EDUCATION: SECONDARY EDUCATION, HISTORY (BA)

Degree: Bachelor of Arts
Major: History
Concentration: Secondary Education
Program Code: 3704

About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop Educators as Innovators; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure program provides teacher education candidates with broad content knowledge in history and prepares them as teachers for grades 7 through 12. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215 must be taken before applying to the program.

Important information about this program:

- 2.80 cumulative GPA or higher in all CMU coursework.
- 2.80 cumulative GPA or higher in coursework toward the major content area.
- A grade of "C" or better must be earned in all required courses, unless otherwise stated.
- All EDUC prefix courses must be completed with a grade of "B" or better.
- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, all other coursework toward the degree must be successfully completed prior to the internship.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. History Outcome 1: Formulate the relationships of cause and effect (Specialized Knowledge/Applied Learning);
2. History Outcome 2: Assess the importance of historical context (Specialized Knowledge/Applied Learning);
3. History Outcome 3: Critically analyze an argument based on secondary sources (Critical Thinking);
4. History Outcome 4: Critically analyze primary sources (Critical Thinking);
5. History Outcome 5: Formulate a clear and persuasive argument based on evidence (Communication Fluency);
6. History Outcome 6: Construct a clear thesis with strong topic sentences (Communication Fluency);
7. Teacher Education Outcome 1: Demonstrate mastery of major area’s content knowledge and pedagogical strategies through fieldwork with learners in professional settings. (Specialized Knowledge/Applied Learning)
8. Teacher Education Outcome 2: Design and establish a safe, inclusive, and respectful learning environment for a diverse population of students. (Specialized Knowledge/Applied Learning)
9. Teacher Education Outcome 3: Plan and deliver effective instruction to students, based on research-based pedagogical practices. (Communication Literacy/Information Literacy)
10. Teacher Education Outcome 4: Collect and analyze student assessment data and use results to inform planning and instruction. (Quantitative Fluency)
11. Teacher Education Outcome 5: Demonstrate professionalism through ethical conduct, reflection, and leadership. (Personal and Social Responsibility)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options." This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a
baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.

- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

**Specific to this program:**
- 2.80 cumulative GPA or higher in all CMU coursework.

**Essential Learning Requirements**
(31 semester hours, must earn a grade of "C" or better in each course, unless otherwise stated.)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

### Essential Learning Requirements Table

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTCO1</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTCO2</td>
<td>3</td>
</tr>
<tr>
<td>MATH 110</td>
<td>Mathematical Investigations-GTMA1</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>United States History I-GTHI1</td>
<td>3</td>
</tr>
<tr>
<td>ECON 201</td>
<td>Principles of Macroeconomics-GTSS1</td>
<td>3</td>
</tr>
<tr>
<td>PSYC 233</td>
<td>Human Growth and Development-GTSS3</td>
<td>3</td>
</tr>
<tr>
<td>ANTH 202</td>
<td>Introduction to Anthropology-GTSS3</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 103</td>
<td>World Regional Geography-GTSS2</td>
<td>3</td>
</tr>
<tr>
<td>POLS 101</td>
<td>American Government-GTSS1</td>
<td>3</td>
</tr>
<tr>
<td>or POLS 261</td>
<td>Comparative Politics-GTSS1</td>
<td>3</td>
</tr>
<tr>
<td>HIST 101</td>
<td>Western Civilization I-GTHI1</td>
<td>3</td>
</tr>
<tr>
<td>HIST 102</td>
<td>Western Civilization II-GTHI1</td>
<td>3</td>
</tr>
<tr>
<td>HIST 132</td>
<td>United States History II-GTHI1</td>
<td>3</td>
</tr>
<tr>
<td>HIST 202</td>
<td>Introduction to Historical Research</td>
<td>3</td>
</tr>
<tr>
<td>HIST 404</td>
<td>Senior Seminar in Historical Research</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Must receive a grade of “B” or better and must be completed by the time the student has 60 semester hours.
2. Must receive a grade of “C” or better, must be completed by the time the student has 60 semester hours.
3. One course must include a lab.

**Other Lower Division Requirements**
Must earn a grade of "C" or better in each course, unless otherwise stated.

### Other Lower Division Requirements Table

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 100</td>
<td>Health and Wellness</td>
<td>1</td>
</tr>
<tr>
<td>Select one Activity course</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>ESSL 290</td>
<td>Maverick Milestone</td>
<td>3</td>
</tr>
<tr>
<td>ESSL 200</td>
<td>Essential Speech</td>
<td>1</td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours** 6

1. Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

**Foundation Courses**
(6 semester hours, must earn a grade of “C” or higher in each course.)

### Foundation Courses Table

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Select two consecutive courses in the same foreign language</td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

**Total Semester Credit Hours** 6

1. FLAS 114 and FLAS 115 will not fulfill this requirement.

**Program Specific Degree Requirements**
(77 semester hours, must maintain a 2.8 cumulative GPA or higher for coursework in this area. A grade of “C” or better must be earned in all required courses, unless otherwise stated. A “B” or better must be earned in all EDUC courses.)

- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, all other coursework toward the degree must be successfully completed prior to the internship.

### Program Specific Degree Requirements Table

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 202</td>
<td>Introduction to Anthropology-GTSS3</td>
<td>3</td>
</tr>
<tr>
<td>POLS 101</td>
<td>American Government-GTSS1</td>
<td>3</td>
</tr>
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<td>or POLS 261</td>
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<tr>
<td>HIST 101</td>
<td>Western Civilization I-GTHI1</td>
<td>3</td>
</tr>
<tr>
<td>HIST 102</td>
<td>Western Civilization II-GTHI1</td>
<td>3</td>
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<td>HIST 132</td>
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</tr>
</tbody>
</table>

**European History**
### Secondary Education Requirements

1. **Free Elective** - Select any Upper Division History Course

2. **Select two of the following:**
   - World History
   - United States History
   - Topical History

3. **Select two of the following:**
   - Early and Medieval Christianity
   - Classical Archaeology
   - History of Sexuality
   - Environmental History of the United States
   - Material Culture Studies
   - Introduction to Public History
   - Junior Seminar in Historiography
   - American Sport History
   - Ancient and Medieval Cities
   - History of Modern Warfare
   - The American West
   - American Slavery
   - History of Modern Germany
   - The 20th Century
   - Renaissance and Reformation
   - Medieval Europe
   - The Soviet Union and Eastern Europe
   - The Ancient Mediterranean World
   - The Holocaust
   - European History and Film
   - Latin American Civilization
   - The International History of the Cold War
   - History of the British Empire
   - History Of The Middle East
   - Early United States Women’s History
   - 20th Century United States Women’s History
   - The United States in the 1950’s and 1960’s
   - America
   - History of Immigration, Race, and Ethnicity in the United States
   - The Age of Industry in America
   - History of Immigration, Race, and Ethnicity in America
   - The United States in the 1950’s and 1960’s
   - Early United States Women’s History
   - 20th Century United States Women’s History
   - Colonial America
   - The American Revolution
   - Civil War
   - The Old South
   - American Indian History
   - American Slavery
   - The American West
   - History of Modern Warfare
   - Ancient and Medieval Cities
   - American Sport History
   - Junior Seminar in Historiography
   - Introduction to Public History
   - Material Culture Studies
   - Environmental History of the United States
   - History of Sexuality
   - Classical Archaeology
   - Early and Medieval Christianity

### Suggested Course Plan

#### First Year

**Fall Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTC01</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131</td>
<td>United States History I-GTHI1</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 475</td>
<td>Content Methodology Practicum (80 field experience hours)</td>
<td>1</td>
</tr>
<tr>
<td>EDUC 497B</td>
<td>Methods of Teaching Secondary Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

#### Spring Semester

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTC02</td>
<td>3</td>
</tr>
<tr>
<td>EDUC 499G</td>
<td>Teaching Internship and Colloquia: Secondary</td>
<td>12</td>
</tr>
</tbody>
</table>

#### Second Year

**Fall Semester**

<table>
<thead>
<tr>
<th>Course Code</th>
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<td>EDUC 497B</td>
<td>Methods of Teaching Secondary Social Sciences</td>
<td>3</td>
</tr>
</tbody>
</table>

1. Must earn a “B” or better in all EDUC courses.
2. Program Requirements: ENGL 111, ENGL 112, PSYC 233, EDUC 115 and EDUC 215 (all with a grade of “B” or better) and formal acceptance to the Teacher Education Program.
3. This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.
Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at [http://www.coloradomesa.edu/registrar/graduation.html](http://www.coloradomesa.edu/registrar/graduation.html).

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

Advising and Graduation

Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar’s Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.