MASTER OF ARTS IN EDUCATION

The Master of Arts in Education meets the needs of people already holding a baccalaureate or higher degree who wish to earn a teaching license or current teachers who wish to gain expertise in additional state endorsement areas. The degree is awarded after successful completion of all required college coursework. In addition to the cognate area coursework, the master’s program provides the student with twelve hours of core knowledge in education research; curriculum theory and design; culture and pedagogy; education technology; and a master’s capstone project.

The current cognate areas are Educational Leadership (EDLD), Rhetoric and Literary Studies, Teaching and Leadership (EDTL), Exceptional Learner/Special Education (EDSE), and Initial Teaching Licensure (ITL) (Elementary, Secondary, Physical Education).

Admission to the program follows the guidelines for graduate admission procedures indicated in this catalog. The application packet is available online and lists additional admissions materials required for acceptance.

Capstone

The Master of Arts in Education requires the successful completion of a capstone experience (EDUC 600). See individual program information for details.

Requirements

Specific requirements for each Master’s degree in education are linked below. Each cognate group can also be completed as a graduate certificate for candidates not wishing to complete a full master’s degree program. The same graduate admissions process applies to graduate certificates. Requirements for graduate certificates may be found under graduate programming.

• Educational Leadership (EDLD) (MA, Education)
• Initial Teacher Licensure - Secondary (MA, Education)
• Initial Teacher Licensure - Elementary (MA, Education)
• Initial Teacher Licensure - K-12 Physical Education (MA, Education)
• Rhetoric and Literary Studies (MAEd)
• Teaching and Leadership (MA, Education)
• Exceptional Learner/Special Education (EDSE) (MA, Education)