

# EDUCATION: ELEMENTARY EDUCATION, ENGLISH, LIBERAL ARTS (BA)

Degree: Bachelor of Arts

Major: Liberal Arts, Elementary Education

Concentration: English

Program Code: 3291

## About This Major . . .

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of all ages and backgrounds in a variety of school settings.

The elementary licensure program provides teacher education candidates with a broad content knowledge and prepares them as teachers for grades kindergarten through six. A minimum of 60 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education elementary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215 must be taken before applying to the program.

Important information for this program:

- Students must maintain 2.80 cumulative GPA or higher in all CMU coursework
- Must earn a grade of "C" or better in all required courses, unless otherwise noted.
- Foreign language proficiency must be demonstrated by high school course work (2 years), college coursework (2 semesters), or competency testing.
- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. All other coursework toward the degree must be successfully completed prior to the internship.
- The program requires ENGL 111, ENGL 112, PSYC 233, EDUC 115 and EDUC 215, MATH 109, and MATH 205 (all with a grade of "B" or better) and formal acceptance to the Teacher Education Program.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? (<https://www.coloradomesa.edu/career/students/explore/major.html>) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social

responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. English Outcome 1: Express themselves effectively in a variety of forms. (Communication Fluency)
2. English Outcome 2: Support interpretive claims about a variety of texts. (Critical Thinking)
3. English Outcome 3: Identify the salient features of literary texts from a broad range of English and American literary periods. (Specialized Knowledge)
4. English Outcome 4: Employ knowledge of literary traditions to produce imaginative writing. (Communication Fluency/Applied Learning)
5. English Outcome 5: Use research to assist in problem-solving. (Critical Thinking)
6. English Outcome 6: Demonstrate knowledge of the history or structure of the English language. (Specialized Knowledge)
7. Teacher Education Outcome 1: Demonstrate mastery of major area's content knowledge and pedagogical strategies through fieldwork with learners in professional settings. (Specialized Knowledge/Applied Learning)
8. Teacher Education Outcome 2: Design and establish a safe, inclusive, and respectful learning environment for a diverse population of students. (Specialized Knowledge/Applied Learning)
9. Teacher Education Outcome 3: Plan and deliver effective instruction to students, based on research-based pedagogical practices. (Communication Literacy/Information Literacy)
10. Teacher Education Outcome 4: Collect and analyze student assessment data and use results to inform planning and instruction. (Quantitative Fluency)
11. Teacher Education Outcome 5: Demonstrate professionalism through ethical conduct, reflection, and leadership. (Personal and Social Responsibility)

## Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

**To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select 'Print Options.'** This will give you the options to either 'Send Page to Printer' or 'Download PDF of This Page.' The 'Download PDF of This Page' option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

## Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).

- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

**Specific to this degree:**

- 126 semester hours required for the BA in Liberal Arts, Elementary Education, English.

**Essential Learning Requirements**

(31 semester hours, must earn a grade of "C" or better in each course, unless otherwise noted.)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
<b>English</b> <sup>1</sup>		
ENGL 111	English Composition I-GTCO1	3
ENGL 112	English Composition II-GTCO2	3
<b>Mathematics</b> <sup>1,2</sup>		
MATH 205	Elements of Mathematics II-GTMA1	3
<b>History</b>		
Select one History course <sup>3</sup>		3
<b>Humanities</b>		
Select one Humanities Course <sup>4</sup>		3
<b>Social and Behavioral Sciences</b>		
PSYC 233	Human Growth and Development-GTSS3	3
Select one Social and Behavioral Sciences course		3
<b>Fine Arts</b>		
Select one Fine Arts course		3
<b>Natural Sciences</b> <sup>5</sup>		
Select one BIOL course		3
Select corresponding BIOL lab		1

Select one GEOL course	3
<b>Total Semester Credit Hours</b>	<b>31</b>

- <sup>1</sup> Must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.
- <sup>2</sup> Must be taken after MATH 105.
- <sup>3</sup> HIST 131 or HIST 132 recommended.
- <sup>4</sup> ENGL or HIST course recommended.
- <sup>5</sup> One course must include a lab.

**Other Lower Division Requirements**

Must earn a grade of "C" or better in each course, unless otherwise noted.

Code	Title	Semester Credit Hours
<b>Wellness Requirement</b>		
KINE 100	Health and Wellness	1
Select one Activity course		1
<b>Essential Learning Capstone</b> <sup>1</sup>		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
<b>Total Semester Credit Hours</b>		<b>6</b>

- <sup>1</sup> Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

**Program Specific Degree Requirements**

(89 semester hours, must earn a grade of "C" or better in each course, unless otherwise noted. Must also maintain a 2.80 cumulative GPA or higher in coursework in this area. A grade of "B" or better is required for all EDUC courses.)

- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. All other coursework toward the degree must be successfully completed prior to the internship.
- The program requires ENGL 111, ENGL 112, PSYC 233, EDUC 115 and EDUC 215, MATH 105, and MATH 205 (all with a grade of "B" or better) and formal acceptance to the Teacher Education Program.

Code	Title	Semester Credit Hours
<b>Literacy and Mathematics</b>		
ENGL 240	Children's Literature	3
ENGL 343	Language Systems and Linguistic Diversity	3
ENGL 451	Understanding and Using English Grammar	3
MATH 105	Elements of Mathematics I (Must earn a grade of "B" or higher)	3
MATH 301	Mathematics for Elementary Teachers	3
<b>Kinesiology</b>		
KINE 321	Physical Activity and Health in the Classroom	3
<b>Social Sciences</b>		
POLS 101	American Government-GTSS1	3
Select two of the following:		6

ANTH 202	Introduction to Anthropology-GTSS3
ARKE 205	Principles of Archaeology - GTSS3 or ARKE 225 Introduction to North American Archaeology
ECON 201	Principles of Macroeconomics-GTSS1
HIST 101	Western Civilization I-GTHI1
HIST 102	Western Civilization II-GTHI1
HIST 131	United States History I-GTHI1
HIST 132	United States History II-GTHI1
HIST 225	History of Colorado
HIST 315	American Indian History
HIST 316	American Slavery
HIST 320	The American West
HIST 331	The 20th Century
HIST 344	The Age of Industry in America
HIST 345	History of Immigration, Race, and Ethnicity in America
GEOG 102	Human Geography-GTSS2 or GEOG 103 World Regional Geography-GTSS2

**Science**

Select two Natural Science courses from approved Essential Learning list or BIOL 209 or BIOL 210 6

**Art**

ARTD 410 Elementary Art Education Methods 3

**Elementary Education Concentration: English***English Content Area Required Courses*

ENGL 210 Introduction to Literary Studies 3

ENGL 245 Imaginative Writing 3  
or ENGL 250 Introduction to Creative Writing

*Upper Division Literature Electives*

Select two of the following: 6

ENGL 301 Classical Greek and Latin Literature

ENGL 311 English Medieval Literature

ENGL 313 English Renaissance Literature

ENGL 314 American Literature to 1830

ENGL 315 American Literature 1830-1870

ENGL 316 American Literature 1870-1900

ENGL 330 Women in World Thought and Literature

ENGL 335 The Bible as Literature

ENGL 355 Shakespeare

ENGL 365 Literature for Young Adults

ENGL 370 Major Author

ENGL 435 American Literature 1900-1945

ENGL 436 American Literature 1945-Present

ENGL 438 Ethnic Experiences in U.S. Literature

ENGL 440 History of the English Language

ENGL 470 18th Century British Literature

ENGL 471 British Romanticism

ENGL 475 Victorian Literature

ENGL 478 20th Century British Literature

*Upper Division English Elective*

Complete 3 semester hours of the following: 3

ENGL 380 Memoir and Creative Non-Fiction

ENGL 381	Creative Writing: Fiction
ENGL 382	Creative Writing: Crafting Fiction
ENGL 383	Creative Writing: Poetry
ENGL 384	The Art of the Essay
ENGL 385	Technical and Professional Writing
ENGL 386	Roots of Modern Rhetoric
ENGL 387	Literary Editing and Publishing
ENGL 388	Creative Writing: Crafting Poetry
ENGL 390	Introduction to Film Studies
ENGL 395	Independent Study
ENGL 396	Topics
ENGL 415	American Folklore
ENGL 423	Genre Studies
ENGL 492	Seminar in Writing
ENGL 495	Independent Study
ENGL 496	Topics

Total Semester Credit Hours 51

Code	Title	Semester Credit Hours
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**Elementary Education Requirements <sup>1</sup>**

EDUC 115	What It Means To Be An Educator	1
EDUC 215	Teaching as a Profession	1
EDUC 341	Pedagogy and Assessment: K-6/Elementary	3
EDUC 343	Teaching to Diversity	3
EDUC 374	Exceptional and English Language Learners in the Inclusive Classroom	3
EDUC 378	Technology for K-12 Educators	1
EDUC 440	Methods of Teaching Language and Literacy: EC	3
EDUC 441	Methods of Teaching Language and Literacy: Elementary	3
EDUC 451	Methods of Teaching Mathematics: Early Childhood/Elementary	3
EDUC 461	Methods of Teaching Science and Social Studies: Early Childhood/Elementary	3
EDUC 471	Educational Assessment for the K-12 Educator	1
EDUC 475	Classroom Management for K-12 Educators	1
EDUC 499C	Teaching Internship and Colloquia: Elementary	12

Praxis II Exam Passed

Total Semester Credit Hours 38

<sup>1</sup> Must earn a grade of "B" or better in each courses. (840 field experience hours)

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

## Suggested Course Plan

		Semester Credit Hours
<b>First Year</b>		
<b>Fall Semester</b>		
ENGL 111	English Composition I-GTCO1	3
POLS 101	American Government-GTSS1	3
KINA Activity		1
Essential Learning - Fine Arts		3
Essential Learning - Geology		3
Essential Learning - History		3
Semester Credit Hours		16
<b>Spring Semester</b>		
ENGL 112	English Composition II-GTCO2	3
KINE 100	Health and Wellness	1
MATH 105	Elements of Mathematics I	3
EDUC 115	What It Means To Be An Educator	1
Essential Learning - Social and Behavioral Sciences		3
Essential Learning - Humanities		3
Elementary Core - Natural Sciences		3
Semester Credit Hours		17
<b>Second Year</b>		
<b>Fall Semester</b>		
PSYC 233	Human Growth and Development-GTSS3	3
MATH 205	Elements of Mathematics II-GTMA1	3
ENGL 245 or ENGL 250	Imaginative Writing or Introduction to Creative Writing	3
Essential Learning - Biology		3
Essential Learning - Biology Lab		1
Elementary Core - Social Sciences		3
Semester Credit Hours		16
<b>Spring Semester</b>		
ENGL 240	Children's Literature	3
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
ENGL 210	Introduction to Literary Studies	3
EDUC 215	Teaching as a Profession	1
Elementary Core - Social Sciences		3
Elementary Core - Natural Science		3
Semester Credit Hours		17
<b>Third Year</b>		
<b>Fall Semester</b>		
EDUC 341	Pedagogy and Assessment: K-6/Elementary	3
EDUC 343	Teaching to Diversity	3
ENGL 343	Language Systems and Linguistic Diversity	3
MATH 301	Mathematics for Elementary Teachers	3
Upper Division English Content Courses (2 courses)		6
Semester Credit Hours		18
<b>Spring Semester</b>		
EDUC 374	Exceptional and English Language Learners in the Inclusive Classroom	3
EDUC 378	Technology for K-12 Educators	1
EDUC 440	Methods of Teaching Language and Literacy: EC	3
ENGL 451	Understanding and Using English Grammar	3
KINE 321	Physical Activity and Health in the Classroom	3
Upper Division English Content Course		3
Semester Credit Hours		16
<b>Fourth Year</b>		
<b>Fall Semester</b>		
ARTD 410	Elementary Art Education Methods	3
EDUC 441	Methods of Teaching Language and Literacy: Elementary	3

EDUC 451	Methods of Teaching Mathematics: Early Childhood/Elementary	3
EDUC 461	Methods of Teaching Science and Social Studies: Early Childhood/Elementary	3
EDUC 471	Educational Assessment for the K-12 Educator	1
EDUC 475	Classroom Management for K-12 Educators	1
Semester Credit Hours		14
<b>Spring Semester</b>		
EDUC 499C	Teaching Internship and Colloquia: Elementary	12
Semester Credit Hours		12
Total Semester Credit Hours		126

## Advising and Graduation Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

## Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.