LPN TO BSN, NURSING (BSN)

Degree: Bachelor of Science in Nursing
Major: Nursing
Concentration: LPN-BSN Option
Program Code: 3610

About This Major . . .

The Bachelor of Science in Nursing (LPN-BSN option) is approved by the Colorado State Board of Nursing. This program is designed for Licensed Practical Nurses to achieve a bachelor of science in Nursing Degree, opening up greater employment opportunities, increased compensation, and more job security. The LPN-BSN program integrates nursing theory, practice and science with a liberal arts education. This program has selective admission requirements. It is the student’s responsibility to obtain the current admission requirements.

All Essential Learning requirements, other lower-division requirements, and foundation courses must be in progress or completed before applying to the program with a C or higher. Additional admission requirements also apply. Please visit the Department of Health Sciences’ website (https://www.coloradomesa.edu/health-sciences/) for a complete list of admission requirements and program information.

For more information on what you can do with this major, visit Career Services’ What to Do with a Major? (https://www.coloradomesa.edu/career/students/explore/major.html) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Construct a practice-based performance/project drawing on knowledge, skills, and attitudes specific to the discipline of nursing. (Specialized Knowledge)
2. Employ quantitative reasoning in making judgments and reaching conclusions. (Quantitative Fluency)
3. Make and defend assertions about a nursing practice topic in a well-organized evidence-based document or presentation. (Communication Fluency)
4. Demonstrate critical thinking behaviors as a basis for practice. (Critical Thinking)
5. Utilize information from relevant sources to improve health among diverse populations. (Information Literacy)
6. Engage in ethical reasoning to provide optimal nursing care. (Personal and Social Responsibility)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select 'Print Options.' This will give you the options to either 'Send Page to Printer' or 'Download PDF of This Page.' The 'Download PDF of This Page' option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

Essential Learning Requirements

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTCO1</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTCO2</td>
<td>3</td>
</tr>
<tr>
<td>MATH 110</td>
<td>College Mathematics-GTMA1</td>
<td>3</td>
</tr>
</tbody>
</table>

History

Select one History course

Humanities

Select one Humanities course

Social and Behavioral Sciences

PSYC 233 Human Growth and Development-GTSS3 3
Select one Social and Behavioral Sciences course 3

Fine Arts
Select one Fine Arts course 3

Natural Sciences
Select one Natural Sciences course 3
Select one Natural Sciences course with a lab 2 4

Total Semester Credit Hours 31

1 Must receive a grade of “C” or better and must be completed by the time the student has 60 semester hours.

2 Recommended: BIOL 101/BIO 101L or BIOL 250/BIO 250L.

**Other Lower Division Requirements**

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINE 100</td>
<td>Health and Wellness</td>
<td>1</td>
</tr>
</tbody>
</table>

Select one Activity course 1

**Essential Learning Capstone**

- ESSL 290  Maverick Milestone 3
- ESSL 200  Essential Speech 1

1 Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

**Foundation Courses**

(15-16 semester hours)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 209</td>
<td>Human Anatomy and Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 209L</td>
<td>Human Anatomy and Physiology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 210</td>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 210L</td>
<td>Human Anatomy and Physiology II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 241</td>
<td>Pathophysiology</td>
<td>4</td>
</tr>
<tr>
<td>STAT 200</td>
<td>Probability and Statistics-GTMA1</td>
<td>3-4</td>
</tr>
<tr>
<td>or STAT 215</td>
<td>Statistics for Social and Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Credit Hours 15-16

**Program Specific Degree Requirements**

(68 semester hours, must pass all courses with a grade of “C” or higher and maintain a 2.0 cumulative GPA or higher in coursework in this area.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>27 credits from LPN</td>
<td></td>
<td>27</td>
</tr>
<tr>
<td>NURS 318</td>
<td>Health Assessment and Promotion</td>
<td>3</td>
</tr>
<tr>
<td>NURS 318L</td>
<td>Health Assessment and Promotion Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>NURS 329</td>
<td>Advanced Adult Health I</td>
<td>4</td>
</tr>
<tr>
<td>NURS 329L</td>
<td>Advanced Adult Health I Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>NURS 333</td>
<td>Basic Concepts of Pharmacology II</td>
<td>2</td>
</tr>
<tr>
<td>NURS 400</td>
<td>Nursing Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS 421</td>
<td>Population Research</td>
<td>3</td>
</tr>
<tr>
<td>NURS 421L</td>
<td>Population Health Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>NURS 427</td>
<td>Mental Health</td>
<td>3</td>
</tr>
<tr>
<td>NURS 427L</td>
<td>Mental Health Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>NURS 429</td>
<td>Adult Health I</td>
<td>3</td>
</tr>
<tr>
<td>NURS 429L</td>
<td>Adult Health II Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>NURS 431</td>
<td>High Risk Obstetrics and Pediatrics</td>
<td>3</td>
</tr>
<tr>
<td>NURS 431L</td>
<td>High Risk Obstetrics and Pediatrics Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>NURS 449</td>
<td>Leadership</td>
<td>2</td>
</tr>
<tr>
<td>NURS 449L</td>
<td>Leadership Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>NURS 470L</td>
<td>Capstone Laboratory</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours 68

**Suggested Course Plan**

**First Year**

**Fall Semester**

- ENGL 111  English Composition I-GTCO1 3
- MATH 110  College Mathematics-GTMA1 (or higher) 3
- BIOL 209  Human Anatomy and Physiology 4
- or BIOL 209L  Human Anatomy and Physiology Laboratory 1
- Essential Learning - Fine Arts 3
- Essential Learning - Social and Behavioral Sciences 3
- KINA Activity 1

Spring Semester

- ENGL 112  English Composition II-GTCO2 3
- BIOL 210  Human Anatomy and Physiology II and Human Anatomy and Physiology Laboratory 4
- PSYC 233  Human Growth and Development-GTSS3 3
- Essential Learning - Natural Science 3
- BIOL 241  Pathophysiology 4

Second Year

Fall Semester

- LPN with IV certification 27 credits transfer for 2nd year 27

Spring Semester

- STAT 200  Probability and Statistics-GTMA1 or Statistics for Social and Behavioral Sciences 3-4
- or STAT 215  Statistics for Social and Behavioral Sciences 1
- KINE 100  Health and Wellness 1
- ESSL 200  Essential Speech 1
- ESSL 290  Maverick Milestone 3
- Essential Learning - History 3
- Essential Learning - Humanities 3
- Essential Learning - Natural Science with Lab 4

Third Year

Fall Semester

- NURS 318  Health Assessment and Promotion 4
- or NURS 318L  Health Assessment and Promotion Laboratory 1
- NURS 329  Advanced Adult Health I and Advanced Adult Health I Laboratory 7
- or NURS 329L  Advanced Adult Health I Laboratory 3
- NURS 333  Basic Concepts of Pharmacology II 2
- NURS 400  Nursing Research 3

Spring Semester

- NURS 318  Health Assessment and Promotion 4
- or NURS 318L  Health Assessment and Promotion Laboratory 1
- NURS 329  Advanced Adult Health I and Advanced Adult Health I Laboratory 7
- or NURS 329L  Advanced Adult Health I Laboratory 3
- NURS 333  Basic Concepts of Pharmacology II 2
- NURS 400  Nursing Research 3

Total Semester Credit Hours 18-19
Summer Semester
NURS 421  Population Health  5
& 421L  and Population Health Laboratory
NURS 427  Mental Health  4
& 427L  and Mental Health Laboratory

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 421</td>
<td>Population Health</td>
<td>5</td>
</tr>
<tr>
<td>&amp; 421L</td>
<td>and Population Health Laboratory</td>
<td></td>
</tr>
<tr>
<td>NURS 427</td>
<td>Mental Health</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 427L</td>
<td>and Mental Health Laboratory</td>
<td></td>
</tr>
</tbody>
</table>

Semester Credit Hours  9

Fourth Year
Fall Semester
NURS 429  Adult Health II  6
& 429L  and Adult Health II Laboratory
NURS 431  High Risk Obstetrics and Pediatrics  5
& 431L  and High Risk Obstetrics and Pediatrics Laboratory
NURS 449  Leadership  3
& 449L  and Leadership Laboratory
NURS 470L  Capstone Laboratory  2

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 429</td>
<td>Adult Health II</td>
<td>6</td>
</tr>
<tr>
<td>&amp; 429L</td>
<td>and Adult Health II Laboratory</td>
<td></td>
</tr>
<tr>
<td>NURS 431</td>
<td>High Risk Obstetrics and Pediatrics</td>
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<td>and High Risk Obstetrics and Pediatrics Laboratory</td>
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<tr>
<td>NURS 449</td>
<td>Leadership</td>
<td>3</td>
</tr>
<tr>
<td>&amp; 449L</td>
<td>and Leadership Laboratory</td>
<td></td>
</tr>
<tr>
<td>NURS 470L</td>
<td>Capstone Laboratory</td>
<td>2</td>
</tr>
</tbody>
</table>

Semester Credit Hours  16

Total Semester Credit Hours  120-121

1  Recommended: BIOL 101/BIOL 101L or BIOL 250/BIOL 250L.

Advising and Graduation
Advising Process and DegreeWorks
Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student’s responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar’s Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar’s Office.

Graduation Process
Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at http://www.coloradomesa.edu/registrar/graduation.html.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar’s Office regarding next steps.