

GERONTOLOGY (GRNT)

GRNT 110 Introduction to Gerontology3 Credits

Introduction to the field of gerontology - the multidisciplinary study of the biological, psychological, and social aspects of aging. Explores human aging with a focus on replacing myths with facts and understanding what happens to older adults' bodies, minds, status in society, and social lives as they age. Attention is also given to programs and services for the elderly.

Terms Typically Offered: Fall, Spring.

GRNT 125 Community Resources for Older Adults3 Credits

Introduction to therapeutic activities for older adults in a wide variety of service settings.

Terms Typically Offered: Fall, Spring.

GRNT 131 Hospice Care1 Credit

Introduction to hospice and hospice care, including the hospice philosophy, palliative care, pain and symptom management, death and the dying process, grief and bereavement. Also addresses hospice eligibility, ethics and confidentiality, interdisciplinary team roles, communication, advanced directives, care-giving issues, self-care, and alternative therapies.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 165 Activity Director Training2 Credits

Preparation to manage an activity department; do assessments and documentation; design, schedule, and implement appropriate activity programs; foster healthy resident and family dynamics; facilitate resident council meetings; manage personnel and resources.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 175 The Aging Mind2 Credits

Exploration of the convergence of gerontology and recent brain science. Presents novel and combinatorial interventions based on recent research on aging brains. Introduces the emerging array of sustainable approaches to engage, stimulate, and enhance older minds.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 176 Cognitive Activity Design2 Credits

Exploration of the challenges of applying emerging, evidence-based research in memory and aging to address real-life cognitive challenges. Includes design and demonstration of innovative cognitive activities that are supported by recent brain science findings.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 177 Arts and Cognitive Activity Design1 Credit

Connection between the arts and brain health research to create art-related cognitive activities for older persons. Includes design and demonstration of creative arts as a sustainable cognitive activity for older persons. Explores why creative arts activities have a positive impact on an older person's brain and how their design is supported by recent brain science findings.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 181 Exploring the Field of Aging2 Credits

Introduction to the range of emerging professional opportunities in the field of aging. Explores and prioritizes potential career pathways. Includes career and labor market research; assessment of passions, interests, experiences and transferable skills; informational interviews, site visits, and networking; career and educational/training goal setting and planning.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 196 Topics:1-3 Credits

Course may be taken multiple times up to maximum of 6 credit hours.

GRNT 207 Ethics and Aging3 Credits

Investigation of central ethical issues pertaining to the care of elderly patients. Explores various ethical principles and frameworks and their application to various ethical issues and dilemmas that arise in caring for the elderly. Identifies ethical issues in caring for the elderly and helps develop more proficiency in ethical decision making.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 220 Law and Ethics for Health Professions2 Credits

Introduction to the study and application medical-legal concepts in medical careers. This course seeks to establish a foundation for ethical behavior and decision making in health professions.

Terms Typically Offered: Fall, Spring.

GRNT 233 Supporting End of Life3 Credits

Knowledge and skills for health care workers, caregivers, religious and spiritual counselors, social workers, fiduciaries, and family members to support the end of life process with dying persons and their families. Explores the physical, emotional, spiritual, legal, and financial aspects of dying, as well as grief and bereavement.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 235 Introduction to Dementia Care3 Credits

Issues related to the care of older adults presenting behavioral and cognitive challenges, using a person-centered, person-directed approach. Introduces students to assessment, treatment and care of persons experiencing dementia, problematic mental health conditions, and the dying process.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 236 Dementia Care Practices1 Credit

Approaches to advanced behavioral and cognitive care issues, based on realistic case studies in a variety of settings. Includes assessing appropriate long term care options for memory care, problem solving, functional levels and other challenges, managing surveys, responding to deficiencies, problem solving repetitive incident reports, implementing fall prevention programs, and developing family education and support programs.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 237 End of Life Therapies/Practices1 Credit

Focus on a specific therapeutic approach appropriate for end of life care and exploration of a variety of strategies and activities designed to augment end of life through reaching palliative care goals and enhancing the quality of life for the dying person and their caregivers.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 240 Care and Service Coordination3 Credits

Overview of professional standards, responsibilities, and skills required for care managers, information and resource specialists, advocates, and service coordinators working with older adults, persons with disabilities, and their families. Includes the assessment process, care planning, resource management, service provider and financial coordination, documentation and accountability, ethics and confidentiality, advocacy, and evaluation. Introduces strength-based, person-centered, and empowerment models.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 245 Health and Aging3 Credits

Investigation of the major issues and concepts that deal with the study of the aging process. It will explore the demographic, social, and economic factors in aging as well as the effects of physical change and psychological behavior upon later life.

Terms Typically Offered: Fall, Spring.

GRNT 247 Applied Legal and Policy Issues in Aging3 Credits

Introduction to legal and policy issues affecting older adults and their families, as well as care providers. Focuses on how Medicare, Medicaid mental health, veteran's services and abuse protective services contribute and protect older adults as well as areas where services may be lacking.

Terms Typically Offered: Fall, Spring.

GRNT 250 Death: Cross-Cultural Perspectives3 Credits

Interdisciplinary study of the cross-cultural variations regarding human responses to death and the differing cosmological implications these suggest. Death, a cultural universal, is addressed in its diversity from both anthropological and sociological perspective.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 260 Technology for Aging Services2 Credits

Role of technology in designing and developing devices and services for the aging population. This course explores ways of improving the quality of life, improving access to care, support for family and caregivers and reducing cost of care through technology.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 270 Neurology of Memory Loss2 Credits

Introduction to basic human neuroscience, leading to a discussion of brain diseases classified as Dementia.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 280 Management of Senior Living Communities3 Credits

Overview of senior housing and care, from congregate living to skilled nursing, from historical, philosophical and managerial perspectives. A focus will be on the role of health care delivery within seniors housing, with attention devoted to the determinants of quality care, various models of care, and the critical role of quality management.

Terms Typically Offered: Fall, Spring.

GRNT 294 Gerontology Professional Seminar1 Credit

Practice reviewing and modifying career and educational/training goals; reassessing the occupational outlook and labor market; building a professional network; formulating mission and vision statements and other branding tools; developing master portfolios and job-specific resumes, websites, brochures, cards, and other job tools; preparing for behavioral job interviews; and creating Degree and Certificate presentations in ePortfolios that assess learning outcomes.

Terms Typically Offered: Fall, Spring, Summer.

GRNT 299 Internship3 Credits

Development of practical experience, skills and professional direction in achieving their career goals, working under supervision in an approved worksite through an intentional internship.

Terms Typically Offered: Fall, Spring, Summer.

Course may be taken multiple times up to maximum of 6 credit hours.