EDUCATION - LEADERSHIP (EDTL)

EDTL 513 Information Based Educational Practice and Statistics 3 Credits
Exploration of standards-based educational practice. Analysis and interpretation of data as they inform educational practice. Data Driven Dialogues implemented as catalysts for educational change. Development of skills necessary to observe, analyze, and evaluate data from a multiple measures perspective. Foundational uses of educational statistics applied.

EDTL 518 Diversity and Differentiated Instruction 2 Credits
Differentiated curriculum, assessment, and instruction, the latest brain research, and a mindset of diversity as a strength. Focuses on different learning populations including, but not limited to, Special Education, ESL, Gifted and Talented, Children of Poverty.