PHYSICAL THERAPY (DPT)

Overview
Degree: Doctor of Physical Therapy (DPT)
Program Code: 9101

About This Program . . .
The Physical Therapy Program is currently under development. Please contact Academic Affairs/Kinesiology for more details.

The Physical Therapy program is a professional program leading to a Doctor of Physical Therapy (DPT) degree.

Physical therapists are health care professionals that are movement experts who improve quality of life by prescribing exercise, incorporating hands-on care and patient education.

The professional curriculum will be 8 semesters in duration, 105 credits and include 34 weeks of full-time clinical education over 4 separate rotations. The rotations will be 6, 8, 8 & 12 weeks in duration. Students will complete these rotations at a variety of clinical sites (e.g. acute care, long term rehabilitation, outpatient orthopedic, etc.). The program has been designed to meet all requirements associated with Commission on Accreditation in Physical Therapy Education (CAPTE).

To practice physical therapy, students must be licensed in the state in which they desire to practice. To obtain licensure, students must graduate from an accredited program and pass the National Physical Therapy Exam (NPTE).

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone: 703-706-3245; email: accreditation@apta.org is necessary for eligibility to sit for the licensure examination, which is required in all states.

Colorado Mesa University is seeking accreditation of a new physical therapist education program from CAPTE. The program is planning to submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage, on December 1, 2022. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional phase of the program; therefore, no students may be enrolled in professional courses until Candidate for Accreditation status has been achieved. Further, though achievement of Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.