

# EDUCATION: SECONDARY EDUCATION, HISTORY (BA)

Degree: Bachelor of Arts  
Major: History  
Concentration: Secondary Education  
Program Code: 3704

## About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The secondary licensure program provides teacher education candidates with broad content knowledge in history and prepares them as teachers for grades 7 through 12. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215 must be taken before applying to the program.

For more information on what you can do with this major, visit Career Services' *What to Do with a Major?* (<https://www.coloradomesa.edu/career/students/explore/major.html>) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Formulate the relationships of cause and effect (Specialized Knowledge/Applied Learning);
2. Assess the importance of historical context (Specialized Knowledge/Applied Learning);
3. Critically analyze an argument based on secondary sources (Critical Thinking);
4. Critically analyze primary sources (Critical Thinking);
5. Formulate a clear and persuasive argument based on evidence (Communication Fluency);
6. Construct a clear thesis with strong topic sentences (Communication Fluency).
7. Instruct students based on self-written learning plans to address individual learning and developmental patterns. (Specialized Knowledge)
8. Design a safe and supportive learning environment for elementary and secondary education students. (Applied Learning)
9. Apply content knowledge while working with learners to access information in real world settings assuring learner mastery of the content. (Specialized Knowledge)
10. Integrate assessment, planning, and instructional strategies in coordinated and engaging ways through multiple means of communication. (Critical Thinking/Communication Fluency)
11. Engage in meaningful and intensive professional learning and self-renewal by regularly examining practice through ongoing study, self-reflection, and collaboration. (Applied Learning)

## Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

### Specific to this program:

- 2.80 cumulative GPA or higher in all CMU coursework.

## Essential Learning Requirements

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
<b>English</b> <sup>1</sup>		
ENGL 111	English Composition-GTC01	3

ENGL 112	English Composition-GTCO2	3
<b>Mathematics</b> <sup>2</sup>		
MATH 110	College Mathematics-GTMA1	3
<b>History</b>		
HIST 131	United States History-GTHI1	3
<b>Humanities</b>		
Select one Humanities course		3
<b>Social and Behavioral Sciences</b>		
ECON 201	Principles of Macroeconomics-GTSS1	3
PSYC 233	Human Growth and Development-GTSS3 (Must receive grade of "B" or higher)	3
<b>Fine Arts</b>		
Select one Fine Arts course		3
<b>Natural Sciences</b> <sup>3</sup>		
Select one Natural Sciences course		3
Select one Natural Sciences course with lab		4
Total Semester Credit Hours		31

<sup>1</sup> Must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.

<sup>2</sup> Must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.

<sup>3</sup> One course must include a lab.

## Other Lower Division Requirements

Code	Title	Semester Credit Hours
<b>Wellness Requirement</b>		
KINE 100	Health and Wellness	1
Select one Activity course		1
<b>Essential Learning Capstone</b> <sup>1</sup>		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Total Semester Credit Hours		6

<sup>1</sup> Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

## Foundation Courses

6 semester hours, must earn a grade of "C" or higher in each course.)

Code	Title	Semester Credit Hours
Two consecutive courses in the same foreign language <sup>1</sup>		
Total Semester Credit Hours		6

<sup>1</sup> FLAS 114 and FLAS 115 will not fulfill this requirement.

## Program Specific Degree Requirements

(77 semester hours, must maintain a 2.8 cumulative GPA or higher for coursework in this area.)

• All other coursework toward the degree must be successfully completed prior to the internship.

Code	Title	Semester Credit Hours
<b>Social Science Core</b>		
ANTH 202	Introduction to Anthropology-GTSS3	3
GEOG 103	World Regional Geography-GTSS2	3
POLS 101	American Government-GTSS1	3
or POLS 261	Comparative Politics-GTSS1	
<b>History Core</b>		
HIST 101	Western Civilizations-GTHI1	3
HIST 102	Western Civilizations-GTHI1	3
HIST 132	United States History-GTHI1	3
HIST 202	Introduction to Historical Research	3
HIST 404	Senior Seminar in Historical Research	3
<b>History Electives</b>		
<i>European History</i>		
Select two of the following:		6
HIST 300	History of England to 1660	
HIST 301	History of Modern Britain	
HIST 302	History of Modern France	
HIST 303	History of Modern Germany	
HIST 330	History of 19th Century Europe	
HIST 331	The 20th Century	
HIST 350	Renaissance and Reformation	
HIST 360	Medieval Europe	
HIST 400	The Soviet Union and Eastern Europe	
HIST 430	The Ancient Mediterranean World	
HIST 445	The Holocaust	
HIST 450	European History and Film	
<i>World History</i>		
Select two of the following:		3
HIST 310	Latin American Civilization	
HIST 333	The International History of the Cold War	
HIST 334	History of the British Empire	
HIST 340	History Of the Middle East	
HIST 403	East Asia and the Modern World	
<i>United States History</i>		
Select two of the following:		6
HIST 342	The Early American Republic	
HIST 344	The Age of Industry in America	
HIST 345	History of Immigration, Race, and Ethnicity in America	
HIST 346	The United States in the 1950's and 1960's	
HIST 347	Global America: 1970-2000	
HIST 370	Early United States Women's History	
HIST 371	20th Century United States Women's History	
HIST 415	Colonial America	
HIST 416	The American Revolution	
HIST 420	Civil War	
<i>Topical History</i>		

*Topical History*

Select two of the following:	6
HIST 305 The Old South	
HIST 315 American Indian History	
HIST 316 American Slavery	
HIST 320 The American West	
HIST 332 History of Modern Warfare	
HIST 355 Ancient and Medieval Cities	
HIST 375 American Sport History	
HIST 394 Junior Seminar in Historiography	
HIST 405 Introduction to Public History	
HIST 409 Material Culture Studies	
HIST 410 Environmental History of the United States	
HIST 425 History of Sexuality	
HIST 435 Classical Archaeology	
HIST 440 Early and Medieval Christianity	
Free Elective - Select any Upper Division History Course	3
<b>Secondary Education Requirements</b> <sup>1,2</sup>	
EDUC 115 What It Means To Be An Educator (8 field experience hours)	1
EDUC 215 Teaching as a Profession (12 field experience hours)	1
EDUC 342 Pedagogy and Assessment: Secondary and K-12 (20 field experience hours)	3
EDUC 343 Teaching to Diversity (20 field experience hours)	3
EDUC 442 Integrating Literacy Across the Curriculum: Secondary and K-12 Art (60 field experience hours)	3
EDUC 475 Classroom Management for K-12 Educators	1
EDUC 497 Content Methodology Practicum (80 field experience hours)	3
EDUC 497B Methods of Teaching Secondary Social Sciences <sup>3</sup>	2
EDUC 499G Teaching Internship and Colloquia: Secondary (600 field experience hours)	12
<b>Total Semester Credit Hours</b>	<b>77</b>

- <sup>1</sup> Must earn a "B" or better in all EDUC courses.
- <sup>2</sup> Program Requirements: ENGL 111, ENGL 112, PSYC 233, EDUC 115 and EDUC 215 (all with a grade of "B" or better) and formal acceptance to the Teacher Education Program.
- <sup>3</sup> This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

Course	Title	Semester Credit Hours
<b>First Year</b>		
<b>Fall Semester</b>		
ENGL 111	English Composition-GTCO1	3
HIST 131	United States History-GTHI1	3
Essential Learning - Natural Science		3
HIST 101	Western Civilizations-GTHI1	3
KINE 100	Health and Wellness	1
Semester Credit Hours		13
<b>Spring Semester</b>		
ENGL 112	English Composition-GTCO2	3
Essential Learning - Humanities		3
MATH 110	College Mathematics-GTMA1 (or higher)	3

HIST 102	Western Civilizations-GTHI1	3
HIST 132	United States History-GTHI1	3
Essential Learning - Fine Arts		3
Semester Credit Hours		18
<b>Second Year</b>		
<b>Fall Semester</b>		
Foundation Course - Foreign Language		3
HIST 202	Introduction to Historical Research	3
PSYC 233	Human Growth and Development-GTSS3	3
POLS 101 or POLS 261	American Government-GTSS1 or Comparative Politics-GTSS1	3
ECON 201	Principles of Macroeconomics-GTSS1	3
EDUC 115	What It Means To Be An Educator	1
Semester Credit Hours		16
<b>Spring Semester</b>		
Foundation Course - Foreign Language		3
Essential Learning - Natural Science with Lab		4
History Elective (2 courses)		6
GEOG 103	World Regional Geography-GTSS2	3
Semester Credit Hours		16
<b>Third Year</b>		
<b>Fall Semester</b>		
History Elective (3 courses)		9
ANTH 202	Introduction to Anthropology-GTSS3	3
KINA Activity		1
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
EDUC 215	Teaching as a Profession	1
Semester Credit Hours		18
<b>Spring Semester</b>		
EDUC 342	Pedagogy and Assessment: Secondary and K-12	3
EDUC 343	Teaching to Diversity	3
History Elective (2 courses)		6
Semester Credit Hours		12
<b>Fourth Year</b>		
<b>Fall Semester</b>		
EDUC 442	Integrating Literacy Across the Curriculum: Secondary and K-12 Art	3
EDUC 475	Classroom Management for K-12 Educators	1
EDUC 497	Content Methodology Practicum	3
EDUC 497B	Methods of Teaching Secondary Social Sciences	2
HIST 404	Senior Seminar in Historical Research	3
History Elective		3
Semester Credit Hours		15
<b>Spring Semester</b>		
EDUC 499G	Teaching Internship and Colloquia: Secondary	12
Semester Credit Hours		12
Total Semester Credit Hours		120

## Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

## **Graduation Process**

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.