2
EDUC 499G	Teaching Internship and Colloquia: Secondary	12

Praxis II Exam Passed

**Total Semester Credit Hours** **29**

<sup>1</sup> ENGL 494 must be taken after 60 semester hours have been accumulated. A student must take the seminar in their junior year.

<sup>2</sup> Must pass courses with a grade of "B" or better.

<sup>3</sup> Program Requirements: ENGL 111, ENGL 112, PSYC 233, EDUC 115 and EDUC 215 (all with a grade of "B" or better) and formal acceptance to the Teacher Education Program.

<sup>4</sup> This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

## Suggested Course Plan

### Suggested Course Sequencing for Spring Interns

First Year		Semester Credit Hours
<b>Fall Semester</b>		
ENGL 111	English Composition I-GTCO1	3
MATH 110	Mathematical Investigations-GTMA1	3
Foundation Course - Foreign Language		3
PSYC 233	Human Growth and Development-GTSS3	3
Essential Learning - History		3
KINE 100	Health and Wellness	1
<b>Semester Credit Hours</b>		<b>16</b>
<b>Spring Semester</b>		
ENGL 112	English Composition II-GTCO2	3
ENGL 250	Introduction to Creative Writing	3
Foundation Course - Foreign Language		3
Essential Learning - Fine Arts		3
Essential Learning - Natural Science with Lab		4
<b>Semester Credit Hours</b>		<b>16</b>
<b>Second Year</b>		
<b>Fall Semester</b>		
ENGL 261	Survey of American Literature I-GTAH2	3
ENGL 254	Survey of English Literature I-GTAH2	3
Essential Learning - Social and Behavioral Science		3
Essential Learning - Humanities		3
EDUC 115	What It Means To Be An Educator	1
KINA Activity		1
English Elective		3
<b>Semester Credit Hours</b>		<b>17</b>
<b>Spring Semester</b>		
ENGL 262	Survey of American Literature II-GTAH2	3
ENGL 255	Survey of English Literature II-GTAH2	3
ENGL 210	Introduction to Literary Studies	3
Essential Learning - Natural Science		3
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
<b>Semester Credit Hours</b>		<b>16</b>
<b>Third Year</b>		
<b>Fall Semester</b>		
ENGL 355	Shakespeare	3
ENGL 451	Understanding and Using English Grammar	3
Upper Division English Elective		3
Upper Division Literature Elective		3
SPCH 307	Professional Presentations	3
EDUC 215	Teaching as a Profession	1
<b>Semester Credit Hours</b>		<b>16</b>
<b>Spring Semester</b>		
EDUC 342	Pedagogy and Assessment: Secondary and K-12	3
EDUC 343	Teaching to Diversity	3
ENGL 421	Introduction to Literary Theory and Criticism	3

ENGL 491	Composition Theory and Practice	3
ENGL 365	Literature for Young Adults	3
<b>Semester Credit Hours</b>		<b>15</b>
<b>Fourth Year</b>		
<b>Fall Semester</b>		
ENGL 494	Seminar in Literature	3
EDUC 442	Integrating Literacy Across the Curriculum: Secondary and K-12 Art	3
EDUC 475	Classroom Management for K-12 Educators	1
EDUC 497	Content Methodology Practicum	3
EDUC 497A	Methods of Teaching Secondary English	2
<b>Semester Credit Hours</b>		<b>12</b>
<b>Spring Semester</b>		
EDUC 499G	Teaching Internship and Colloquia: Secondary	12
<b>Semester Credit Hours</b>		<b>12</b>
<b>Total Semester Credit Hours</b>		<b>120</b>

## Suggested Course Sequencing for Fall Interns

### First Year

#### Fall Semester

ENGL 111	English Composition I-GTCO1	3
MATH 110	Mathematical Investigations-GTMA1	3
PSYC 233	Human Growth and Development-GTSS3	3
KINE 100	Health and Wellness	1
Essential Learning - History		3
Foundation Course - Foreign Language		3
<b>Semester Credit Hours</b>		<b>16</b>

#### Spring Semester

ENGL 112	English Composition II-GTCO2	3
ENGL 250	Introduction to Creative Writing	3
EDUC 115	What It Means To Be An Educator	1
Foundation Course - Foreign Language		3
Essential Learning - Fine Arts		3
Essential Learning - Natural Science with Lab		4
<b>Semester Credit Hours</b>		<b>17</b>

### Second Year

#### Fall Semester

ENGL 210	Introduction to Literary Studies	3
ENGL 254	Survey of English Literature I-GTAH2	3
ENGL 261	Survey of American Literature I-GTAH2	3
ENGL 262	Survey of American Literature II-GTAH2	3
EDUC 215	Teaching as a Profession	1
Essential Learning - Social and Behavioral Science		3
Essential Learning - Humanities		3
<b>Semester Credit Hours</b>		<b>19</b>

#### Spring Semester

ENGL 255	Survey of English Literature II-GTAH2	3
ENGL 365	Literature for Young Adults	3
ESSL 200	Essential Speech	1
ESSL 290	Maverick Milestone	3
Essential Learning - Natural Science		3
KINA Activity		1
<b>Semester Credit Hours</b>		<b>14</b>

### Third Year

#### Fall Semester

ENGL 355	Shakespeare	3
ENGL 451	Understanding and Using English Grammar	3
SPCH 307	Professional Presentations	3
Upper Division English Elective		3

English Elective	3	
<b>Semester Credit Hours</b>		<b>15</b>

#### Spring Semester

EDUC 342	Pedagogy and Assessment: Secondary and K-12	3
EDUC 343	Teaching to Diversity	3
ENGL 421	Introduction to Literary Theory and Criticism	3
EDUC 497A	Methods of Teaching Secondary English	2
Upper Division English Elective		3
<b>Semester Credit Hours</b>		<b>14</b>

### Fourth Year

#### Fall Semester

ENGL 491	Composition Theory and Practice	3
EDUC 442	Integrating Literacy Across the Curriculum: Secondary and K-12 Art	3
EDUC 475	Classroom Management for K-12 Educators	1
EDUC 497	Content Methodology Practicum	3
ENGL 494	Seminar in Literature	3
<b>Semester Credit Hours</b>		<b>13</b>

#### Spring Semester

EDUC 499G	Teaching Internship and Colloquia: Secondary	12
<b>Semester Credit Hours</b>		<b>12</b>
<b>Total Semester Credit Hours</b>		<b>120</b>

## Advising and Graduation Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for their intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

## Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be their responsibility to consult the Registrar's Office regarding next steps.