

# EDUCATION: SECONDARY EDUCATION, HISTORY (BA)

Degree: Bachelor of Arts  
Major: History  
Concentration: Secondary Education  
Program Code: 3704

## About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure program provides teacher education candidates with broad content knowledge in history and prepares them as teachers for grades 7 through 12. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215 must be taken before applying to the program.

Important information about this program:

- 2.80 cumulative GPA or higher in all CMU coursework.
- 2.80 cumulative GPA or higher in coursework toward the major content area.
- A grade of "C" or better must be earned in all required courses, unless otherwise stated.
- All EDUC prefix courses must be completed with a grade of "B" or better.
- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, all other coursework toward the degree must be successfully completed prior to the internship.

For more information on what you can do with this major, visit Career Services' [What to Do with a Major?](#) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- a. History Outcome 1: Formulate the relationships of cause and effect. (Specialized Knowledge/Applied Learning)
- b. History Outcome 2: Assess the importance of historical context. (Specialized Knowledge/Applied Learning)

- c. History Outcome 3: Critically analyze an argument based on secondary sources. (Critical Thinking)
- d. History Outcome 4: Critically analyze primary sources. (Critical Thinking)
- e. History Outcome 5: Formulate a clear and persuasive argument based on evidence. (Communication Fluency)
- f. History Outcome 6: Construct a clear thesis with strong topic sentences. (Communication Fluency)
- g. Evaluate how local, national, or global societies have responded to ethical, social, civic, and/or environmental changes in the historical past. (Personal and Social Responsibility)
- h. Teacher Education Outcome 1: Demonstrate mastery of major area's content knowledge and pedagogical strategies through fieldwork with learners in professional settings. (Specialized Knowledge/Applied Learning)
  - i. Teacher Education Outcome 2: Design and establish a safe, inclusive, and respectful learning environment for a diverse population of students. (Specialized Knowledge/Applied Learning)
  - j. Teacher Education Outcome 3: Plan and deliver effective instruction to students, based on research-based pedagogical practices. (Communication Literacy/Information Literacy)
  - k. Teacher Education Outcome 4: Collect and analyze student assessment data and use results to inform planning and instruction. (Quantitative Fluency)
  - l. Teacher Education Outcome 5: Demonstrate professionalism through ethical conduct, reflection, and leadership. (Personal and Social Responsibility)

## Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

**To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options."** This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

## Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.

- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

### Specific to this program:

- 2.80 cumulative GPA or higher in all CMU coursework.

## Essential Learning Requirements

(31 semester hours, must earn a grade of "C" or better in each course, unless otherwise stated.)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

| Code  | Title  | Semester<br>Credit<br>Hours |
|---|--|-----------------------------|
| <b>English</b> <sup>1</sup>                 |  |                             |
| ENGL 111                                    | English Composition I-GTCO1  | 3                           |
| ENGL 112                                    | English Composition II-GTCO2   | 3                           |
| <b>Mathematics</b> <sup>2</sup>             |  |                             |
| MATH 110                                    | Mathematical Investigations-GTMA1  | 3                           |
| <b>History</b>                              |  |                             |
| HIST 131                                    | United States History I-GTHI1  | 3                           |
| <b>Humanities</b>                           |  |                             |
| Select one Humanities course                |  | 3                           |
| <b>Social and Behavioral Sciences</b>       |  |                             |
| ECON 201                                    | Principles of Macroeconomics-GTSS1                                       | 3                           |
| PSYC 233                                    | Human Growth and Development-GTSS3 (Must receive grade of "B" or higher) | 3                           |
| <b>Fine Arts</b>                            |  |                             |
| Select one Fine Arts course                 |  | 3                           |
| <b>Natural Sciences</b> <sup>3</sup>        |  |                             |
| Select one Natural Sciences course          |  | 3                           |
| Select one Natural Sciences course with lab |  | 4                           |
| <b>Total Semester Credit Hours</b>          |  | <b>31</b>                   |

<sup>1</sup> Must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.

<sup>2</sup> Must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.

<sup>3</sup> One course must include a lab.

## Other Lower Division Requirements

Must earn a grade of "C" or better in each course, unless otherwise stated.

| Code  | Title               | Semester<br>Credit<br>Hours |
|---|---------------------|-----------------------------|
| <b>Wellness Requirement</b>                     |                     |                             |
| KINE 100  | Health and Wellness | 1                           |
| Select one Activity course                      |                     | 1                           |
| <b>Essential Learning Capstone</b> <sup>1</sup> |                     |                             |
| ESSL 290  | Maverick Milestone  | 3                           |
| ESSL 200  | Essential Speech    | 1                           |
| <b>Total Semester Credit Hours</b>              |                     | <b>6</b>                    |

<sup>1</sup> Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

## Foundation Courses

6 semester hours, must earn a grade of "C" or higher in each course.)

| Code   | Title | Semester<br>Credit<br>Hours |
|--|-------|-----------------------------|
| Two consecutive courses in the same foreign language |       | 6                           |
| <b>Total Semester Credit Hours</b>                   |       | <b>6</b>                    |

## Program Specific Degree Requirements

(77 semester hours, must maintain a 2.8 cumulative GPA or higher for coursework in this area. A grade of "C" or better must be earned in all required courses, unless otherwise stated. A "B" or better must be earned in all EDUC courses.)

- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, all other coursework toward the degree must be successfully completed prior to the internship.

| Code                       | Title                                 | Semester<br>Credit<br>Hours |
|----------------------------|---------------------------------------|-----------------------------|
| <b>Social Science Core</b> |                                       |                             |
| ANTH 202                   | Introduction to Anthropology-GTSS3    | 3                           |
| GEOG 103                   | World Regional Geography-GTSS2        | 3                           |
| POLS 101                   | American Government-GTSS1             | 3                           |
| or POLS 261                | Comparative Politics-GTSS1            |                             |
| <b>History Core</b>        |                                       |                             |
| HIST 101                   | Western Civilization I-GTHI1          | 3                           |
| HIST 102                   | Western Civilization II-GTHI1         | 3                           |
| HIST 132                   | United States History II-GTHI1        | 3                           |
| HIST 202                   | Introduction to Historical Research   | 3                           |
| HIST 404                   | Senior Seminar in Historical Research | 3                           |
| <b>History Electives</b>   |                                       |                             |

**European History**

Select three of the following: 9

|          |                                     |
|----------|-------------------------------------|
| HIST 300 | History of England to 1660          |
| HIST 301 | History of Modern Britain           |
| HIST 302 | History of Modern France            |
| HIST 303 | History of Modern Germany           |
| HIST 330 | History of 19th Century Europe      |
| HIST 331 | The 20th Century                    |
| HIST 332 | History of Modern Warfare           |
| HIST 350 | Renaissance and Reformation         |
| HIST 355 | Ancient and Medieval Cities         |
| HIST 360 | Medieval Europe                     |
| HIST 400 | The Soviet Union and Eastern Europe |
| HIST 430 | The Ancient Mediterranean World     |
| HIST 435 | Classical Archaeology               |
| HIST 440 | Early and Medieval Christianity     |
| HIST 445 | The Holocaust                       |
| HIST 450 | European History and Film           |

**World History**

Select one of the following: 3

|          |   |
|----------|---|
| HIST 310 | Latin American Civilization                     |
| HIST 311 | The World Wars                                  |
| HIST 319 | History of the United States-Mexico Borderlands |
| HIST 333 | The International History of the Cold War       |
| HIST 334 | History of the British Empire                   |
| HIST 340 | History Of the Middle East                      |
| HIST 403 | East Asia and the Modern World                  |

**United States History**

Select three of the following: 9

|          |  |
|----------|--|
| HIST 305 | The Old South  |
| HIST 314 | African American History                               |
| HIST 315 | American Indian History                                |
| HIST 316 | American Slavery                                       |
| HIST 320 | The American West                                      |
| HIST 342 | The Early American Republic                            |
| HIST 344 | The Age of Industry in America                         |
| HIST 345 | History of Immigration, Race, and Ethnicity in America |
| HIST 346 | The United States in the 1950's and 1960's             |
| HIST 347 | Global America: 1970-2000                              |
| HIST 348 | The History of Food in America                         |
| HIST 370 | Early United States Women's History                    |
| HIST 371 | 20th Century United States Women's History             |
| HIST 375 | American Sport History                                 |
| HIST 394 | Junior Seminar in Historiography                       |
| HIST 405 | Introduction to Public History                         |
| HIST 409 | Material Culture Studies                               |
| HIST 410 | Environmental History of the United States             |
| HIST 415 | Colonial America                                       |
| HIST 416 | The American Revolution                                |
| HIST 420 | Civil War  |
| HIST 425 | History of Sexuality                                   |

Free Elective - Select any Upper Division History Course 3

**Secondary Education Requirements**<sup>1,2</sup>

|           |  |    |
|-----------|--|----|
| EDUC 115  | What It Means To Be An Educator (8 field experience hours)                                     | 1  |
| EDUC 215  | Teaching as a Profession (12 field experience hours)   | 1  |
| EDUC 342  | Pedagogy and Assessment: Secondary and K-12 (20 field experience hours)                        | 3  |
| EDUC 343  | Teaching to Diversity (20 field experience hours)  | 3  |
| EDUC 442  | Integrating Literacy Across the Curriculum: Secondary and K-12 Art (60 field experience hours) | 3  |
| EDUC 475  | Classroom Management for K-12 Educators  | 1  |
| EDUC 497  | Content Methodology Practicum (80 field experience hours)                                      | 3  |
| EDUC 497B | Methods of Teaching Secondary Social Sciences <sup>3</sup>                                     | 2  |
| EDUC 499G | Teaching Internship and Colloquia: Secondary (600 field experience hours)                      | 12 |

Praxis II Exam Passed

**Total Semester Credit Hours** 77<sup>1</sup> Must earn a "B" or better in all EDUC courses.<sup>2</sup> Program Requirements: ENGL 111, ENGL 112, PSYC 233, EDUC 115 and EDUC 215 (all with a grade of "B" or better) and formal acceptance to the Teacher Education Program.<sup>3</sup> This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

## Suggested Course Plan

**First Year**

| Fall Semester                        |                               | Semester Credit Hours |
|--------------------------------------|-------------------------------|-----------------------|
| ENGL 111                             | English Composition I-GTC01   | 3                     |
| HIST 131                             | United States History I-GTHI1 | 3                     |
| Essential Learning - Natural Science |                               | 3                     |
| HIST 101                             | Western Civilization I-GTHI1  | 3                     |
| KINE 100                             | Health and Wellness           | 1                     |
| <b>Semester Credit Hours</b>         |                               | <b>13</b>             |

**Spring Semester**

|                                 |   |           |
|---------------------------------|---|-----------|
| ENGL 112                        | English Composition II-GTC02                  | 3         |
| Essential Learning - Humanities |   | 3         |
| MATH 110                        | Mathematical Investigations-GTMA1 (or higher) | 3         |
| HIST 102                        | Western Civilization II-GTHI1                 | 3         |
| HIST 132                        | United States History II-GTHI1                | 3         |
| Essential Learning - Fine Arts  |   | 3         |
| <b>Semester Credit Hours</b>    |   | <b>18</b> |

**Second Year****Fall Semester**

|                                      |                                     |   |
|--------------------------------------|-------------------------------------|---|
| Foundation Course - Foreign Language |                                     | 3 |
| HIST 202                             | Introduction to Historical Research | 3 |
| PSYC 233                             | Human Growth and Development-GTSS3  | 3 |

|   |  |            |
|---|--|------------|
| POLS 101<br>or POLS 261                       | American Government-GTSS1<br>or Comparative Politics-GTSS1         | 3          |
| ECON 201                                      | Principles of Macroeconomics-GTSS1                                 | 3          |
| EDUC 115                                      | What It Means To Be An Educator                                    | 1          |
| <b>Semester Credit Hours</b>                  |  | <b>16</b>  |
| <b>Spring Semester</b>                        |  |            |
| Foundation Course - Foreign Language          |  | 3          |
| Essential Learning - Natural Science with Lab |  | 4          |
| History Elective (2 courses)                  |  | 6          |
| GEOG 103                                      | World Regional Geography-GTSS2                                     | 3          |
| <b>Semester Credit Hours</b>                  |  | <b>16</b>  |
| <b>Third Year</b>                             |  |            |
| <b>Fall Semester</b>                          |  |            |
| History Elective (3 courses)                  |  | 9          |
| ANTH 202                                      | Introduction to Anthropology-GTSS3                                 | 3          |
| KINA Activity                                 |  | 1          |
| ESSL 290                                      | Maverick Milestone   | 3          |
| ESSL 200                                      | Essential Speech   | 1          |
| EDUC 215                                      | Teaching as a Profession   | 1          |
| <b>Semester Credit Hours</b>                  |  | <b>18</b>  |
| <b>Spring Semester</b>                        |  |            |
| EDUC 342                                      | Pedagogy and Assessment: Secondary and K-12                        | 3          |
| EDUC 343                                      | Teaching to Diversity  | 3          |
| History Elective (2 courses)                  |  | 6          |
| <b>Semester Credit Hours</b>                  |  | <b>12</b>  |
| <b>Fourth Year</b>                            |  |            |
| <b>Fall Semester</b>                          |  |            |
| EDUC 442                                      | Integrating Literacy Across the Curriculum: Secondary and K-12 Art | 3          |
| EDUC 475                                      | Classroom Management for K-12 Educators                            | 1          |
| EDUC 497                                      | Content Methodology Practicum                                      | 3          |
| EDUC 497B                                     | Methods of Teaching Secondary Social Sciences                      | 2          |
| HIST 404                                      | Senior Seminar in Historical Research                              | 3          |
| History Elective                              |  | 3          |
| <b>Semester Credit Hours</b>                  |  | <b>15</b>  |
| <b>Spring Semester</b>                        |  |            |
| EDUC 499G                                     | Teaching Internship and Colloquia: Secondary                       | 12         |
| <b>Semester Credit Hours</b>                  |  | <b>12</b>  |
| <b>Total Semester Credit Hours</b>            |  | <b>120</b> |

## Advising and Graduation

### Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for their intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

## Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be their responsibility to consult the Registrar's Office regarding next steps.