EDUCATION: ELEMENTARY EDUCATION, ENGLISH, LIBERAL ARTS (BA)

Degree: Bachelor of Arts
Major: Liberal Arts, Elementary Education
Concentration: English
Program Code: 3291

About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop Educators as Innovators; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The elementary licensure program provides teacher education candidates with a broad content knowledge and prepares them as teachers for grades kindergarten through six. A minimum of 60 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education elementary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215 must be taken before applying to the program.

Important information for this program:
- Students must maintain 2.80 cumulative GPA or higher in all CMU coursework.
- Must earn a grade of "C" or better in all required courses, unless otherwise noted.
- Foreign language proficiency must be demonstrated by high school course work (2 years), college coursework (2 semesters), or competency testing.
- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. All other coursework toward the degree must be successfully completed prior to the internship.
- The program requires ENGL 111, ENGL 112, PSYC 233, EDUC 115 and EDUC 215, MATH 105, and MATH 205 (all with a grade of "B" or better) and formal acceptance to the Teacher Education Program.

For more information on what you can do with this major, visit Career Services’ What to Do with a Major? resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- Express themselves effectively in a variety of forms. (Communication Fluency)
- Support interpretive claims about a variety of texts. (Critical Thinking)
- Identify the salient features of literary texts from a broad range of English and American literary periods. (Specialized Knowledge)
- Employ knowledge of literary traditions to produce imaginative writing. (Communication Fluency/Applied Learning)
- Use research to assist in problem-solving. (Critical Thinking)
- Demonstrate knowledge of the history or structure of the English language. (Specialized Knowledge)
- Demonstrate mastery of major area's content knowledge and pedagogical strategies through fieldwork with learners in professional settings. (Specialized Knowledge/Applied Learning)
- Design and establish a safe, inclusive, and respectful learning environment for a diverse population of students. (Specialized Knowledge/Applied Learning)
- Plan and deliver effective instruction to students, based on research-based pedagogical practices. (Communication Fluency/Information Literacy)
- Collect and analyze student assessment data and use results to inform planning and instruction. (Quantitative Fluency)
- Demonstrate professionalism through ethical conduct, reflection, and leadership. (Personal and Social Responsibility)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program’s requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options." This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a
baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.

- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

**Specific to this degree:**

- 126 semester hours required for the BA in Liberal Arts, Elementary Education, English.

**Essential Learning Requirements**

(31 semester hours, must earn a grade of “C” or better in each course, unless otherwise noted.)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTCO1</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTCO2</td>
<td>3</td>
</tr>
<tr>
<td>MATH 205</td>
<td>Elements of Mathematics II-GTMA1</td>
<td>3</td>
</tr>
</tbody>
</table>

**Program Specific Degree Requirements**

(89 semester hours, must earn a grade of “C” or better in each course, unless otherwise noted. Must also maintain a 2.80 cumulative GPA or higher in coursework in this area. A grade of “B” or better is required for all EDUC courses.)

- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. All other coursework toward the degree must be successfully completed prior to the internship.
- The program requires ENGL 111, ENGL 112, PSYC 233, EDUC 115 and EDUC 215, MATH 105, and MATH 205 (all with a grade of “B” or better) and formal acceptance to the Teacher Education Program.

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>ENGL 240</td>
<td>Children’s Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 343</td>
<td>Language Systems and Linguistic Diversity</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 451</td>
<td>Understanding and Using English Grammar</td>
<td>3</td>
</tr>
<tr>
<td>MATH 105</td>
<td>Elements of Mathematics I (Must earn a grade of “B” or higher)</td>
<td>3</td>
</tr>
<tr>
<td>MATH 301</td>
<td>Mathematics for Elementary Teachers</td>
<td>3</td>
</tr>
</tbody>
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**Kinesiology**

- KINE 321 Physical Activity and Health in the Classroom 3

**Social Sciences**

- POLS 101 American Government-GTSS1 3
- ANTH 202 Introduction to Anthropology-GTSS3 3
- ANTH 220 Principles of Archaeology-GTSS3 3
- or ANTH 225 North American Archaeology 3
- ECON 201 Principles of Macroeconomics-GTSS1 3
- HIST 101 Western Civilization I-GTHI1 3
- HIST 102 Western Civilization II-GTHI1 3
- HIST 131 United States History I-GTHI1 3
- HIST 132 United States History II-GTHI1 3
- HIST 225 History of Colorado-GTHI1 3
HIST 315  American Indian History
HIST 316  American Slavery
HIST 320  The American West
HIST 331  The 20th Century
HIST 344  The Age of Industry in America
HIST 345  History of Immigration, Race, and Ethnicity in America
GEOG 102  Human Geography-GTSS2
or GEOG 103  World Regional Geography-GTSS2

Science
Select two Natural Science courses from approved Essential Learning list or BIOL 209 or BIOL 210

Art
ARTD 410  Elementary Art Education Methods

Elementary Education Concentration: English

English Content Area Required Courses
ENGL 210  Introduction to Literary Studies
ENGL 245  Imaginative Writing
or ENGL 250  Introduction to Creative Writing

Upper Division Literature Electives
Select two of the following:
ENGL 301  Classical Greek and Latin Literature
ENGL 330  Women in World Thought and Literature
ENGL 335  The Bible as Literature
ENGL 365  Literature for Young Adults
ENGL 401  Studies in American Literature I
ENGL 402  Studies in American Literature II
ENGL 403  Studies in British and Commonwealth Literature I
ENGL 404  Studies in British and Commonwealth Literature II
ENGL 440  History of the English Language
ENGL 444  Studies in Identity

Upper Division English Elective
Complete 3 semester hours of the following:
ENGL 380  Memoir and Creative Non-Fiction
ENGL 381  Creative Writing: Fiction
ENGL 382  Creative Writing: Crafting Fiction
ENGL 383  Creative Writing: Poetry
ENGL 384  The Art of the Essay
ENGL 385  Technical and Professional Writing
ENGL 386  Roots of Modern Rhetoric
ENGL 388  Creative Writing: Crafting Poetry
ENGL 390  Introduction to Film Studies
ENGL 395  Independent Study
ENGL 396  Topics
ENGL 423  Genre Studies
ENGL 492  Seminar in Writing
ENGL 494  Seminar in Literature
ENGL 495  Independent Study
ENGL 496  Topics

Total Semester Credit Hours 51

Code  Title  Semester Credit Hours
EDUC 215  Teaching as a Profession 1
EDUC 341  Pedagogy and Assessment: K-6/Elementary 3
EDUC 343  Teaching to Diversity 3
EDUC 374  Exceptional and English Language Learners in the Inclusive Classroom 3
EDUC 377  Technology for K-12 Educators 1
EDUC 440  Methods of Teaching Language and Literacy: EC 3
EDUC 441  Methods of Teaching Language and Literacy: Elementary 3
EDUC 451  Methods of Teaching Mathematics: Early Childhood/Elementary 3
EDUC 461  Methods of Teaching Science and Social Studies: Early Childhood/Elementary 3
EDUC 471  Educational Assessment for the K-12 Educator 1
EDUC 475  Classroom Management for K-12 Educators 1
EDUC 499C  Teaching Internship and Colloquia: Elementary 12

1  Must earn a grade of "B" or better in each course. (840 field experience hours)

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

Suggested Course Plan

First Year
Fall Semester
ENGL 111  English Composition I-GTCO1 3
POLS 101  American Government-GTSS1 3
KINA Activity 1
Essential Learning - Fine Arts 3
Essential Learning - Geology 3
Essential Learning - History 3

Semester Credit Hours 16

Spring Semester
ENGL 112  English Composition II-GTCO2 3
KINE 100  Health and Wellness 1
MATH 105  Elements of Mathematics I 3
EDUC 115  What It Means To Be An Educator 1
Essential Learning - Social and Behavioral Sciences 3
Essential Learning - Humanities 3
Elementary Core - Natural Sciences 3

Semester Credit Hours 17

Second Year
Fall Semester
PSYC 233  Human Growth and Development-GTSS3 3
MATH 205  Elements of Mathematics II-GTMA1 3
DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar’s Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar’s Office.

## Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at [http://www.coloradomesa.edu/registrar/graduation.html](http://www.coloradomesa.edu/registrar/graduation.html).

If a student’s petition for graduation is denied, it will be their responsibility to consult the Registrar’s Office regarding next steps.

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### Advising and Graduation

### Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student’s responsibility to understand and fulfill the requirements for their intended degree(s).