# MUSIC PERFORMANCE: INSTRUMENTAL (BM)

Degree: Bachelor of Music

Major. Music Performance - Instrumental Performance

Program Code: 3285

# **About This Major...**

The Bachelor of Music Performance is designed for those students who desire a performance-focused career. A strong core curriculum of musicianship courses includes music theory, history, literature, pedagogy, ensemble performance, and applied study. These courses develop the student's abilities and prepare them to perform in a plethora of venues. As a musician in the 21st Century, this degree also seeks to create excellent performers who create their own future. This program will train musicians with professional skills to make their own opportunities, shape their careers like entrepreneurs, produce their own performances, collaborate with artists from other genres and art forms, and perform at a high artistic level. Training in the following areas will assist performers to create a meaningful career in music: identifying entrepreneurial opportunities in music and the creative sector, interdisciplinary collaborations, e-marketing your music, creating an artist's digital portfolio, video marketing, and independent business website.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- a. Develop and express music judgments through solo performances (Critical Thinking)
- b. Demonstrate knowledge of music history and music theory in oral and written presentations. (Communication Fluency)
- Synthesize knowledge of repertory and pedagogy specific to the student's instrument. (Specialized Knowledge)
- d. Create digital portfolio, and create their own marketing and/or business brand that reflects current trends in the music profession. (Communication Fluency)

# Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options." This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

# **Institutional Degree Requirements**

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- · 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/ certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

# **Essential Learning Requirements**

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code English <sup>1</sup>	Title	Semester Credit Hours
ENGL 111	English Composition I-GTC01	3
ENGL 112	English Composition II-GTCO2	3
Mathematics 1		
MATH 110	Mathematical Investigations-GTMA1	3
History		
Select one Histor	y course	3
Humanities		
Select one Huma	nities course	3
Social and Behavioral Sciences		
Select one Social	and Behavioral Sciences course	3
Select one Social	and Behavioral Sciences course	3
Fine Arts		

Total Semester Credit Hours	31
Select one Natural Sciences course with a lab	4
Select one Natural Sciences course	3
Natural Sciences <sup>2</sup>	
Select one Fine Arts course	3

Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.

# **Other Lower Division Requirements**

Code Wellness Requi	Title	Semester Credit Hours
Weiliness Hequi	rement	
KINE 100	Health and Wellness	1
Select one Activ	vity course	1
Essential Learning Capstone <sup>1</sup>		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Total Semester Credit Hours		6

Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

## **Foundation Courses**

(24 semester hours, must pass each course with a grade of "C" or better.)

Code	Title	Semester Credit Hours
MUSA 111	Music Technology	1
MUSA 114	Theory I-Introduction	3
MUSA 115	Theory II-Diatonic Concepts	3
MUSA 116	Ear Training and Sightsinging I	2
MUSA 117	Ear Training and Sightsinging II	2
MUSA 214	Theory III - Chromatic Concepts	3
MUSA 215	Theory IV - Twentieth Century Form and Analy	ysis 3
MUSL 1	Music Lesson	2
MUSL 2	Music Lesson	2
MUSP 1	Music Performance	1
MUSP 1	Music Performance	1
MUSP 2	Music Performance	1

#### Total Semester Credit Hours

# **Program Specific Degree Requirements**

24

(54 semester hours, must pass all courses with a "C" or better and maintain a 2.0 cumulative GPA or higher in coursework in this area.)

MUSP and MUSL credits may only be used once on a program sheet.
 Student should consult their advisor when determining the section to use these courses.

 Students deficient in piano skills will be required to complete MUSA 130, MUSA 131, MUSA 230, and MUSA 231 in the first two years. Some Essential Learning credits will have to be completed in the junior year

Code	Title	Semester Credit Hours
Music Core		
MUSA 101	Concert Attendance	0
MUSA 101	Concert Attendance	0
MUSA 101	Concert Attendance	0
MUSA 101	Concert Attendance	0
MUSA 101	Concert Attendance	0
MUSA 101	Concert Attendance	0
MUSA 101	Concert Attendance	0
MUSA 101	Concert Attendance	0
MUSA 250	Beginning Conducting	2
MUSA 258	Introduction to Improvisation	1
MUSA 268	Beginning Jazz Improvisation	1
MUSA 311	Advanced Music Technology	2
MUSA 317	Applied Orchestration and Arranging	2
MUSA 326	Music History and Literature I	3
MUSA 327	Music History and Literature II	3
Select two of the	following Music Business Electives:	4
MUSA 312	Electronic Music	
MUSA 363	Music Industry and Marketing	
MUSA 365	Entrepreneurship for Creatives	
MUSA 367	Arts Management	
MUSA 426	The Music of World Cultures	2
MUSP 320	Junior Recital	1
MUSL 1	Music Lesson	2
MUSL 2	Music Lesson	2
MUSL 3	Music Lesson	2
MUSL 3	Music Lesson	2
MUSL 4	Music Lesson	2
MUSL 4	Music Lesson	2
MUSP 2_	Music Performance	1
MUSP 3_	Music Performance	1
MUSP 3_	Music Performance	1
MUSP 4	Music Performance	1
MUSP 4	Music Performance	1
MUSP 420	Senior Recital/Presentation	1
Foreign Language		
One course in any	foreign language <sup>1</sup>	3
Instrumental Perf	ormance	
MUSA 303	Symphonic Literature	3
MUSL 340	Instrumental Pedagogy and Literature	1
MUSL 340	Instrumental Pedagogy and Literature	1
Select 4 semester Electives:	hours chosen from the following Restricted	4
MUSA 368	Advanced Jazz Improvisation	
MUSA 350B	Advanced Conducting: Instrumental	
MUSP 3_	Upper Division Music Performance Ensemble	

<sup>&</sup>lt;sup>2</sup> One course must include a lab.

MUSP 4	Upper Division Music Performance Ensemble		
Select 3 semeste	r hours chosen from Fine and Performing Arts, must	3	
be outside of the concentration			

**Total Semester Credit Hours** 54

### **General Electives**

All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours, including 40 upper-division hours. 5 semester hours, including 1 upper-division hour.

Select electives	5
	Credit Hours
Code Title	Semester

<b>Suggeste</b>	d Course Plan	
First Year		
Fall Semester		Semester Credit Hours
MUSA 101	Concert Attendance	0
MUSA 111	Music Technology	1
MUSA 114	Theory I-Introduction	3
MUSA 116	Ear Training and Sightsinging I	2
MUSL 1	Music Lesson	2
MUSP 1_	Music Performance	1
MATH 110	Mathematical Investigations-GTMA1	3
ENGL 111	English Composition I-GTC01	3
	Semester Credit Hours	15
Spring Semester		
MUSA 101	Concert Attendance	0
MUSA 115	Theory II-Diatonic Concepts	3
MUSA 117	Ear Training and Sightsinging II	2
MUSL 1	Music Lesson	2
MUSP 1_	Music Performance	1
ENGL 112	English Composition II-GTCO2	3
Essential Learning - F	ine Arts	3
	Semester Credit Hours	14
Second Year		
Fall Semester		
MUSA 101	Concert Attendance	0
MUSA 214	Theory III - Chromatic Concepts	3
MUSA 258	Introduction to Improvisation	1
MUSL 2	Music Lesson	2
MUSP 2_	Music Performance	1
Essential Learning - N	latural Science with Lab	4
Essential Learning - H	listory	3
Fine Arts Course (Out	side Music)	3
Spring Semester	Semester Credit Hours	17
MUSA 101	Concert Attendance	0
MUSA 215	Theory IV - Twentieth Century Form and Analysis	3
MUSA 250	Beginning Conducting	2
MUSL 2	Music Lesson	2
MUSP 2	Music Performance	1
		3
Essential Learning - N	vacui ai Guerrice	3

		_
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
KINA Activity	-	1
	Semester Credit Hours	16
Third Year		
Fall Semester		
MUSA 101	Concert Attendance	0
MUSA 268	Beginning Jazz Improvisation	1
MUSA 317	Applied Orchestration and Arranging	2
MUSA 326	Music History and Literature I	3
MUSL 340	Instrumental Pedagogy and Literature	1
MUSL 3	Music Lesson	2
MUSP 3	Music Performance	1
Foundation Course - Foreign	n Language	3
Music Business Elective		2
Restricted Electives		2
	Semester Credit Hours	17
Spring Semester		
MUSA 101	Concert Attendance	0
MUSA 303	Symphonic Literature	2-3
or MUSA 426	or The Music of World Cultures	
MUSA 327	Music History and Literature II	3
MUSP 320	Junior Recital	1
MUSL 340	Instrumental Pedagogy and Literature	1
Restricted Electives		2
MUSL 3	Music Lesson	2
MUSP 3	Music Performance	1
Music Business Elective		2
	Semester Credit Hours	14-15
Fourth Year		
Fall Semester		
MUSA 101	Concert Attendance	0
MUSL 4	Music Lesson	2
MUSP 4	Music Performance	1
MUSA 311	Advanced Music Technology	2
Essential Learning – Humar		3
Essential Learning - Social		3
KINE 100	Health and Wellness	1
Upper Division General Elec		1
Opper Division General Lice	Semester Credit Hours	13
Caring Competer	Semester Credit Hours	13
Spring Semester	Consort Attendance	0
MUSA 101	Concert Attendance	0
MUSA 303 or MUSA 426	Symphonic Literature or The Music of World Cultures	2-3
Essential Learning - Social a		3
MUSL 4	Music Lesson	2
MUSP 4	Music Lesson  Music Performance	1
MUSP 4 MUSP 420	Senior Recital/Presentation	1
	Semoi necital/Fresentation	4
General Electives	Compostor Orealis Harris	
	Semester Credit Hours	13-14
	Total Semester Credit Hours	119-121

# **Advising and Graduation Advising Process and DegreeWorks**

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential

<sup>&</sup>lt;sup>1</sup> Must receive a grade of "C" or better.

in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

## **Graduation Process**

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <a href="http://www.coloradomesa.edu/registrar/graduation.html">http://www.coloradomesa.edu/registrar/graduation.html</a>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.