

EDUCATION - LEADERSHIP (EDTL)

EDTL 510 Teacher Leadership I2 Credits

Development of an understanding of the role of instructional leader and change agent in today's PK-12 schools. Development of instructional leader skills and effective instructional knowledge base outlined in the Teacher Leader Model Content Standards. Includes mentoring, coaching, frameworks for effective teaching, engaging students, collegial conversations, constructive feedback systems, Professional Learning Communities.

EDTL 511 Teacher Leadership II2 Credits

Analysis of typical teaching problems. Examines best practices, action research, and facilitation skills.

Prerequisites: EDTL 510.

Corequisites: EDTL 526.

EDTL 512 Facilitation and Presentation2 Credits

Teacher Leaders working with teachers to improve student achievement. Explores facilitation of groups, from small teacher teams to the entire school community. Emphasis on equipping leaders with a variety of presentation skills to lead school change.

EDTL 513 Information Based Educational Practice and Statistics3 Credits

Exploration of standards-based educational practice. Analysis and interpretation of data as they inform educational practice. Data Driven Dialogues implemented as catalysts for educational change. Development of skills necessary to observe, analyze, and evaluate data from a multiple measures perspective. Foundational uses of educational statistics applied.

EDTL 517 Assessment Literacy1 Credit

Construction, administration and interpretation of formative and summative educational assessments for the systematic analysis of student learning and teaching practice. Validity, reliability and basic statistical analysis, as well as design of rubrics and other scoring approaches included.

Corequisites: EDTL 526.

EDTL 518 Diversity and Differentiated Instruction2 Credits

Differentiated curriculum, assessment, and instruction, the latest brain research, and a mindset of diversity as a strength. Focuses on different learning populations including, but not limited to, Special Education, ESL, Gifted and Talented, Children of Poverty.

EDTL 525 Internship I1 Credit

Application of theory and research to the analysis and synthesis of field experiences in leadership. Structured on building and district level initiatives. Includes experiences that increasingly require full management of a project.

Prerequisites: EDTL 510 and EDTL 512.

EDTL 526 Internship II2 Credits

Application of theory and research to the analysis and synthesis of field experiences in leadership. Structured on building and district level initiatives. Includes experiences that increasingly require full management of a project.

Prerequisites: EDTL 510, EDTL 512, EDTL 513, and EDTL 525.