PHILOSOPHY (PHIL)

PHIL 105 Critical Thinking-GTAH3 3 Credits
An introduction to the basic skill of critical reading, writing, and thinking needed for the intelligent, responsible, and ethical construction of one’s worldview, conduct of one’s life, and execution of one’s civic duties. Topics include: argument identification, analysis, and construction; avoidance of common fallacies of reasoning; common deceptive and manipulative uses of language; writing clear and convincing argumentative essays.

Essential Learning Categories: Humanities
Colorado Guaranteed Transfer (GT) Pathways General Education Curriculum

PHIL 110 Introduction to Philosophy-GTAH3 3 Credits
Includes an orientation to the discipline’s concerns, branches, major schools of thought, and its relationship to other disciplines; a selection of readings from philosophers of all historical periods concerning major philosophical issues; practice in the process of philosophical reasoning, the critical analysis of philosophical writings, and the most basic rules of logic.

Essential Learning Categories: Humanities
Colorado Guaranteed Transfer (GT) Pathways General Education Curriculum

PHIL 120 Ethics-GTAH3 3 Credits
Introduction to theoretical and applied Ethics. Major moral philosophers and moral theories surveyed. A general approach to moral reasoning developed. Development applied to discussion of recent writings on such issues as euthanasia, abortion, war, capital punishment, affirmative action, etc.

Essential Learning Categories: Humanities
Colorado Guaranteed Transfer (GT) Pathways General Education Curriculum

PHIL 130 Philosophy of Religion-GTAH3 3 Credits
Exploration of fundamental issues regarding religion and examination of the principles of inquiry involved in dealing with such issues philosophically. Issues include the concept of God, arguments for the existence of God, the relationship between faith and reason, the validity of religious experience, pluralism in world religions, etc.

Essential Learning Categories: Humanities
Colorado Guaranteed Transfer (GT) Pathways General Education Curriculum

PHIL 150 Philosophical Forum 3 Credits
Engagement with, and confrontation of, issues that challenge the community of Grand Junction and the Western Slope. Forum for speakers with varying positions and perspectives on economic, environmental, legal, social and cultural controversies. The deeper philosophical implications will remain in the forefront of the discussion.

PHIL 275 Introduction To Logic 3 Credits
Forms of reasoning, valid versus fallacious inferences, strong versus weak arguments. Designed to increase the ability to reason clearly and correctly and follow and critically evaluate the reasoning of others.

PHIL 296 Topics 1-3 Credits
Course may be taken multiple times up to maximum of 15 credit hours.

PHIL 340 The Examined Life 3 Credits
Introduction to practical philosophy. The application of philosophy to one’s life in order to work toward the Socratic goal of living well. Topics covered include: Socratic thought, wisdom, Epicureanism, Stoicism, mindfulness, limiting beliefs, acceptance of reality, the self, creativity.

PHIL 350 The Roots of Western Thought 3 Credits
Examination of the development of Western philosophical thought from its inception with the ancient Hellenes, through the Hellenistic and Medieval periods. Philosophical methods and problems will be discussed, including (but not limited to): ontology, metaphysics, political and social thought, death and the afterlife, the influence of philosophy on Christianity, the nature of the universe, human nature, the development of science and logic. Philosophers covered will include: The Presocratics, Socrates, Plato, Aristotle, Augustine, Aquinas, and others.

PHIL 395 Independent Study 1-3 Credits
Course may be taken multiple times up to maximum of 6 credit hours.

PHIL 396 Topics 1-3 Credits
Course may be taken multiple times up to maximum of 15 credit hours.

PHIL 410 Major Thinker 3 Credits
In-depth study of one or two important philosophers. Attention paid to their historical, cultural, scientific, and philosophical contexts. Examination of relevant portions of the philosophers’ works, arguments, objections, and responses. Additional emphasis on the place of the thinkers in the “great conversation” that is philosophy via related primary and secondary texts.

Course may be taken 4 times for credit.

PHIL 420 Major Works 3 Credits
In-depth study of the major and classic philosophical works of a philosopher or philosophical school. Emphasis on the historical, cultural, scientific, and philosophic contexts of the works. Examination of texts as they are situated in the philosopher’s or school’s opus, along with important influential writings preceding and following works influenced by these texts.

Course may be taken 4 times for credit.

PHIL 430 Major Issues 3 Credits
In-depth study of major and classic philosophical issues, with attention to their historical development, major contributors, and seminal texts. Exploration of the important works surrounding the issue and important objections and responses, with a view to developing individual positions. Course may be taken 4 times for credit.

PHIL 495 Independent Study 1-3 Credits
Course may be taken multiple times up to maximum of 6 credit hours.

PHIL 496 Topics 1-3 Credits
Course may be taken multiple times up to maximum of 15 credit hours.