NURSING (BSN)

Degree: Bachelor of Science in Nursing
Major: Nursing
Program Code: 3611

About This Major . . .
The four-year Bachelor of Science in Nursing program provides educational experiences to prepare a professional nurse generalist to practice in a variety of health care settings. The program integrates nursing theory, practice, and science with a broad liberal arts education. The program has been developed to prepare a highly competent professional with the education necessary to meet the increasing need for quality health care in society today and provides students with the foundation for graduate study in nursing. The department usually receives more nursing applications than it can accept. Therefore, grades and completion of required courses are considered in the application process, as well as the score on a standardized entrance test. Colorado Mesa's BSN nursing program started in 1988 and is fully accredited. The college is very proud to report that the graduates of this program have maintained a 90-100% pass rate on the National Council for Licensure Examination (NCLEX), which is the examination graduates must pass to obtain a license to practice as an RN. The BSN Program is approved by the Colorado State Board of Nursing and accredited by the Commission on Collegiate Nursing Education (CCNE).

For more information on what you can do with this major, visit Career Services' What to Do with a Major? (https://www.coloradomesa.edu/career/students/explore/major.html) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Construct a practice-based performance/project drawing on knowledge, skills, and attitudes specific to the discipline of nursing. (Specialized Knowledge)
2. Employ quantitative reasoning in making judgements and reaching conclusions. (Quantitative Fluency)
3. Make and defend assertions about a nursing practice topic in a well-organized evidence-based document or presentation. (Communication Fluency)
4. Demonstrate critical thinking behaviors as a basis for practice. (Critical Thinking)
5. Utilize information from relevant sources to improve health among diverse populations. (Information Literacy)
6. Engage in ethical reasoning to provide optimal nursing care. (Personal and Social Responsibility)

Requirements
Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program’s requirements.

To print or save an overview of this program’s information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select “Print Options.” This will give you the options to either “Send Page to Printer” or “Download PDF of This Page.” The “Download PDF of This Page” option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements
The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See “Requirements for Undergraduate Degrees and Certificates” in the catalog for a complete list of graduation requirements.

Essential Learning Requirements
(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 111</td>
<td>English Composition I-GTCO1</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 112</td>
<td>English Composition II-GTCO2</td>
<td>3</td>
</tr>
<tr>
<td>MATH 113</td>
<td>College Algebra-GTMA1</td>
<td>3</td>
</tr>
</tbody>
</table>

History
Select one History course

Humanities
Select one Humanities course

Options: This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.
### Social and Behavioral Sciences
- **PSYC 150** General Psychology - GTSS3  |  3
- **PSYC 233** Human Growth and Development - GTSS3  |  3

### Fine Arts
- Select one Fine Arts course  |  3

### Natural Sciences
- Select one Natural Sciences course  |  3
- **BIOL 250** Introduction to Microbiology - GTSC1  |  3
- **BIOL 250L** Introduction to Microbiology Laboratory - GTSC1  |  1

Total Semester Credit Hours  |  31

1. Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.
2. This is a 4 semester credit hour course. 3 credits apply to the Essential Learning requirement and 1 credit applies to Electives.

### Other Lower Division Requirements

#### Wellness Requirement
- **KINE 100** Health and Wellness  |  1
- Select one Activity course  |  1

#### Essential Learning Capstone
- **ESSL 290** Maverick Milestone  |  3
- **ESSL 200** Essential Speech  |  1

1. Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

### Foundation Courses

(15-16 semester hours, must pass all courses with a grade of "C" or higher)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 209</td>
<td>Human Anatomy and Physiology</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 209L</td>
<td>Human Anatomy and Physiology Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 210</td>
<td>Human Anatomy and Physiology II</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 210L</td>
<td>Human Anatomy and Physiology II Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIOL 241</td>
<td>Pathophysiology</td>
<td>4</td>
</tr>
<tr>
<td>STAT 200</td>
<td>Probability and Statistics</td>
<td>3-4</td>
</tr>
<tr>
<td>or STAT 215</td>
<td>Statistics for Social and Behavioral Sciences</td>
<td></td>
</tr>
</tbody>
</table>

Total Semester Credit Hours  | 15-16

### General Electives

All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 3-4 semester hours

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>MATH 113</td>
<td>College Algebra - GTMA1</td>
<td>1</td>
</tr>
</tbody>
</table>

Select additional elective(s)  | 2-3

Total Semester Credit Hours  | 3-4

### Program Specific Degree Requirements

(64 semester hours, must pass all courses with a grade of "C" or higher and maintain a 2.00 cumulative GPA or higher in coursework in this area.)

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Semester Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS 350</td>
<td>Health Assessment Across the Lifespan</td>
<td></td>
</tr>
<tr>
<td>NURS 350L</td>
<td>Health Assessment Across the Lifespan</td>
<td>1</td>
</tr>
<tr>
<td>NURS 353</td>
<td>Foundation of Nursing Practice</td>
<td>4</td>
</tr>
<tr>
<td>NURS 353L</td>
<td>Foundations of Nursing Practice Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>NURS 370</td>
<td>Pharmacology for Nurses I</td>
<td>3</td>
</tr>
<tr>
<td>NURS 372</td>
<td>Professional Development I: Nursing Theory, Roles and Ethics</td>
<td>2</td>
</tr>
<tr>
<td>NURS 373</td>
<td>Acute and Chronic Illness I</td>
<td>4</td>
</tr>
<tr>
<td>NURS 373L</td>
<td>Acute and Chronic Illness I Clinical</td>
<td>3</td>
</tr>
<tr>
<td>NURS 388</td>
<td>Mental Health Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 388L</td>
<td>Mental Health Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NURS 394</td>
<td>Nursing Research: An Evidence-Based Practice</td>
<td>3</td>
</tr>
<tr>
<td>NURS 459</td>
<td>Family/ Maternal/ Child Nursing</td>
<td>4</td>
</tr>
<tr>
<td>NURS 459L</td>
<td>Family/ Maternal/Child Nursing Clinical</td>
<td>3</td>
</tr>
<tr>
<td>NURS 472</td>
<td>Professional Development II: Health Informatics</td>
<td>2</td>
</tr>
<tr>
<td>NURS 473</td>
<td>Acute and Chronic Illness II</td>
<td>4</td>
</tr>
<tr>
<td>NURS 473L</td>
<td>Acute and Chronic Illness II Clinical</td>
<td>3</td>
</tr>
<tr>
<td>NURS 482</td>
<td>Professional Development III: The Professional Nurse</td>
<td>2</td>
</tr>
<tr>
<td>NURS 487</td>
<td>Community and Population Nursing</td>
<td>3</td>
</tr>
<tr>
<td>NURS 487L</td>
<td>Community and Population Nursing Clinical</td>
<td>2</td>
</tr>
<tr>
<td>NURS 490</td>
<td>Nursing Leadership and Management</td>
<td>3</td>
</tr>
<tr>
<td>NURS 490L</td>
<td>Nursing Leadership and Management Clinical</td>
<td>1</td>
</tr>
<tr>
<td>NURS 492</td>
<td>Pharmacology for Nurses II</td>
<td>2</td>
</tr>
<tr>
<td>NURS 493</td>
<td>Senior Capstone</td>
<td>1</td>
</tr>
<tr>
<td>NURS 493L</td>
<td>Senior Capstone Clinical</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours  | 64

### Suggested Course Plan

#### First Year

<table>
<thead>
<tr>
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<td>PSYC 150</td>
<td>General Psychology - GTSS3</td>
<td>3</td>
</tr>
<tr>
<td>KINE 100</td>
<td>Health and Wellness</td>
<td>1</td>
</tr>
<tr>
<td>Essential Learning - History</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>Essential Learning - Natural Science</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Total Semester Credit Hours  | 13
### Nursing (BSN)

#### Spring Semester
- **ENGL 112** English Composition II-GTCO2 3
- **PSYC 233** Human Growth and Development-GTSS3 3
- **Essential Learning - Humanities** 3
- **KINA Activity** 1
- **BIOL 209 & 209L** Human Anatomy and Physiology and Human Anatomy and Physiology Laboratory 4

**Semester Credit Hours:** 14

#### Second Year
- **Fall Semester**
  - **BIOL 250 & 250L** Introduction to Microbiology-GTSC1 and Introduction to Microbiology Laboratory-GTSC1 4
  - **Essential Learning - Fine Arts** 3
  - **MATH 113** College Algebra-GTMA1 4
  - **General Elective (2-3 credit hours as needed)** 3

**Semester Credit Hours:** 14

#### Spring Semester
- **BIOL 210 & 210L** Human Anatomy and Physiology II and Human Anatomy and Physiology II Laboratory 4
- **BIOL 241** Pathophysiology 4
- **ESSL 290** Maverick Milestone 3
- **ESSL 200** Essential Speech 1
- **STAT 200 or STAT 215** Probability and Statistics-GTMA1 or Statistics for Social and Behavioral Sciences 3-4

**Semester Credit Hours:** 14

#### Third Year
- **Fall Semester**
  - **NURS 350 & 350L** Health Assessment Across the Lifespan and Health Assessment Across the Lifespan Laboratory 4
  - **NURS 353 & 353L** Foundation of Nursing Practice and Foundations of Nursing Practice Laboratory 7
  - **NURS 370** Pharmacology for Nurses I 3
  - **NURS 372** Professional Development I: Nursing Theory, Roles and Ethics 2

**Semester Credit Hours:** 16

#### Spring Semester
- **NURS 373 & 373L** Acute and Chronic Illness I and Acute and Chronic Illness I Clinical 7
- **NURS 388 & 388L** Mental Health Nursing and Mental Health Nursing Clinical 5
- **NURS 394** Nursing Research: An Evidence-Based Practice 3

**Semester Credit Hours:** 15

#### Fourth Year
- **Fall Semester**
  - **NURS 459 & 459L** Family/ Maternal/Child Nursing and Family/ Maternal/Child Nursing Clinical 7
  - **NURS 472** Professional Development II: Health Informatics 2
  - **NURS 473 & 473L** Acute and Chronic Illness II and Acute and Chronic Illness II Clinical 7

**Semester Credit Hours:** 16

#### Spring Semester
- **NURS 482** Professional Development III: The Professional Nurse 2
- **NURS 487 & 487L** Community and Population Nursing and Community and Population Nursing Clinical 5
- **NURS 490 & 490L** Nursing Leadership and Management and Nursing Leadership and Management Clinical 4
- **NURS 492** Pharmacology for Nurses II 2
- **NURS 493 & 493L** Senior Capstone and Senior Capstone Clinical 4

**Semester Credit Hours:** 17

**Total Semester Credit Hours:** 120-121

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### Advising and Graduation

#### Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student’s responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar’s Office.

#### Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at [http://www.coloradomesa.edu/registrar/graduation.html](http://www.coloradomesa.edu/registrar/graduation.html).

If a student's petition for graduation is denied, it will be her/his responsibility to consult the Registrar’s Office regarding next steps.