

# ADAPTED PHYSICAL EDUCATION, KINESIOLOGY (BA)

Degree: Bachelor of Arts  
Major: Kinesiology  
Concentration: Adapted Physical Education  
Program Code: 3132

## About This Major . . .

Students who select this major will learn to adapt or modify the physical education curriculum and/or instruction to address specific abilities of individuals. Students will learn to develop activities that are appropriate and effective for persons with disabilities. Career opportunities include: adapted physical education teacher (K-12) which requires completing the K-12 concentration coursework; activity director at an assisted living center or rehabilitation facility; physical therapist<sup>1</sup>; occupational therapist<sup>1</sup>. Colorado Mesa students frequently continue their study towards graduate or professional degrees at other universities.

<sup>1</sup> Career requires additional post-baccalaureate studies.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? (<https://www.coloradomesa.edu/career/students/explore/major.html>) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Describe physiological and biomechanical concepts related to movement and be able to communicate and formulate conclusions about the results. (Critical Thinking)
2. Apply motor development theory and principles related to skillful movement, physical activity, and fitness. (Communication Fluency, Specialized Knowledge)
3. Identify the scope and definitions of health, fitness, and human performance with the ability to analyze the data critically. (Applied Learning, Quantitative Fluency)
4. Develop developmentally appropriate learning experiences that address the diverse needs of all individuals. (Applied Learning)
5. Use a variety of assessments and feedback procedures to foster student learning. (Applied Learning, Quantitative Fluency)

## Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

**To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select 'Print Options.'** This will give you the options to either 'Send Page to Printer' or 'Download PDF of This Page.' The 'Download PDF of This Page' option

prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

## Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

## Essential Learning Requirements

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
<b>English</b> <sup>1</sup>		
ENGL 111	English Composition I-GTCO1	3
ENGL 112	English Composition II-GTCO2	3
<b>Mathematics</b> <sup>1</sup>		
MATH 110	College Mathematics-GTMA1	3
<b>History</b>		
Select one History course		3
<b>Humanities</b>		
Select one Humanities course		3
<b>Social and Behavioral Sciences</b>		
Select one Social and Behavioral Sciences course		3

Select one Social and Behavioral Sciences course <sup>2</sup>	3
<b>Fine Arts</b>	
Select one Fine Arts course	3
<b>Natural Sciences<sup>3</sup></b>	
Select one Natural Sciences course with a lab	4
Select one Natural Sciences course	3
<b>Total Semester Credit Hours</b>	<b>31</b>

<sup>1</sup> Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.

<sup>2</sup> Suggested: PSYC 150, General Psychology (3).

<sup>3</sup> One course must include a lab.

## Other Lower Division Requirements

Code	Title	Semester Credit Hours
<b>Wellness Requirement</b>		
KINE 100	Health and Wellness	1
Select one Activity course		1
Select one Activity course		1
<b>Essential Learning Capstone<sup>1</sup></b>		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
<b>Total Semester Credit Hours</b>		<b>7</b>

<sup>1</sup> Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

## Foundation Courses

(4-7 semester hours)

Code	Title	Semester Credit Hours
BIOL 209	Human Anatomy and Physiology	3
BIOL 209L	Human Anatomy and Physiology Laboratory	1
Student must have a current CPR card or take one of the following:		0-3
KINE 250	Lifeguard Training	
KINE 265	Emergency Care	
<b>Total Semester Credit Hours</b>		<b>4-7</b>

## Program Specific Degree Requirements

(48 semester hours)

Code	Title	Semester Credit Hours
<b>Required Core Courses</b>		
KINE 200	Foundations of Kinesiology	3
KINE 213	Applications of Physical Fitness and Exercise Prescription	3
KINE 303	Physiology of Exercise	3
KINE 303L	Physiology of Exercise Laboratory	1

KINE 309	Anatomical Kinesiology	3
KINE 401	Organization/Administration/Legal Considerations in Physical Education and Sports	3
KINE 494	Kinesiology Senior Seminar	1
<b>Required Concentration Courses</b>		
PSYC 340	Abnormal Psychology	3
KINE 211	Methods of Lifetime, Individual, and Dual Activities	3
or KINE 251	Water Safety Instructor Course	
KINE 301	Health and Fitness Assessment	3
KINE 360	Motor Learning	3
KINE 415	Physical Activity and Aging	3
KINE 420	Therapeutic Interventions	3
KINE 480	Inclusive Physical Activity	3
KINE 499	Internship	4
<b>Total Semester Credit Hours</b>		<b>42</b>

Code	Title	Semester Credit Hours
<b>Restricted Electives</b>		
Select two of the following:		6
FLSL 111	American Sign Language I	
FLSL 112	American Sign Language II	
KINE 333	Community Health	
PSYC 233	Human Growth and Development-GTSS3	
PSYC 310	Child Psychology	
PSYC 330	Psychology of Adolescents and Emerging Adulthood	
PSYC 350	Psychology Of Adulthood	
<b>Total Semester Credit Hours</b>		<b>6</b>

## General Electives

All college level courses appearing on your final transcript, not listed above that will bring your total hours to 120 hours. 27-30 hours, up to 7 hours of upper division electives may be required.

Code	Title	Semester Credit Hours
Select electives		27-30
<b>Total Semester Credit Hours</b>		<b>27-30</b>

## Suggested Course Plan

First Year

Fall Semester

Code	Title	Semester Credit Hours
ENGL 111	English Composition I-GTC01	3
KINE 100	Health and Wellness	1
KINE 200	Foundations of Kinesiology	3
Essential Learning - Fine Arts		3
Essential Learning - Natural Science		3
Essential Learning - Humanities		3
<b>Semester Credit Hours</b>		<b>16</b>

Spring Semester

ENGL 112	English Composition II-GTC02	3
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BIOL 209	Human Anatomy and Physiology	3
BIOL 209L	Human Anatomy and Physiology Laboratory	1
KINE 213	Applications of Physical Fitness and Exercise Prescription	3
MATH 110	College Mathematics-GTMA1	3
Essential Learning - Social and Behavioral Science		3
Semester Credit Hours		16
<b>Second Year</b>		
<b>Fall Semester</b>		
KINA Activity		1
KINE 211	Methods of Lifetime, Individual, and Dual Activities	3
Essential Learning - Natural Science with Lab		4
Essential Learning - Social and Behavioral Science <sup>1</sup>		3
General Electives		6
Semester Credit Hours		17
<b>Spring Semester</b>		
Essential Learning - History		3
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
KINA Activity		1
KINE 251	Water Safety Instructor Course	3
KINE 250 or KINE 265	Lifeguard Training or Emergency Care	3
Semester Credit Hours		14
<b>Third Year</b>		
<b>Fall Semester</b>		
KINE 309	Anatomical Kinesiology	3
KINE 360	Motor Learning	3
KINE 303	Physiology of Exercise	3
KINE 303L	Physiology of Exercise Laboratory	1
KINE 420	Therapeutic Interventions	3
General Electives		3
Semester Credit Hours		16
<b>Spring Semester</b>		
KINE 301	Health and Fitness Assessment	3
KINE 415	Physical Activity and Aging	3
KINE 480	Inclusive Physical Activity	3
General Electives		6
Semester Credit Hours		15
<b>Fourth Year</b>		
<b>Fall Semester</b>		
PSYC 340	Abnormal Psychology	3
KINE 401	Organization/Administration/Legal Considerations in Physical Education and Sports	3
Restricted Elective - FLSS, PSYC, or KINE option		3
General Elective		3
Semester Credit Hours		12
<b>Spring Semester</b>		
KINE 494	Kinesiology Senior Seminar	1
KINE 499	Internship	6
Restricted Elective - FLSS, PSYC, or KINE option		3
General Electives (if needed)		4
Semester Credit Hours		14
Total Semester Credit Hours		120

<sup>1</sup> PSYC 150 - General Psychology recommended.

requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

## Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.

## Advising and Graduation Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated