

LPN TO BSN, NURSING (BSN)

Degree: Bachelor of Science in Nursing
Major: Nursing
Concentration: LPN-BSN Option
Program Code: 3610

About This Major . . .

The Bachelor of Science in Nursing (LPN-BSN option) is approved by the Colorado State Board of Nursing. This program is designed for Licensed Practical Nurses to achieve a bachelor of science in Nursing Degree, opening up greater employment opportunities, increased compensation, and more job security. The LPN-BSN program integrates nursing theory, practice and science with a liberal arts education. This program has selective admission requirements. It is the student's responsibility to obtain the current admission requirements.

All Essential Learning requirements, other lower-division requirements, and foundation courses must be in progress or completed before applying to the program with a C or higher. Additional admission requirements also apply. Please visit the Department of Health Sciences' website (<https://www.coloradomesa.edu/health-sciences/>) for a complete list of admission requirements and program information.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? (<https://www.coloradomesa.edu/career/students/explore/major.html>) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Construct a practice-based performance/project drawing on knowledge, skills, and attitudes specific to the discipline of nursing. (Specialized Knowledge)
2. Employ quantitative reasoning in making judgments and reaching conclusions. (Quantitative Fluency)
3. Make and defend assertions about a nursing practice topic in a well-organized evidence-based document or presentation. (Communication Fluency)
4. Demonstrate critical thinking behaviors as a basis for practice. (Critical Thinking)
5. Utilize information from relevant sources to improve health among diverse populations. (Information Literacy)
6. Engage in ethical reasoning to provide optimal nursing care. (Personal and Social Responsibility)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select 'Print Options.' This will give you the options to either 'Send Page to Printer' or 'Download PDF of This Page.' The 'Download PDF of This Page' option

prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

Essential Learning Requirements

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
English ¹		
ENGL 111	English Composition I-GTCO1	3
ENGL 112	English Composition II-GTCO2	3
Mathematics ¹		
MATH 110	College Mathematics-GTMA1	3
History		
Select one History course		3
Humanities		
Select one Humanities course		3
Social and Behavioral Sciences		
PSYC 233	Human Growth and Development-GTSS3	3

Select one Social and Behavioral Sciences course	3
Fine Arts	
Select one Fine Arts course	3
Natural Sciences	
Select one Natural Sciences course	3
Select one Natural Sciences course with a lab ²	4
Total Semester Credit Hours	31

¹ Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.

² Recommended: BIOL 101/BIOL 101L or BIOL 250/BIOL 250L.

Other Lower Division Requirements

Code	Title	Semester Credit Hours
Wellness Requirement		
KINE 100	Health and Wellness	1
Select one Activity course		1
Essential Learning Capstone¹		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1

¹ Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

Foundation Courses

(15-16 semester hours)

Code	Title	Semester Credit Hours
BIOL 209	Human Anatomy and Physiology	3
BIOL 209L	Human Anatomy and Physiology Laboratory	1
BIOL 210	Human Anatomy and Physiology II	3
BIOL 210L	Human Anatomy and Physiology II Laboratory	1
BIOL 241	Pathophysiology	4
STAT 200 or STAT 215	Probability and Statistics-GTMA1 Statistics for Social and Behavioral Sciences	3-4
Total Semester Credit Hours		15-16

Program Specific Degree Requirements

(68 semester hours, must pass all courses with a grade of "C" or higher and maintain a 2.0 cumulative GPA or higher in coursework in this area.)

Code	Title	Semester Credit Hours
27 credits from LPN		27
NURS 318	Health Assessment and Promotion	3
NURS 318L	Health Assessment and Promotion Laboratory	1
NURS 329	Advanced Adult Health I	4
NURS 329L	Advanced Adult Health I Laboratory	3
NURS 333	Basic Concepts of Pharmacology II	2

NURS 400	Nursing Research	3
NURS 421	Population Health	3
NURS 421L	Population Health Laboratory	2
NURS 427	Mental Health	3
NURS 427L	Mental Health Laboratory	1
NURS 429	Adult Health II	3
NURS 429L	Adult Health II Laboratory	3
NURS 431	High Risk Obstetrics and Pediatrics	3
NURS 431L	High Risk Obstetrics and Pediatrics Laboratory	2
NURS 449	Leadership	2
NURS 449L	Leadership Laboratory	1
NURS 470L	Capstone Laboratory	2
Total Semester Credit Hours		68

Suggested Course Plan

First Year		Semester Credit Hours
Fall Semester		
ENGL 111	English Composition I-GTC01	3
MATH 110	College Mathematics-GTMA1 (or higher)	3
BIOL 209 & 209L	Human Anatomy and Physiology and Human Anatomy and Physiology Laboratory	4
Essential Learning - Fine Arts		3
Essential Learning - Social and Behavioral Sciences		3
KINA Activity		1
Semester Credit Hours		17
Spring Semester		
ENGL 112	English Composition II-GTC02	3
BIOL 210 & 210L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Laboratory	4
PSYC 233	Human Growth and Development-GTSS3	3
Essential Learning - Natural Science		3
BIOL 241	Pathophysiology	4
Semester Credit Hours		17
Second Year		
Fall Semester		
LPN with IV certification 27 credits transfer for 2nd year		27
Semester Credit Hours		27
Third Year		
Fall Semester		
STAT 200 or STAT 215	Probability and Statistics-GTMA1 or Statistics for Social and Behavioral Sciences	3-4
KINE 100	Health and Wellness	1
ESSL 200	Essential Speech	1
ESSL 290	Maverick Milestone	3
Essential Learning - History		3
Essential Learning - Humanities		3
Essential Learning - Natural Science with Lab ¹		4
Semester Credit Hours		18-19
Spring Semester		
NURS 318 & 318L	Health Assessment and Promotion and Health Assessment and Promotion Laboratory	4
NURS 329 & 329L	Advanced Adult Health I and Advanced Adult Health I Laboratory	7
NURS 333	Basic Concepts of Pharmacology II	2
NURS 400	Nursing Research	3
Semester Credit Hours		16

Summer Semester		
NURS 421 & 421L	Population Health and Population Health Laboratory	5
NURS 427 & 427L	Mental Health and Mental Health Laboratory	4
Semester Credit Hours		9

Fourth Year		
Fall Semester		
NURS 429 & 429L	Adult Health II and Adult Health II Laboratory	6
NURS 431 & 431L	High Risk Obstetrics and Pediatrics and High Risk Obstetrics and Pediatrics Laboratory	5
NURS 449 & 449L	Leadership and Leadership Laboratory	3
NURS 470L	Capstone Laboratory	2
Semester Credit Hours		16
Total Semester Credit Hours		120-121

¹ Recommended: BIOL 101/BIOL 101L or BIOL 250/BIOL 250L.

Advising and Graduation

Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar's Office regarding next steps.