

RN TO BSN, NURSING (BSN)

Degree: Bachelor of Science in Nursing
 Major: Nursing
 Concentration: RN-BSN Option
 Program Code: 3613

About This Major . . .

The Registered Nurse to Baccalaureate of Science in Nursing (BSN) Program is accredited by the Commission on Collegiate Nursing Education (CCNE). This program is designed for Associate degree and Diploma RNs. Up to 38 credits from the Associate or diploma degree may transfer toward this BSN degree. The program provides educational experiences to prepare a professional nurse generalist to practice in a variety of health care settings. The program integrates nursing theory, practice, and science with a broad liberal arts education. The program has been developed to prepare a highly competent professional with the education necessary to meet the increasing need for quality health care in society today and provides students with the foundation for graduate study in nursing.

Colorado Mesa's BSN nursing program started in 1988 and has been fully accredited since its inception. The RN-BSN program began originally in 1979 and currently provides all nursing courses in an online format to provide better access to registered nurses.

For more information on what you can do with this major, visit Career Services' What to Do with a Major? (<https://www.coloradomesa.edu/career/students/explore/major.html>) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

1. Construct a practice-based performance/project drawing on knowledge, skills, and attitudes specific to the discipline of nursing. (Specialized knowledge)
2. Employ quantitative reasoning in making judgements and reaching conclusions. (Quantitative fluency)
3. Make and defend assertions about a nursing practice topic in a well-organized evidence-based document or presentation. (Communication fluency)
4. Demonstrate critical thinking behaviors as a basis for practice. (Critical Thinking)
5. Utilize information from relevant sources to improve health among diverse populations. (Information Literacy)
6. Engage in ethical reasoning to provide optimal nursing care. (Personal and Social Responsibility)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select 'Print

Options: This will give you the options to either 'Send Page to Printer' or 'Download PDF of This Page.' The 'Download PDF of This Page' option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

Essential Learning Requirements

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
English ¹		
ENGL 111	English Composition I-GTC01	3
ENGL 112	English Composition II-GTC02	3
Mathematics ¹		
MATH 110	College Mathematics-GTMA1	3
History		
Select one History course		3
Humanities		
Select one Humanities course		3

Social and Behavioral Sciences		
PSYC 150	General Psychology-GTSS3	3
PSYC 233	Human Growth and Development-GTSS3	3
Fine Arts		
Select one Fine Arts course		3
Natural Sciences		
Select one Natural Sciences course with a lab ²		4
Select one Natural Sciences course		3
Total Semester Credit Hours		31

¹ Must receive a grade of "C" or better and must be completed by the time the student has 60 semester hours.

² BIOL 250 and BIOL 250L strongly recommended.

Other Lower Division Requirements

Code	Title	Semester Credit Hours
Wellness Requirement		
KINE 100	Health and Wellness	1
Select one Activity course		1
Essential Learning Capstone ¹		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Total Semester Credit Hours		6

¹ Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

Foundation Courses

(15 semester hours)

Code	Title	Semester Credit Hours
BIOL 209	Human Anatomy and Physiology	3
BIOL 209L	Human Anatomy and Physiology Laboratory	1
BIOL 210	Human Anatomy and Physiology II	3
BIOL 210L	Human Anatomy and Physiology II Laboratory	1
BIOL 241	Pathophysiology	4
STAT 200	Probability and Statistics-GTMA1	3
Total Semester Credit Hours		15

Program Specific Degree Requirements

(31 semester hours, must pass all courses with a grade of "C" or higher and maintain a 2.0 GPA or higher in coursework in this area.)

Prior RN nursing coursework will be awarded up to 38 semester credit hours.

Code	Title	Semester Credit Hours
Core Courses		
NURS 300	Developing the Baccalaureate Role	3

NURS 320	Health Assessment and Promotion for the Nurse	3
NURS 320L	Health Assessment and Promotion for the Nurse Laboratory	1
NURS 408	Health Information Systems	3
NURS 409	Quality Assessment and Improvement in Health Care Settings	3
NURS 410	Population Health Nursing	3
NURS 410L	Population Health Nursing Laboratory	1
NURS 426	Nursing Research and Evidence-Based Practice	3
NURS 430	Leadership for the RN	3
NURS 430L	Leadership for the RN Laboratory	1
NURS 418	Gerontological Nursing and Chronic Illness	3
NURS 432	Capstone Leadership for the RN	4
Total Semester Credit Hours		31

General Electives

(9 upper-division semester hours)

All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours.

Code	Title	Semester Credit Hours
Select upper-division electives		9
Total Semester Credit Hours		9

Suggested Course Plan

In addition to the courses indicated below, accepted prior RN nursing coursework will bring the total hours above the minimum of 120 semester credit hours required for graduation.

First Year		Semester Credit Hours
Fall Semester		
ENGL 111	English Composition I-GTC01	3
Essential Learning - Natural Science with Lab ¹		4
PSYC 150	General Psychology-GTSS3	3
KINE 100	Health and Wellness	1
Essential Learning - History		3
Semester Credit Hours		14
Spring Semester		
ENGL 112	English Composition II-GTC02	3
Essential Learning - Natural Science		3
PSYC 233	Human Growth and Development-GTSS3	3
Essential Learning - Humanities		3
KINA Activity		1
Semester Credit Hours		13
Second Year		
Fall Semester		
BIOL 209 & 209L	Human Anatomy and Physiology and Human Anatomy and Physiology Laboratory	4
Essential Learning - Fine Arts		3
MATH 110	College Mathematics-GTMA1	3
General Elective		3
Semester Credit Hours		13

Spring Semester

BIOL 210 & 210L	Human Anatomy and Physiology II and Human Anatomy and Physiology II Laboratory	4
BIOL 241	Pathophysiology	4
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
STAT 200	Probability and Statistics-GTMA1	3
Semester Credit Hours		15

Third Year**Fall Semester**

NURS 300	Developing the Baccalaureate Role	3
NURS 408	Health Information Systems	3
NURS 320 & 320L	Health Assessment and Promotion for the Nurse and Health Assessment and Promotion for the Nurse Laboratory	4
Upper Division Nursing Elective		3
Semester Credit Hours		13

Spring Semester

NURS 409	Quality Assessment and Improvement in Health Care Settings	3
NURS 410 & 410L	Population Health Nursing and Population Health Nursing Laboratory	4
NURS 426	Nursing Research and Evidence-Based Practice	3
Upper Division General Elective		3
Semester Credit Hours		13

Fourth Year**Fall Semester**

NURS 418	Gerontological Nursing and Chronic Illness	3
NURS 430 & 430L	Leadership for the RN and Leadership for the RN Laboratory	4
NURS 432	Capstone Leadership for the RN	4
Upper Division General Elective		3
Semester Credit Hours		14
Total Semester Credit Hours		95

¹ BIOL 250 encouraged

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the “Intent to Graduate” form to the Registrar’s Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student’s petition for graduation is denied, it will be her/his responsibility to consult the Registrar’s Office regarding next steps.

Advising and Graduation

Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student’s responsibility to understand and fulfill the requirements for her/his intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar’s Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar’s Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements: