

EDUCATION: SECONDARY EDUCATION, SPANISH (BA)

Degree: Bachelor of Arts
Major: Spanish
Concentration: Secondary Education
Program Code: 3248

About This Major . . .

Spanish majors for secondary licensure study all aspects of the language and cultures of the Spanish-speaking world and its teaching, including linguistics, phonetics and phonology, foreign language teaching methods, and the literatures of Spain and Latin America.

The Center for Teacher Education offers a comprehensive program of study that leads to licensure in Colorado. Our professors are experienced, knowledgeable, accessible, and dedicated to the improvement of public education. At Colorado Mesa University, we pride ourselves on the personal touch. Faculty offer one-on-one guidance for course selection, field placements, student teaching, and employment. Our mission is to develop *Educators as Innovators*; we are always looking to improve the quality of learning in our programs and K-12 schools.

As a student, you will gradually accumulate over 200 hours of classroom experience before beginning student teaching. School districts throughout western Colorado provide opportunities to gain experience with children of various ages and backgrounds in a variety of school settings. A minimum of 75 credit hours of Essential Learning and content area coursework must be completed with a minimum GPA of 2.80 before a candidate may apply for admission to the Center for Teacher Education secondary licensure program. Please see the Teacher Education Admission Packet for further information on admissions criteria. EDUC 115 and EDUC 215, must be taken before applying to the program.

Important information about this degree:

- 2.80 cumulative GPA or higher in all CMU coursework.
- 2.80 cumulative GPA or higher in coursework toward the major content area.
- All EDUC prefix courses must be completed with a grade of "B" or better to progress through the program sequence.
- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, all other coursework toward the degree must be successfully completed prior to the internship.
- A grade of "C" or better must be earned in all required foundation and major courses, unless otherwise stated.
- Any combination of FLAS 212, FLAS 301, FLAS 302, and FLAS 303 may also be used to satisfy the requirements of a major in which there exists a foreign language requirement.
- FLAV 496 and FLAS 422 may be taken more than once as long as the title/content of each course differs. Permission may be required to take some Topics courses. Check with the professor.
- Topics courses may be taken more than one time only if the course has a different topic.

For more information on what you can do with this major, visit Career Services' [What to Do with a Major?](#) resource.

All CMU baccalaureate graduates are expected to demonstrate proficiency in specialized knowledge/applied learning, quantitative fluency, communication fluency, critical thinking, personal and social responsibility, and information literacy. In addition to these campus-wide student learning outcomes, graduates of this major will be able to:

- Spanish Outcome 1: Express themselves coherently in written and oral Spanish. (Communication)
- Spanish Outcome 2: Apply knowledge of the structure of the Spanish language, including syntax, phonetics/phonology, and morphology. (Specialized Knowledge)
- Spanish Outcome 3: Demonstrate an awareness and appreciation of important literary and artistic movements/works, and cultural aspects in relation to the Spanish-speaking world. (Specialized Knowledge)
- Spanish Outcome 4: Develop a research project focused on second language acquisition or teaching methodologies. (Critical Thinking)
- Spanish Outcome 5: Compare commonalities and differences between Hispanic and other U.S. cultures. (Critical Thinking)
- Spanish Outcome 6: Demonstrate knowledge of linguistic variations that exist in the Spanish-speaking world. (Specialized Knowledge)
- Teacher Education Outcome 1: Demonstrate mastery of major area's content knowledge and pedagogical strategies through fieldwork with learners in professional settings. (Specialized Knowledge/Applied Learning)
- Teacher Education Outcome 2: Design and establish a safe, inclusive, and respectful learning environment for a diverse population of students. (Specialized Knowledge/Applied Learning)
- Teacher Education Outcome 3: Plan and deliver effective instruction to students, based on research-based pedagogical practices. (Communication Literacy/Information Literacy)
- Teacher Education Outcome 4: Collect and analyze student assessment data and use results to inform planning and instruction. (Quantitative Fluency)
- Teacher Education Outcome 5: Demonstrate professionalism through ethical conduct, reflection, and leadership. (Personal and Social Responsibility)

Requirements

Each section below contains details about the requirements for this program. Select a header to expand the information/requirements for that particular section of the program's requirements.

To print or save an overview of this program's information, including the program description, learning outcomes, requirements, suggested course sequencing (if applicable), and advising and graduation information, scroll to the bottom of the left-hand navigation menu and select "Print Options." This will give you the options to either "Send Page to Printer" or "Download PDF of This Page." The "Download PDF of This Page" option prepares a much more concise presentation of all program information. The PDF is also printable and may be preferable due to its brevity.

Institutional Degree Requirements

The following institutional degree requirements apply to all CMU baccalaureate degrees. Specific programs may have different requirements that must be met in addition to institutional requirements.

- 120 semester hours minimum.
- Students must complete a minimum of 30 of the last 60 hours of credit at CMU, with at least 15 semester hours in major discipline courses numbered 300 or higher.
- 40 upper-division credits (an alternative credit limit applies to the Bachelor of Applied Science degree).
- 2.00 cumulative GPA or higher in all CMU coursework.
- A course may only be used to fulfill one requirement for each degree/certificate.
- No more than six semester hours of independent study courses can be used toward the degree.
- Non-traditional credit, such as advanced placement, credit by examination, credit for prior learning, cooperative education and internships, cannot exceed 30 semester credit hours for a baccalaureate degree. A maximum of 15 of the 30 credits may be for cooperative education, internships, and practica.
- Pre-collegiate courses (usually numbered below 100) cannot be used for graduation.
- Capstone exit assessment/projects (e.g., Major Field Achievement Test) requirements are identified under Program-Specific Degree Requirements.
- The Catalog Year determines which program sheet and degree requirements a student must fulfill in order to graduate. Visit with your advisor or academic department to determine which catalog year and program requirements you should follow.
- See "Requirements for Undergraduate Degrees and Certificates" in the catalog for a complete list of graduation requirements.

Specific to this program:

- 2.80 cumulative GPA or higher in all CMU coursework.

Essential Learning Requirements

(31 semester hours)

See the current catalog for a list of courses that fulfill the requirements below. If a course is an Essential Learning option and a requirement for your major, you must use it to fulfill the major requirement and make a different selection for the Essential Learning requirement.

Code	Title	Semester Credit Hours
English ¹		
ENGL 111	English Composition I-GTCO1	3
ENGL 112	English Composition II-GTCO2	3
Mathematics ²		
MATH 110	Mathematical Investigations-GTMA1	3
History		
Select one History course		3
Humanities		
Select one Humanities course		3
Social and Behavioral Sciences		
PSYC 233	Human Growth and Development-GTSS3 ³	3
Select one Social and Behavioral Sciences course		3
Fine Arts		
Select one Fine Arts course		3
Natural Sciences ⁴		

Select one Natural Sciences course	3
Select one Natural Sciences course with a lab	4
Total Semester Credit Hours	31

- ¹ Must receive a grade of "B" or better and must be completed by the time the student has 60 semester hours.
- ² Must receive a grade of "C" or better, must be completed by the time the student has 60 semester hours.
- ³ Must receive a grade of "B" or better.
- ⁴ One course must include a lab.

Other Lower Division Requirements

Code	Title	Semester Credit Hours
Wellness Requirement		
KINE 100	Health and Wellness	1
Select one Activity Course		1
Essential Learning Capstone ¹		
ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Total Semester Credit Hours		6

- ¹ Essential Learning Capstone must be taken after completion of the Essential Learning English and Mathematics requirements, and when a student has earned between 45 and 75 hours.

Foundation Courses

(6 semester hours, must pass all courses with a grade of "C" or higher.)

- Any combination of FLAS 212, FLAS 301, FLAS 302, and FLAS 303 may also be used to satisfy the foreign language requirements.

Code	Title	Semester Credit Hours
Two consecutive classes in the same foreign language		6
Total Semester Credit Hours		6

Program Specific Degree Requirements

(42 semester hours, must pass all courses with a grade of "C" or higher and maintain a 2.80 cumulative GPA or higher in coursework in this area.)

- FLAV 496 and FLAS 422 may be taken more than once as long as the title/content of each course differs. Permission may be required to take some Topics courses. Check with the professor.
- Topics courses may be taken more than one time only if the course has a different topic.

Code	Title	Semester Credit Hours
Core Courses		
FLAS 300	Spanish Composition and Grammar	3
FLAS 304	Advanced Oral Production and Composition	3

FLAS 305	Advanced Spanish Grammar and Spanish English Contrasts	3
FLAS 311	History and Culture of Spain	3
FLAS 312	History and Culture of Latin America	3
FLAS 323	Introduction to Hispanic Literature I	3
FLAS 324	Introduction to Hispanic Literature II	3
FLAS 341	Introduction to Hispanic Linguistics	3
FLAS 441	Applied Phonetics and Phonology	3
FLAS 498	Spanish Senior Practicum	3

Hispanic Studies

FLAS 424	Advanced Hispanic Literature	3
or FLAS 446	Spanish Language Variation	

Applied Studies

Select one of the following:		3
FLAS 431	Spanish for Medical and Social Services	
FLAS 433	Spanish for the Professions	
FLAS 434	Introduction to Translation	
FLAS 435	Introduction to Interpreting	

Total Semester Credit Hours	36
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Code	Title	Semester Credit Hours
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Restricted Electives

Select two additional 300- or 400-level FLAS or FLAV courses	6
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Total Semester Credit Hours	6
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Secondary Education Requirements

(29 semester hours, All EDUC prefix courses must be completed with a grade of "B" or better to progress through the program sequence.)

Education Requirements:

- ENGL 111, ENGL 112, PSYC 233, EDUC 115 and EDUC 215 (all with a grade of "B" or better) and formal acceptance to the Teacher Education Program.
- Students must pass the PRAXIS II exam in the content area prior to beginning the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

Code	Title	Semester Credit Hours
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EDUC 115	What It Means To Be An Educator (8 field experience hours)	1
EDUC 215	Teaching as a Profession (12 field experience hours)	1
EDUC 342	Pedagogy and Assessment: Secondary and K-12 (20 field experience hours)	3
EDUC 343	Teaching to Diversity (20 field experience hours)	3
EDUC 442	Integrating Literacy Across the Curriculum: Secondary and K-12 Art (60 field experience hours)	3
EDUC 475	Classroom Management for K-12 Educators	1
EDUC 497	Content Methodology Practicum (80 field experience hours)	3
EDUC 497E	Methods of Teaching Secondary Spanish ¹	2

EDUC 499G	Teaching Internship and Colloquia: Secondary (600 field experience hours)	12
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Praxis II Exam Passed		
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Total Semester Credit Hours	29
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¹ This course is only offered in the fall semester. It may be taken with either the 300-level or 400-level EDUC courses but must be taken before the student teaching semester.

All EDUC prefix courses listed above must be completed with a grade of B or better to progress through the program sequence. Students must PASS the PRAXIS II exam in the content area prior to commencing the internship. Also, ALL other coursework toward the degree must be successfully completed prior to the internship.

General Electives

All college level courses appearing on your final transcript, not listed above that will bring your total semester hours to 120 hours. 6 semester hours.

Code	Title	Semester Credit Hours
Select electives		6
Total Semester Credit Hours		6

Suggested Course Plan

First Year

Fall Semester		Semester Credit Hours
Foundation Course ¹		3
Essential Learning - Humanities		3
ENGL 111	English Composition I-GTC01	3
Essential Learning - Natural Science		3
KINE 100	Health and Wellness	1
Elective		3
Semester Credit Hours		16

Spring Semester

Foundation Course ²		3
FLAS 300	Spanish Composition and Grammar	3
ENGL 112	English Composition II-GTC02	3
Essential Learning - History		3
MATH 110	Mathematical Investigations-GTMA1 (or higher)	3
Semester Credit Hours		15

Second Year

Fall Semester		Semester Credit Hours
FLAS 304	Advanced Oral Production and Composition	3
FLAS 305	Advanced Spanish Grammar and Spanish English Contrasts	3
PSYC 233	Human Growth and Development-GTSS3	3
Essential Learning - Fine Arts		3
Essential Learning - Natural Science with Lab		4
Semester Credit Hours		16

Spring Semester

EDUC 115	What It Means To Be An Educator	1
KINA Activity		1
Essential Learning - Social and Behavioral Sciences		3
FLAS 312	History and Culture of Latin America	3
FLAS 324	Introduction to Hispanic Literature II	3

ESSL 290	Maverick Milestone	3
ESSL 200	Essential Speech	1
Semester Credit Hours		15
Third Year		
Fall Semester		
EDUC 215	Teaching as a Profession	1
Elective		3
FLAS 311	History and Culture of Spain	3
FLAS 323	Introduction to Hispanic Literature I	3
FLAS 341	Introduction to Hispanic Linguistics	3
Hispanic Studies Elective		3
Semester Credit Hours		16
Spring Semester		
EDUC 342	Pedagogy and Assessment: Secondary and K-12	3
EDUC 343	Teaching to Diversity	3
FLAS 441	Applied Phonetics and Phonology	3
Restricted Electives (2 courses)		6
Semester Credit Hours		15
Fourth Year		
Fall Semester		
EDUC 442	Integrating Literacy Across the Curriculum: Secondary and K-12 Art	3
EDUC 475	Classroom Management for K-12 Educators	1
EDUC 497	Content Methodology Practicum	3
EDUC 497E	Methods of Teaching Secondary Spanish	2
FLAS 498	Spanish Senior Practicum	3
Applied Studies Elective		3
Semester Credit Hours		15
Spring Semester		
EDUC 499G	Teaching Internship and Colloquia: Secondary	12
Semester Credit Hours		12
Total Semester Credit Hours		120

¹ Recommended: FLAS 211

² Recommended: FLAS 213

Advising and Graduation

Advising Process and DegreeWorks

Documentation on the pages related to this program is intended for informational purposes to help determine what courses and associated requirements are needed to earn a degree. The suggested course sequencing outlines how students could finish degree requirements. Some courses are critical to complete in specific semesters, while others may be moved around. Meeting with an academic advisor is essential in planning courses and altering the suggested course sequencing. It is ultimately the student's responsibility to understand and fulfill the requirements for their intended degree(s).

DegreeWorks is an online degree audit tool available in MAVzone. It is the official record used by the Registrar's Office to evaluate progress towards a degree and determine eligibility for graduation. Students are responsible for reviewing their DegreeWorks audit on a regular basis and should discuss questions or concerns with their advisor or academic department head. Discrepancies in requirements should be reported to the Registrar's Office.

Graduation Process

Students must complete the following in the first two months of the semester prior to completing their degree requirements:

- Review their DegreeWorks audit and create a plan that outlines how unmet requirements will be met in the final semester.
- Meet with their advisor and modify their plan as needed. The advisor must approve the final plan.
- Submit the "Intent to Graduate" form to the Registrar's Office to officially declare the intended graduation date and commencement ceremony plans.
- Register for all needed courses and complete all requirements for each degree sought.

Submission deadlines and commencement details can be found at <http://www.coloradomesa.edu/registrar/graduation.html>.

If a student's petition for graduation is denied, it will be their responsibility to consult the Registrar's Office regarding next steps.