HISTORY (BA)

Degree: Bachelor of Arts
Major: History
Program Code: 3716

About This Major . . .

The study of history prepares the student for understanding present society and culture through a study of the past. The history program familiarizes students with the great historical civilizations and issues that have shaped our present world. History teaches students how to critically analyze information and make a compelling argument; skills that everyone needs to be successful in all their endeavors. Internships are available through museums, historical societies and public agencies. CMU history graduates pursue careers in teaching and public history, as well as private employment, and have also been very successful in gaining entrance to graduate study and law school.

For more information on what you can do with this major, visit Career Services’ What to Do with a Major? resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

a. Formulate the relationships of cause and effect. (Specialized Knowledge/Applied Learning);
b. Assess the importance of historical context. (Specialized Knowledge/Applied Learning);
c. Critically analyze an argument based on secondary sources. (Critical Thinking);
d. Critically analyze primary sources. (Critical Thinking);
e. Formulate a clear and persuasive argument based on evidence. (Communication Fluency);
f. Construct a clear thesis with strong topic sentences. (Communication Fluency);
g. Evaluate how local, national, or global societies have responded to ethical, social, civic, and/or environmental changes in the historical past. (Personal and Social Responsibility)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program’s requirements.

To print or save an overview of this program’s information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select “Print Options.” This will give you the options to either “Send Page to Printer” or “Download PDF of This Page.” The “Download PDF of This Page” option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

• 120 semester hours minimum.
• Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
• 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
• 2.00 cumulative GPA or higher in all CMU coursework.
• A course may only be used to fulfill one requirement for each degree/certificate.
• No more than six semester hours of independent study courses can be used toward the degree.
• Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practice.
• Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
• Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
• The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
• See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

Specific to this degree:

• A grade of “C” or better must be earned in all required courses, unless otherwise stated.

Essential Learning Requirements

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTCO1</td>
<td>3</td>
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<tr>
<td>ENGL 112</td>
<td>English Composition II-GTCO2</td>
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</tr>
<tr>
<td>MATH 110</td>
<td>Mathematical Investigations-GTMA1</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>United States History I-GTHI1</td>
<td>3</td>
</tr>
<tr>
<td>Humanities</td>
<td>Select one Humanities course</td>
<td>3</td>
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</tbody>
</table>
Social and Behavioral Sciences
Select one Social and Behavioral Sciences course 3
Select one Social and Behavioral Sciences course 3

Fine Arts
Select one Fine Arts course 3

Natural Sciences
Select one Natural Sciences course with lab 4
Select one Natural Sciences course 3
Total Semester Credit Hours 31

1 Must receive a grade of “C” or better and must be completed by the time the student has 60 semester hours.
2 One course must include a lab.

Other Lower Division Requirements

Wellness Requirement
KINE 100 Health and Wellness 1
Select one Activity Course 1

Essential Learning Capstone 1
ESSL 290 Maverick Milestone 3
ESSL 200 Essential Speech 1
Total Semester Credit Hours 6

1 Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

Foundation Courses
(6 semester hours)

Program Specific Degree Requirements
(48 semester hours, must maintain a 2.0 cumulative GPA or higher in coursework in this area. A grade of “C” or better must be earned in all required courses, unless otherwise stated.)

History Electives

European History
Select three of the following: 9
HIST 300 History of England to 1660
HIST 301 History of Modern Britain
HIST 302 History of Modern France
HIST 303 History of Modern Germany
HIST 330 History of 19th Century Europe
HIST 331 The 20th Century
HIST 332 History of Modern Warfare
HIST 350 Renaissance and Reformation
HIST 355 Ancient and Medieval Cities
HIST 360 Medieval Europe
HIST 400 The Soviet Union and Eastern Europe
HIST 430 The Ancient Mediterranean World
HIST 435 Classical Archaeology
HIST 440 Early and Medieval Christianity
HIST 445 The Holocaust
HIST 450 European History and Film

World History
Select two of the following: 6
HIST 310 Latin American Civilization
HIST 311 The World Wars
HIST 319 History of the United States-Mexico Borderlands
HIST 333 The International History of the Cold War
HIST 334 History of the British Empire
HIST 340 History Of the Middle East
HIST 403 East Asia and the Modern World
HIST 406 History of the African Continent

United States History
Select three of the following: 9
HIST 305 The Old South
HIST 314 African American History
HIST 315 American Indian History
HIST 316 American Slavery
HIST 320 The American West
HIST 342 The Early American Republic
HIST 344 The Age of Industry in America
HIST 345 History of Immigration, Race, and Ethnicity in America
HIST 346 The United States in the 1950's and 1960's
HIST 348 The History of Food in America
HIST 370 Early United States Women's History
HIST 371 20th Century United States Women's History
HIST 415 Colonial America
HIST 416 The American Revolution
HIST 420 Civil War
HIST 425 History of Sexuality
HIST 375 American Sport History
HIST 405 Introduction to Public History
HIST 409 Material Culture Studies
Environmental History of the United States

**History Specialization**
Select two additional Upper Division History courses selected from European, United States, World, or Topical History or ANTH 225

**Total Semester Credit Hours** 48

**General Electives**
All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 29 semester hours, 4-7 hours of upper division will be needed.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Select electives</td>
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**Total Semester Credit Hours** 29

## Suggested Course Plan

### First Year
#### Fall Semester
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
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</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTC01</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>United States History I-GTHI1</td>
<td>3</td>
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<tr>
<td>Essential Learning - Natural Science</td>
<td>3</td>
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<tr>
<td>HIST 101</td>
<td>Western Civilization I-GTHI1</td>
<td>3</td>
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<tr>
<td>KINE 100</td>
<td>Health and Wellness</td>
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**Semester Credit Hours** 13

#### Spring Semester
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<tr>
<th>Code</th>
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<tbody>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTC02</td>
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</tr>
<tr>
<td>Essential Learning - Humanities</td>
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<tr>
<td>MATH 110</td>
<td>Mathematical Investigations-GTMA1</td>
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<tr>
<td>HIST 102</td>
<td>Western Civilization II-GTHI1</td>
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<tr>
<td>General Elective</td>
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<tr>
<td>KINA Activity</td>
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**Semester Credit Hours** 16

### Second Year
#### Fall Semester
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<tr>
<td>HIST 202</td>
<td>Introduction to Historical Research</td>
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<tr>
<td>Essential Learning - Fine Arts</td>
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<td></td>
</tr>
<tr>
<td>Foundation Course - Foreign Language</td>
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<td></td>
</tr>
<tr>
<td>Essential Learning - Social and Behavioral Science</td>
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<tr>
<td>History Elective</td>
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<tr>
<td>General Elective</td>
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**Semester Credit Hours** 18

#### Spring Semester
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<thead>
<tr>
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<tbody>
<tr>
<td>Essential Learning - Natural Science with Lab</td>
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<tr>
<td>Foundation Course - Foreign Language</td>
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<tr>
<td>Essential Learning - Social and Behavioral Science</td>
<td>3</td>
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</tr>
<tr>
<td>HIST 132</td>
<td>United States History II-GTHI1</td>
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<tr>
<td>ESSL 290</td>
<td>Maverick Milestone</td>
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<tr>
<td>ESSL 200</td>
<td>Essential Speech</td>
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**Semester Credit Hours** 17

### Third Year
#### Fall Semester
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<thead>
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<th>Code</th>
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<tr>
<td>General Elective (2 courses)</td>
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**Semester Credit Hours** 12

#### Spring Semester
<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>History Elective (2 courses)</td>
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</table>

**Semester Credit Hours** 6

## Advising and Graduation
### Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

### Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at [http://www.coloradomesa.edu/registrar/graduation.html](http://www.coloradomesa.edu/registrar/graduation.html).

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.